




NEW ORLEANS

ACPA23

2023 ACPA ANNUAL CONVENTION

26-29 MARCH 2023

NEW ORLEANS, LOUISIANA, USA



THANK YOU ACPA23 SPONSORS

GOLD



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HEARTFUL EDITOR



ACPA's commitment to advancing social justice and identifying emerging best practices in student learning provides a foundation for premier professional development. That commitment is reinforced by our Convention sponsors who support student affairs educators as they make a difference in the lives of students.

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SCHEDULE AT A GLANCE

SATURDAY, 25 MARCH

8:30AM - 5:00PM
11:00AM - 4:00PM
12:00PM - 6:00PM
1:00PM - 8:00PM

ACPA Entity Meetings
Convention Registration Open
Pre-Convention Workshops
NextGen Institute

*all times listed are in
Central Time*

SUNDAY, 26 MARCH

8:00AM - 6:00PM
8:30AM - 3:30PM
9:00AM - 1:00PM
9:00AM - 3:00PM
12:00PM - 2:00PM
12:45PM - 1:30PM
1:45PM - 2:30PM
1:45PM - 2:30PM
3:00PM - 4:15PM
4:30PM - 6:00PM

Convention Registration Open
Entity Meetings
Pre-Convention Workshops
NextGen Institute
Career Wellness Center Meetup
ACPA 101: A Beginner's Guide to ACPA23
Convention Colleagues
ACPA 102: Returning Attendee Refresher
CelebrACPA & Opening Reception
Opening Session featuring Dr. Brit M. Williams, Dr. Jonathan P. Higgins, Dr. Kedrick Perry, & Dr. Terah "TJ" Stewart

MONDAY, 27 MARCH

7:30AM - 6:00PM
8:00AM - 9:00AM
9:00AM - 1:00PM
9:15AM - 10:15AM
10:30AM - 11:30AM
10:30AM - 11:30AM
11:45AM - 12:45PM
12:45PM - 1:45PM
1:30PM - 2:30PM
2:45PM - 3:45PM
4:00PM - 5:00PM
6:00PM - 10:00PM
6:00PM - 10:00PM
8:00PM - 10:00PM

Convention Registration Open
Educational Session Block #1
Marketplace Open
Educational Session Block #2
Educational Session Block #3
Presenter Hosted Poster Session
Educational Session Block #4
Break
Educational Session Block #5
Educational Session Block #6
Educational Session Block #7
Receptions & Socials
Coalition & Network Block Socials
Association Awards Ceremony





TUESDAY, 28 MARCH

7:30AM - 2:00PM	Convention Registration Open
8:00AM - 9:00AM	Educational Session Block #8
9:00AM - 1:00PM	Marketplace Open
9:15AM - 10:15AM	Educational Session Block #9
9:15AM - 10:15AM	ACPA Annual Business Meeting
10:30AM - 11:00AM	ACPA Presidential Address, Heather Shea
10:30AM - 11:30AM	Educational Session Block #10
11:30AM - 12:30PM	Break
12:30PM - 1:30PM	Educational Session Block #11
1:45PM - 2:45PM	Educational Session Block #12
3:00PM - 4:00PM	Educational Session Block #13
4:15PM - 5:15PM	Educational Session Block #14
6:00PM - 10:00PM	Receptions & Socials
7:00PM - 9:00PM	Diamond Honoree (Invitation Only)
9:30PM - 1:00AM	Coalition for Sexuality & Gender Identities Cabaret

WEDNESDAY, 29 MARCH

8:00AM - 9:00AM	Educational Session Block #15
9:15AM - 10:15AM	Educational Session Block #16
10:30AM - 12:00PM	Closing Session featuring Preston Mitchum

WELCOME TO #ACPA23

In the warmest sense of glad reception of your arrival that can only be conveyed through our location at the edge of the Caribbean Sea in a place where so many cultures meet. Bulbancha, “the place of other tongues” is the traditional homeland of the Houma, Choctaw, and Chitimacha peoples. It continues to be in this region that Indigenous peoples connect, exchanging knowledge and resources with each other. Honoring that history of exchange, so too, do we aspire to find connection and share knowledge and resources within our community of scholars, practitioners, and colleagues situated across that spectrum of experience.

Much as the Mississippi creates new land by releasing the silt carried downstream, we too, hope you find space to deposit that which no longer serves you. Please, use the programs and social spaces of the ACPA23 Convention to start the motor that will drive your inspiration.

The ACPA23 Convention occurs during the Association’s 99th anniversary year. The Association and Convention Planning Team put utmost thought into how to create the future for our community, our field, our campuses, and the individual spaces in which we find ourselves in the days and years to come. To such ends, during the ACPA23 Convention, you will find the time to:

- Engage with plenary speakers that unpack meaning and mattering and what it means to bear witness to ourselves in our work and lives;
- Interrogate and locate antidotes to the ways in which higher education, particularly student affairs, promulgates white supremacy;
- Deepen our understanding of the histories and futures of HBCUs, HSIs, AANAPISIs, and ISIs;
- Identify the edges and innovations of our scholarship, practice, and its engagement with the broader socio-political moment.

Seven years ago, a dedicated team of leaders in the field gathered to develop our Strategic Imperative for Racial Justice and Decolonization - we hope you will use this space to ponder taking that imperative from thought and dialogue to skill building and action as we continue to evolve into the next phase of our strategic plan. And of course, New Orleans could not be a better location for you to reconnect with the beloved community for which ACPA is known.

The Convention Planning Team carefully imagined marquee events to ensure that you can maximize your time with our amazing curriculum; robust network of Coalitions, Networks, Commissions, Communities of Practice, Chapters, International Divisions; and with Crescent City itself. While you review the program on the pages to follow, we imagine you will want to take advantage of every aspect of the day. Create space to process the learning from our leaders in scholarship and research, and consider how you will remain engaged with this community over the months leading up to our 100th anniversary in 2024.

We hope ACPA23 touches the space where your inspiration sits, motivates you to further greatness, and provides the inspiration and tools to make the next stage of your journey in the field reality. Welcome to Bulbancha, New Orleans & ACPA23! Connect, build momentum, and create our future!

With an abundance of gratitude and wishes for your wellness,



Marc A. Lo, Ph.D.
ACPA23 Convention Chair
he, him, his



Andrea D. Domingue, Ed.D.
2022-2023 ACPA President
she, her, hers



Chris Moody, Ed.D.
ACPA Executive Director
he, him, his

It is an honor to welcome you, on behalf of the ACPA Foundation Board of Trustees, to the 2023 ACPA Convention. ACPA has been my professional home since 1981, and I am proud to work on behalf of an association which has provided such outstanding leadership to transform higher education and students' lives.

Thanks to the generous support of ACPA members and friends, the Foundation is strong. Because of your contributions to the Path to 100 campaign, Diamond Honorees, 1924 Circle planned giving program, support of entity group fundraisers, and other contributions the Foundation has been able to provide general program support and funding for key ACPA initiatives: the Marylu K. McEwen Dissertation of the Year Award, ACPA Research and Scholarship grants, and advancing the Strategic Imperative on Racial Justice and Decolonization.

As we look ahead we know the work of ACPA will be vital in providing the research, scholarship, and professional development which enable us to continue making manifest transformational and radically inclusive higher education. Your support helps make that happen. Please continue giving at foundation.myacpa.org to sustain the leadership ACPA provides higher education.

I wish you a wonderful convention experience in which you connect, learn, stretch, and share your contributions with this amazing community. I am grateful to be in this community with you.



Heidi Levine, Ph.D.

President, ACPA Foundation

Vice President for Student Development & Planning, Simpson College

she, her, hers

LAND ACKNOWLEDGMENT

WHAT IS A LAND ACKNOWLEDGEMENT?

A Land Acknowledgement is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

WHY DO WE RECOGNIZE THE LAND?

To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous People who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgements do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

ACPA23 LAND ACKNOWLEDGMENT

ACPA honors with gratitude the traditional homelands of the Houma, Choctaw, and Chitimacha peoples upon which we gather today. Before New Orleans was New Orleans, and in fact, before Louisiana was Louisiana, this land was known to the Indigenous people as Bulbancha, “the place of other tongues”. This land was the traditional hunting, trading, and residential grounds of these Indigenous people. It is on this land that the Houma people established what is now known as the French Market. Furthermore, Bayou St. John, which runs through today’s City Park, was a major trading ground for the Houma people as well as other Southeastern Tribes. Moreover, the sacred ground of Congo Square is where the Houma people held their Green Corn Ceremony. These histories must not be forgotten.

We meet humbly today in the traditions of Indigenous trade on the Mississippi River; exchanging knowledge and resources with each other. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples who continue to cultivate relationships with this land on which we gather. By acknowledging the land and in recognition of modern and historical settler colonialism, including that perpetrated by North American institutions of higher education. The ACPA actively commits to supporting higher education in decolonizing their practice and the scholarship through our mission, values, and the Strategic Imperative for Racial Justice and Decolonization.

Pronunciations:

Houma [how-muh]; Choctaw [chaak-taa];
Chitimacha [chi-tee-maa-chuh]

ACPA23 ELDERS-IN-RESIDENCE



ACPA23 ELDER-IN-RESIDENCE: LOUISE BILLIOT

Louise Billiot is a registered member of the United Houma Nation. She was raised in the bayou Native

American community of Dulac, Louisiana. She currently resides in city of Houma, Louisiana which was named after the tribe.

Her education began at a small bayou community school designated for tribal members. Prior to 1962 tribal citizens of the United Houma Nation were not allowed to graduate in public schools in Terrebonne and Lafourche Parish. Determined to get an education Louise holds a bachelor's degree from Nicholls State University.

She is currently employed with the tribe as a vocational rehabilitation counselor. She has been employed with her tribe continuously for the last 33 years and plans to retire in 2023. Her work includes assisting tribal members of the United Houma Nation and Chitimacha tribes with disabling conditions to return to or obtain employment.

She is Traditional Woman's Cloth Dancer and traditional Houma palmetto basket weaver. She co-founded and coordinated the Bayou Eagles Native American Dance Group through her volunteer work with the Dulac Community Center of Dulac, Louisiana for over 15 years. She has conducted native presentations at numerous schools, libraries and other community events throughout Louisiana including the New Orleans Jazz and Heritage Festival.

Louise Billiot is honored to be your chosen Elder-in-Residence at this year's Convention.



ACPA23 ELDER-IN-RESIDENCE: CORINE FRANCIS PAULK

Corine Francis Paulk is an 80 year old member of the United Houma Nation. She was born and raised in

Dulac, Louisiana. She attended the Dulac Indian Mission School, which was established after visiting missionaries discovered schools and education were not provided to Native Americans in the Dulac area. The Mission School did not provide an education past 8th grade and the Terrebonne Parish School Board refused to allow Native students to attend any of the public schools in the area. She attended the Indian Mission School until the age of 12 years old.

Corine began working at the Dulac Community Center which started Corine's long history of giving back to her church and fellow Tribal members. She retired in 2004 after 30 years of working to provide better educational services for Native students.

Corine has been giving back to her community members, always going above and beyond, because of her selflessness and loving heart for her fellow Tribal members. She is a mentor, leader, historian and friend to countless community families and youth. Her devotion and inspiration continue to drive her to advocate for continued education and programs for our United Houma Nation citizens. All of the "good" she has done for all our communities along the bayous cannot be measured in words.

STRATEGIC IMPERATIVE FOR RACIAL JUSTICE & DECOLONIZATION

In 2016, ACPA-College Educators International embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

As a Convention steering team, we welcome you to take a risk and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.



2022 STUDENT AFFAIRS ASSESSMENT INSTITUTE

20-23 JUNE 2023

CHICAGO, ILLINOIS, USA



REGISTRATION WILL OPEN IN APRIL 2023

VISIT [MYACPA.ORG/EVENT/SAAI-2023](https://myacpa.org/event/saa-2023) FOR MORE INFORMATION

ABOUT ACPA

ACPA-College Student Educators International, headquartered in Washington, D.C. at the National Center for Higher Education, is a leading comprehensive student affairs association that advances student affairs and engages students for a lifetime of learning and discovery.

ACPA, founded in 1924 by May L. Cheney, has nearly 6,000 members representing 1,200 institutions from across the U.S. and around the world. ACPA members include graduate and undergraduate students enrolled in student affairs/higher education administration programs, faculty, and student affairs educators, from entry level to senior student affairs officers, and organizations and companies that are engaged in the campus marketplace.

MISSION:

ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION:

In engaging in daily practice, ACPA aspires to be higher education's and student affairs' most inclusive and community-driven association by leading our profession in centering social justice, racial justice, and decolonization as defining concepts of our time and the foreseeable future.



CORE VALUES:

- Learning & growth for the whole student
- Cultural humility, inclusion, and human dignity
- Inclusiveness in and access to association-wide involvement and decision-making
- Open exchange of ideas in a context of mutual respect, reciprocity, and care
- Advancement and sharing of knowledge relevant to enhancing the effectiveness of student affairs and student services professionals, institutions of higher education, and in service of college students and their learning
- Continuous professional development and personal growth of student affairs and student services professionals that centers and furthers equity and social justice
- Intentional reflection and organizational transformation to better serve members and the higher education community
- Active engagement with issues of inequity within higher education, as well as within the Association, in order to better serve our membership
- Outreach and advocacy on issues of concern to students, student affairs and student services professionals, and the higher and tertiary education community

ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.



INCLUSION

ACPA actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at jotform.com/acpa/bias_incident_form.

If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or (202) 780-9243.

GET INVOLVED WITH ACPA

ENTITY GROUPS

ACPA Entity Groups provide professional development, networking and leadership opportunities to those with a particular interest, at a certain level, or within a local area. These groups are free to join for any member and are a great way to begin your involvement with ACPA.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.

Visit with ACPA Entity Groups at CelebrACPA, attend one of their **open** meetings or socials, or visit their websites to learn more about getting involved.



CONVENTION PLANNING TEAM

ACPA members are the heart of our Annual Convention experience. If planning large-scale events, forming friendships with colleagues from across the globe, and creating a one of a kind Convention experience sounds like fun, consider joining an ACPA Convention Planning Team!

The call for team members typically opens each year in October. Be on the lookout for those wearing “Convention Team” big buttons to chat with them about the various roles open on the team each year.



GOVERNING BOARD

The ACPA Governing Board is comprised of members who have a common goal of boldly transforming higher education. An open call for nominations and applications for Governing Board positions takes place from July to September annually. This democratic process provides an opportunity for new leaders to contribute to long lasting sustainable goals and outcomes.

Be on the lookout for those wearing “Governing Board” big buttons to learn more about being part of the ACPA Governing Board.

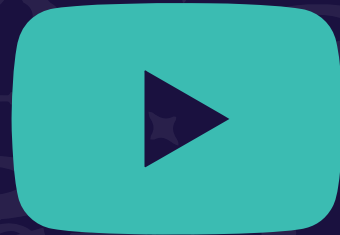
26-29 MARCH 2023

NEW ORLEANS

ACPA23

find connection.

build momentum. create the future.



@ACPA

@myACPA

/myACPA

/myACPA

Use #ACPA23 to check out what everyone's talking about and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through.

Be sure to follow @ACPA on Twitter to receive important updates and messages as they're shared!

MEMBERSHIP AT-A-GLANCE

INDIVIDUAL MEMBERSHIP

ACPA individual memberships are designed for full-time professionals and faculty members. This is the most popular membership type!

STUDENT MEMBERSHIP

ACPA student memberships offer undergrad, graduate and doctoral students the opportunity to be involved at an affordable rate.

TRANSITIONAL MEMBERSHIP

Transitional membership offers graduate students the opportunity to maintain their membership benefits during the process of transitioning from a student to a full-time professional. This membership type covers the “in-between” time and can only be obtained for 12 months.

INSTITUTIONAL MEMBERSHIP

ACPA Institutional Membership provides a direct way to align your institution with the ACPA mission, vision, values and Strategic Imperative for Racial Justice & Decolonization. It serves a unique benefit to employees and shows a dedicated commitment to meeting their professional development needs.

COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIP

ACPA strongly recognizes that community colleges serve the majority of all enrolled students in the US, including the majority of underrepresented, first generation and lower income students. We created this membership type as an affordable way to give ACPA member benefits to as many professionals or students as you'd like so they can continue impacting your campus.

CHAPTER ONLY MEMBERSHIP

If you are *not* interested in being a member of ACPA but want to remain active in your local Chapter, we offer an option to obtain chapter-specific communication, events, and newsletters.

ALL CAMPUS INSTITUTIONAL MEMBERSHIP

ACPA's All Campus Membership type expands upon the benefits of our existing Institutional Membership by giving ACPA membership to anyone you choose, without them having to pay the \$99 individual membership fee!

Institutions that have signed on:

- California State University-San Bernardino
- Cal Poly-San Luis Obispo
- Dartmouth College
- Massachusetts College of Liberal Arts
- Syracuse University
- Union College of New York
- University of Massachusetts Chan Medical School
- University of Pennsylvania

GRADUATE PREPARATION PROGRAM MEMBERSHIP

Give ACPA membership to all students and faculty within your graduate preparation program, without the need for them to pay a membership fee! By supporting students in these programs ACPA affirms its commitment to the profession and to the upcoming generations of leaders in the fields of student affairs, student support and higher education.

Programs that have signed on:

- Bowling Green State University: HESA Program
- Clemson University: SA Program
- Eastern Illinois University: CSD Graduate Program
- Florida Atlantic University: HESA Program
- Indiana University of Pennsylvania: SAHE Program
- Penn State University Park: HIED Program
- St. Cloud State University: ELHE Graduate Program
- University of California Riverside: HEAP Program
- University of Kansas: HEA Program
- University of Wisconsin-La Crosse: Graduate Prep Program

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ACRONYMS WE USE

ALCPA: Alabama College Personnel Association

ANNH: Alaska-Native or Native-Hawaiian Institution

AOFYE: Commission for Admissions, Orientation & First-Year Experience

APAN: Asian Pacific American Network

APIDA: Asian Pacific Islander Desi American

C2YC: Commission for Two-Year Colleges

CAA: Commission for Academic Affairs

CAE: Commission for Assessment & Evaluation

CAL: Commission for Administrative Leadership

CAS: Council for the Advancement of Standards in Higher Education

CASHE: Commission for Academic Support in Higher Education

CCAPS: Commission for Counseling & Psychological Services

CCPA: California College Personnel Association

CCSAL: Commission for Commuter Students & Adult Learners

CCSEP: Commission for Campus Safety & Emergency Preparedness

CGDSD: Commission for Global Dimensions of Student Development

CGPSA: Commission for Graduate & Professional Student Affairs

CHRL: Commission for Housing & Residential Life

CMA: Coalition for Multicultural Affairs

CMM: Coalition for Men & Masculinities

CPAC: Colorado College Personnel Association

CPAK: College Personnel Association of Kentucky

CPP: Commission for Professional Preparation

CSCLI: Commission for Student Conduct & Legal Issues

CSFRM: Commission for Spirituality, Faith, Religion, & Meaning

CSGI: Coalition for Sexuality and Gender Identities

CSI: Commission for Student Involvement

CSJE: Commission for Social Justice Educators

CTLPA: Caribbean Tertiary Level Personnel Association

CWI: Coalition for Women's Identities

DCCPA: District of Columbia College Personnel Association

GCPA: Georgia College Personnel Association

GSNPCOP: Graduate Student & New Professional Community of Practice

HBCU: Historically Black College or University

HBGI: Historically Black Graduate Institution

HSI: Hispanic Serving Institution

IASAS: International Association of Student Affairs and Services

ICPA: Illinois College Personnel Association

ISAN: Indigenous Student Affairs Network

JCSD: Journal of College Student Development

LN: Latinx Network

MCPA: Maryland College Personnel Association

MLCOP: Mid-Level Community of Practice

MNCPA: Minnesota College Personnel Association

MOCPA: Missouri College Personnel Association

MRN: Multiracial Network

MSI: Minority Serving Institution

NAIC: Native, Aboriginal, Indigenous Coalition

NASNTI: Native American Serving Non-Tribal Institution

NCCPA: North Carolina College Personnel Association

NECPA: New England College Personnel Association

OEE: Online Experiences & Engagement Task Force

PAN: Pan African Network

PBI: Predominantly Black Institution

PCPA: Pennsylvania College Personnel Association

QTTIPOC: Queer, Transgender, Two-Spirit Indigenous, & Intersex People of Color

RAWC: Commission for Recreation, Athletics, and Wellness

SCCPA: South Carolina College Personnel Association

SIRJD: Strategic Imperative for Racial Justice & Decolonization

TFF: Task Force for Fat Folx

VCPA: Virginia College Personnel Association

Do your key stakeholders have the data to tell your story?



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Advancing Knowledge

ACPA/NASPA PROFESSIONAL COMPETENCIES

ADVISING AND SUPPORTING (A/S)

Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)

Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)

Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one's practice.

LEADERSHIP (LEAD)

Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)

Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PERSONAL AND ETHICAL FOUNDATIONS (PEF)

Involves the knowledge, skills, and dispositions to develop and maintain integrity in one's life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one's own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.



SOCIAL JUSTICE AND INCLUSION (SJI)

While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)

Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

TECHNOLOGY (TECH)

Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

VALUES, PHILOSOPHY, AND HISTORY (VPH)

Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one's current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession's history, philosophy, and values.



CONVENTION INFORMATION

MOBILE CONVENTION GUIDE

ACPA is proud to partner with Guidebook to provide the comprehensive Convention Guide for #ACPA23!

To use the guide on your mobile device:

1. Download Guidebook in the App Store or Google Play
2. Tap “Find Guides” in the lower right corner of the app
3. In the search bar, type “ACPA23”
4. Tap “Get”
5. Tap “Download Guide”
6. Tap “Open” to view and begin using the guide



DIGITAL & PRINTED PROGRAM BOOKS

The ACPA23 Program Book is available to attendees in both printed and digital format. Printed copies are available for pickup at Registration to those who ordered one with their Convention registration. In an effort to remain sustainable, printed copies were only ordered for those who made a purchase in advance.

The digital Program Book is available for download at convention.mycpa.org.

REGISTRATION

ACPA23 Registration is located in the Preservation Hall Foyer on the second floor of the New Orleans Marriott. Please visit during operating hours:

- Saturday, 25 March: 11:00AM – 4:00PM
- Sunday, 26 March: 8:00AM – 6:00PM
- Monday, 27 March: 7:30AM – 6:00PM
- Tuesday, 28 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. Most name badges can be replaced at Registration during open hours. There is a \$10 fee for name badge reprints. ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA23 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.



VOLUNTEER INFORMATION

Check-in at Convention Registration

Add to your ACPA23 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of Convention. Over 1,000 volunteer hours are needed to ensure Convention runs smoothly. Visit Registration to sign-up as a volunteer or to check-in for your pre-scheduled shift!

STAYING HEALTHY DURING CONVENTION

Hydrate: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

Rest: Convention is a whirlwind - take the time you need to recharge. The ACPA23 Convention Team has added two breaks to the schedule. These breaks are scheduled on Monday from 12:45-1:45pm & Tuesday from 11:30am to 12:30pm.

Eat Healthy: Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotels. Unique Market, a local grocery store is approximately a 3 minute walk from the Marriott and Sheraton. Many receptions and socials also provide appetizers or food, including CelebrACPA on Sunday.

Rejuvenate: All Convention hotels offer fitness centers for complementary use for attendees' indoor fitness needs.

SUSTAINABILITY

You can help ACPA23 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, name tag, and other documents from meetings or programs.



QUESTIONS AND ASSISTANCE

For questions about experiencing all that New Orleans has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Saturday, 25 March: 11:00AM – 4:00PM
- Sunday, 26 March: 8:00AM – 6:00PM
- Monday, 27 March: 7:30AM – 6:00PM
- Tuesday, 28 March: 7:30AM – 2:00PM

CONVENTION RESOURCES

ACCESSIBILITY GUIDE/ACCESS INFORMATION

If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA23 more accessible, visit ACPA Registration in the Preservation Hall Foyer on the second floor of the New Orleans Marriott. For more information on accessibility, there is a full access guide available on the ACPA23 website.

ALL USE RESTROOMS

All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users. **All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book.** In addition, we are aware Convention participants may need or want a gendered restroom, these are available as well and labeled on the maps in the back of the program book.

EQUITY AND INCLUSION NOTIFICATION FORM

The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form at: jotform.com/acpa/bias_incident_form.

FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES

Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in Marriott Bacchus (4th floor) & Sheraton Grand Coueteau (5th floor). For a list of places of worship in the New Orleans area, visit the ACPA23 website.

LACTATION AND FAMILY SPACES

Designated lactation space is available in the Marriott Blues Office on the 4th Floor each day of Convention from 8:00am-6:00pm.

WRITER'S LOUNGE

SPONSORED BY HEARTFUL EDITOR

The Writer's Lounge is designed to be a designated writing space for all association members. Imagined by the ACPA Writer's Retreat faculty, this will be a #ShutUpAndWrite space for writing and project work. Information (in the form of flyers, pamphlets, books, etc.) will be available so that visitors can learn about writing opportunities across the association and have access to writing support materials. We are also seeking support pens/pencils, notepads and other items that would be supportive of members who are writing in the lounge. Heartful Editor will co-sponsor this quiet space for writing, including snacks and materials.





ASHE

ASSOCIATION FOR THE STUDY OF HIGHER EDUCATION

MINNEAPOLIS • NOV. 15-18, 2023

Annual Conference

Higher Ed Research: Purpose, Politics, & Practices

- Registration Opens.....March
- Call for Proposals Due.....April
- Award Nominations Due.....July
- Pre-Conferences.....November 15
- General Conference.....November 15-18

Learn more at www.ashe.ws/Conference

Professional Development

- ACPA-ASHE Presidential Symposium
- Mentor-Protege Program
- Mentoring Program
- Graduate Student Policy Seminar
- International Scholars Workshop
- Academic Leaders Workshop
- Early Career Faculty Workshop
- Mid-Career Faculty Workshop
- Research Workshops Series
- And More!

Learn more at www.ashe.ws/ProfessionalDevelopment

Ways to Get Involved

- Become a member. Enjoy access to the weekly listserv newsletter, access *The Review of Higher Education*, and discounts on event registrations
- Join a Council and attend a Pre-Conference
- Submit a proposal to the Conference or a Pre-Conference
- Serve as a conference proposal reviewer, chair, and/or discussant
- Apply to serve on a committee, workgroup, or the board of directors

Learn more at www.ashe.ws/GetInvolved



ACPA23 CURRICULUM

CONTINUING EDUCATION (CE) PROGRAMS/CREDITS

The ACPA Commission for Counseling and Psychological Services (CCAPS) has been approved by the American Psychological Association (APA) as an Approved Continuing Education Provider. ACPA is solely responsible for all aspects of the program. In order to receive CE credit, you must sign in on the attendance sheet for the session, and complete the session evaluation.



These sessions are noted in the program book with an apple icon.

Monday, 27 March

- 8:00AM: Beyond the Single Story: International Students' Mental Well-Being

Tuesday, 28 March

- 4:15PM: Supporting Queer & Trans* Graduate Students of Color

Wednesday, 29 March

- 10:15AM: Beyond "Logic:" Multiracial College Men & Masculinities Developmental Pathways

PRE-CONVENTION WORKSHOPS

4-hour, 6-hour, or 2-day programs offered on Saturday, 25 March and/or Sunday, 26 March that include in-depth discussions on current and emerging topics that transform higher education with a deep dive into the session material. Registration required, for an additional cost.

EDUCATIONAL BLOCK SESSIONS

60-minute sessions focused on advancing professional competencies. Presentation or panel sessions on a specific topic.

SCHOLARSHIP SESSIONS

Research-In-Process Sessions
60-minute sessions consisting of two papers with integrative comments from Discussants and opportunities for audience discussion.



METHODS WORKSHOPS

Methods workshops allow members to present a project that uses compelling research methods and teach others how to apply this method to their work.

RESEARCH & PRACTICE POSTERS

Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board. Posters will be on display Monday from 9:00AM-5:00PM and Tuesday from 8:00AM-12:00PM in the Marriott Studios Foyer (2nd floor).

A meet and greet with presenters will occur on Monday from 10:30-11:30AM. A full listing of posters is available on page 40.

ENDORSED PROGRAMS

Endorsed educational programs by ACPA's Coalitions, Commissions, Networks, Communities of Practice, and Chapters. A full listing can be found beginning on page 84.



PHYLLIS L. MABLE EMERGING LEADERS INSTITUTE

Supporting the development of our rising leaders who wish to make an early mark on the student affairs and higher education profession.

VIRTUAL EVENT

5 FRIDAYS THIS SUMMER

9 June, 16 June, 7 July, 14 July & 21 July

REGISTRATION WILL OPEN IN APRIL 2023

VISIT [MYACPA.ORG/EVENT/ELI-2023](https://myacpa.org/event/eli-2023) FOR MORE INFORMATION

CAREER RESOURCES

CAREER DEVELOPMENT & WELLNESS

Professional Development is a core value of ACPA and the Annual Convention experience. Our aim for Career Development and Wellness at ACPA23 in New Orleans is to focus on sustainable career resources that will serve attendees during and beyond convention.



ACPA23 Educational Sessions will be marked with a briefcase icon to indicate their connection to career development and/or wellness.

RELATIONSHIPS

ACPA23 is excited to offer a Career Wellness Meetup, designed to serve as the primary networking and connection point to the convention experience. This time is intended for ACPA attendees to network, learn about current opportunities, and engage with other attendees with all levels of experience. The ultimate goal of the meetup is to provide a designated space where attendees can network with one another. While this will not serve as a job placement event, there may be hiring organizations and members seeking positions in attendance. Whether you have a specific search or job posting, or you are looking to be in a space for mentorship or support, join us for a career-oriented relationship-building session:

- Sunday, 26 March | 1:00PM- 2:30PM
Sheraton, Grand Chenier

DIALOGUE

Toward the conclusion of 2022, a task force chartered by ACPA President Andrea D. Domingue offered a 21st Century Employment in Higher Education Task Force report. This serves as a call to action and guiding framework toward a sustainable future for the higher education and student affairs profession. Along with revisiting the

report, make further meaning of antidotes to supremacist culture by participating in the following conversations at ACPA23:

Career Focused Plenary Session: What Makes Employment in Higher Education (Un)Sustainable + What We Can Do About It

Monday, 27 March | 2:45 - 3:45PM
Marriott, Grand Ballroom

Presented by: Dr. Léna Crain, Dr. Gudrun Nyunt, and Dr. Kelvin Rutledge

The Great Resignation in 21st Century Higher Education has drawn our attention to the work experiences of student affairs professionals; retention of professionals is, however, not a new challenge in our field nor is it a singular campus issue. Our organizational values challenge us to consider the well-being and experiences of professionals in the field in order to sustain the learning environments we support. Join presenters in a conversation exploring why we do critical work on our campuses every day, ways supremacist cultures emerge in our work environments, and antidotes that can change social norms creating a more positive culture in the students affairs profession.

ACCESSIBLE RESOURCES

Because career wellness is both seasonal and evergreen, we have also developed digital content specifically offered to convention attendees for ongoing reflection, grounding, and empowerment in your career growth. Particular attention was paid to:

- Discerning supremacist culture in job searches
- Resume and cover letter formatting: how do we signal alignment with antidotes/resistance to supremacist culture?
- Liberating interview approaches with attention to power dynamics and humanizing a process



ICA 2023

INSTITUTE ON THE CURRICULAR APPROACH

22-25 OCTOBER 2023
LONG BEACH, CALIFORNIA

REGISTRATION WILL OPEN IN APRIL 2023

VISIT [MYACPA.ORG/EVENT/ICA-2023](https://myacpa.org/event/ica-2023) FOR MORE INFORMATION

HIGHLIGHTED INITIATIVES



ACPA 101: A BEGINNER'S GUIDE

Sunday, 26 March | 12:45PM

Sheraton, Armstrong Ballroom

ACPA 101: A Beginner's Guide is an orientation is geared towards understanding the many facets of ACPA for first-time attendees. In addition, this session offers an experience of the organization and leadership of the Association and critical points for the 2023 ACPA Convention in New Orleans, Louisiana.

ACPA 102: A DEEPER DIVE

Sunday, 26 March | 1:45PM

Sheraton, Armstrong Ballroom

ACPA 102: A Deeper Dive is recommended for attendees interested in deepening their knowledge and furthering their involvement with ACPA. We will share how attendees can get involved in ACPA, including convention planning, entity groups, and scholarship. In addition, attendees can reflect on ACPA involvement opportunities that align with their personal and professional interests.

CELEBRACPA: A TASTE OF NEW ORLEANS

Sunday, 26 March | 3:00 - 4:15PM

Sheraton, Grand Ballroom

CelebrACPA provides attendees the opportunity to join together and make new connections with Chapters, Coalitions & Networks, Commissions, and Communities of Practice. Food and refreshments are served during this experience.

OPENING SESSION FEATURING DR. BRIT M. WILLIAMS, DR. JONATHAN P. HIGGINS, DR. TERAH "TJ" STEWART, & DR. KEDRICK PERRY

Sunday, 26 March | 4:30 - 6:00PM

Marriott, Grand Ballroom

What does it mean to "matter" as a student affairs professional in 2023? Prompted by shifts in how we work, how we bear witness to ourselves at work, and the role of profession in our lives, join us for this conversation about reimagining student affairs to be more inclusive of the fullness of our being. Drs. Brit M Williams, Jon Paul, and TJ Stewart will join Dr. Kedrick Perry in a moderated discussion about how to honor voice and identities to create a culture of "mattering" in the field. We hope this session encourages you to explore the choices made, commitments formed, difficulties encountered, and the joys that fuel your motivation and momentum in and beyond student affairs.



DR. BRIT WILLIAMS

Assistant Professor
University of Vermont

DR. JONATHAN P. HIGGINS

Creator, Exec. Producer & Host
Block Fat Femme Podcast

DR. TJ STEWART

Assistant Professor
Iowa State University

DR. KEDRICK PERRY

VP for Equity & Inclusion
Loyola University New Orleans

PLENARY: WHAT MAKES EMPLOYMENT IN HIGHER EDUCATION (UN)SUSTAINABLE + WHAT WE CAN DO ABOUT IT

Monday, 27 March | 2:45 - 3:45PM
Marriott, Grand Ballroom

Presented by: Dr. Léna Crain, Dr. Gudrun Nyunt, and Dr. Kelvin Rutledge

The Great Resignation in 21st Century Higher Education has drawn our attention to the work experiences of student affairs professionals; retention of professionals is, however, not a new challenge in our field nor is it a singular campus issue. Our organizational values challenge us to consider the well-being and experiences of professionals in the field in order to sustain the learning environments we support. Join Drs. Léna Crain, Gudrun Nyunt, and Kelvin Rutledge in a conversation exploring why we do critical work on our campuses every day, ways supremacist cultures emerge in our work environments, and antidotes that can change social norms creating a more sustainable culture in the student affairs profession.

RESEARCH POSTER SESSION MEET AND GREET WITH AUTHORS

Monday, 27 March | 10:30 - 11:30AM
Marriott, Studios Foyer

Meet with the scholars whose work is on display as a Research & Practice Poster. Ask questions and drive discussion around the content.



IMAGINING THE FUTURE COLLECTIVE VISIONING SESSIONS

Monday, 27 March | 10:30 - 11:30AM
Marriott, Balcony I

Join the ACPA @ 100 Planning Committee for an interactive session to dream about the future of our Association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS

Monday, 26 March | starting @ 6:00PM

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials in a staggered schedule in close proximity to one another. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like! These socials are **OPEN** opportunities for new and returning attendees to network and engage.

ASSOCIATION AWARDS

Monday, 27 March | 8:00 - 10:00PM
Sheraton, Armstrong Ballroom

Celebrate the accomplishments of the 2023 ACPA Award recipients!

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS

Tuesday, 28 March | 9:15 - 11:30AM
Marriott, Grand Ballroom

The 2023 Annual Business meeting will include a vote on proposed additions to the ACPA Bylaws as well as other agenda items. We will also honor the members of our community we lost in 2022. Stay for the Presidential Address as we welcome Heather Shea into the 2023-2024 ACPA President role.

HIGHLIGHTED INITIATIVES

PLENARY: THE EVOLUTION OF MSIS: CHARGE, CHALLENGE, AND COMMUNITY

Tuesday, 28 March | 3:00 - 4:00PM
Marriott, Grand Ballroom

Presented by: Dr. Felecia Commodore,
Dr. Antonio Duran, Dr. Jacqueline Mac &
Dr. Symphony Oxendine

Moderated by: Dr. Stephen Santa-Ramirez

A number of students and higher education professionals flock to Minority Serving Institutions (MSIs) and Historically Black Colleges & Universities (HBCUs) as respite from white supremacy. The charge and mission of these institutions are more important than ever in this political climate. HBCUs were initially created as separate but equal spaces and many MSIs' designations are contemporary markers that exist among historically white institutions. How has the purpose of these institutions evolved throughout the years? Our panelists will discuss the challenges of fluctuating enrollment, hypervisibility from local, state, and federal governments, historical and systemic underfunding, and creating a climate where students, staff, and faculty matter and thrive. This session is for those interested in understanding some of the issues facing MSIs and HBCUs.



CLOSING SESSION FEATURING PRESTON MITCHUM

Wednesday, 29 March | 10:30AM - 12:00PM
Marriott, Grand Ballroom

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Preston Mitchum and get a sneak peak of what is to come for ACPA24!



CABARET FOREVER, 25TH ANNIVERSARY PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES

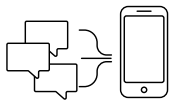
Tuesday, 28 March | 9:30PM - 1:00AM
Marriott, Grand Ballroom

CSGI presents "Cabaret Forever", a 25th Anniversary celebration of this signature event! Join us for an evening of drag performances to close out the convention experience in a way that builds community and highlights the many talented communities within ACPA.

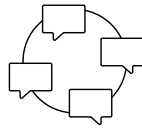
Tickets are \$15 and can be purchased by scanning this QR code or visiting eventbrite.com/e/cabaret-forever-25th-anniversary-show-tickets-539307572467



Drive success throughout the **entire student lifecycle**



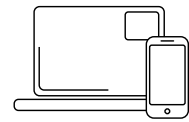
Simplify and **streamline** communication



Increase **student engagement**



Promote events and **increase involvement** in student life



Centralize key systems and **resources** in an **easy-to-use mobile app** & **much more!**



SATURDAY | 25 MARCH 2023

SCHEDULE

8:30AM - 5:00PM ACPA Entity Meetings
 11:00AM - 4:00PM Convention Registration Open
 12:00PM- 6:00PM Pre-Convention Workshops
 1:00PM - 8:00PM NextGen Institute

MEETINGS & EVENTS

Graduate Students and New Professionals Community of Practice Convention Case Study

8:00AM-3:00PM // Sheraton, Zulu from 8am-12:30pm and Sheraton, Mid-City from 12:30-3pm

Graduate Students and New Professionals Community of Practice Closed Meeting

8:30AM-4:30PM // Marriott, Balcony J

Foundation Board of Trustees Meeting

8:30AM-4:00PM // Marriott, Balcony I

Commission Chairs Annual Meeting

9:00AM-5:00PM // Marriott, Salon A

Coalition for Sexuality and Gender Identities Closed Directorate Meeting

9:00AM-5:00PM // Marriott, Balcony N

Mid-Level Community of Practice Closed Directorate Meeting

9:00AM-4:00PM // Marriott, Balcony K

Commission for Academic Support in Higher Education Directorate Board Meeting

9:00AM-2:00PM // Marriott, Balcony L

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Closed Business Meeting

11:00AM-12:00PM // Marriott, Salon D

Senior Scholars Meeting

1:00PM-5:00PM // Marriott, Salon C

Pan African Network Closed Business Meeting

2:00PM-3:00PM // Marriott, Salon F

PRE-CONVENTION WORKSHOPS

12:00PM-6:00PM (6-HOUR SESSIONS)

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2014	Studio 4	Trauma-Informed Student Affairs Practice: Building Wellness & Equity-Oriented Organizations	Tricia R. Shalka, University of Rochester; Wilson K Okello, Pennsylvania State University-University Park; Kaitlin M Legg, University of Rochester	A/S LEAD
2026	Studio 9	Annual Summit for Black Student Affairs Professionals	Jasmine A Lee, University of Maryland-Baltimore County	LEAD PEF

welcome NEXTGEN 2023



The ACPA NextGen Institute engages undergraduate students in an exploration of the student affairs profession and relevant pathways into the field. By fostering connections among participants, mentors, and ACPA entities, NextGen provides opportunities for information gathering, reflection, and guidance that create a valuable pipeline for future graduate students and professionals in student affairs. NextGen strives to reflect research-informed scholarship and practice in welcoming new collaborators in our efforts to actualize more socially just campuses and a more inclusive profession and world.

Do you know an undergraduate student who would benefit from attending NextGen? Consider nominating them for the 2024 cohort, which will gather at ACPA24 in Chicago from 18-19 March 2024!

Information on how to nominate a student will be shared in Fall 2023.



*we're so happy
you're here!*

SUNDAY | 26 MARCH 2022

SCHEDULE

8:00AM - 6:00PM	Convention Registration Open
8:30AM - 3:30PM	Entity Meetings
9:00AM - 1:00PM	Pre-Convention Workshops
9:00AM - 3:00PM	NextGen Institute
12:45PM - 1:30PM	ACPA 101: A Beginner's Guide to ACPA23
1:00PM - 2:30PM	Career Wellness Meetup
1:45PM - 2:30PM	Convention Colleagues
1:45PM - 2:30PM	ACPA 102: Returning Attendee Refresher
3:00PM - 4:15PM	CelebrACPA & Opening Reception
4:30PM - 6:00PM	Opening Session featuring <i>Dr. Jonathan P. Higgins, Dr. Kedrick Perry, Dr. Terah "TJ" Stewart, & Dr. Brit M. Williams</i>
7:15PM - 8:15PM	Receptions & Socials

HIGHLIGHTS

ACPA 101: A BEGINNER'S GUIDE TO ACPA23

12:45PM-1:30PM // Sheraton, Armstrong Ballroom

Is this your first ACPA Annual Convention? If so, welcome! This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. It will provide an understanding of ACPA as an organization, give a brief overview of leadership opportunities, and share key insight for navigating Convention. Attendees at this event will also have the opportunity to participate in Convention Colleagues, a networking opportunity to match new attendees with returning ones.

ACPA 102: A DEEPER DIVE

1:45PM-2:30PM // Sheraton, Armstrong Ballroom

This session is recommended for attendees interested in deepening their knowledge and furthering their involvement with ACPA. Attendees will identify the various ways they can get involved in ACPA, including convention planning, entity groups, and scholarship. Attendees will reflect on ACPA involvement opportunities that match their personal and professional interests.

CELEBRACPA: A TASTE OF NEW ORLEANS

3:00PM-4:15PM // Sheraton, Grand Ballroom

CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA's Chapters, Coalitions & Networks, Commissions, and Communities of Practice. **Food and refreshments are served during this experience.**

Immediately after CelebrACPA, join our Second Line Parade to head over to the Marriott for Opening Session in true New Orleans fashion!



OPENING SESSION FEATURING DR. BRIT M. WILLIAMS, DR. JONATHAN P. HIGGINS, DR. TERAH “TJ” STEWART, & DR. KEDRICK PERRY

4:30–6:00PM // Marriott, Grand Ballroom

What does it mean to “matter” as a student affairs professional in 2023? Prompted by shifts in how we work, how we bear witness to ourselves at work, and the role of profession in our lives, join us for this conversation about reimagining student affairs to be more inclusive of the fullness of our being. Drs. Brit M Williams, Jonathan P. Higgins,

and Tj Stewart will join Dr. Kedrick Perry in a moderated discussion about how to honor voice and identities to create a culture of “mattering” in the field. We hope this session encourages you to explore the choices made, commitments formed, difficulties encountered, and the joys that fuel your motivation and momentum in and beyond student affairs.

DAILY RESOURCES

Convention Registration

8:00AM - 6:00PM // Marriott, Preservation Hall Foyer (2nd Floor)

Writer’s Lounge

sponsored by *Heartful Editor*

8:00AM - 4:00PM // Marriott, Regent

Lactation Space

8:00AM - 6:00PM // Marriott, Blues Office

Prayer, Reflection & Meditation Room

sponsored by the *Commission for Spirituality, Faith, Reflection, and Meaning*

7:00AM - 10:00PM // Marriott, Bacchus and Sheraton, Grand Couteau

Community Service Project: Mardi Gras Bead Recycling

sponsored by the *Commission for Student Involvement*

6:00PM - 10:00PM // Sheraton, Grand Ballroom E

The Commission on Student Involvement has partnered with Hands On New Orleans to create an on-site service opportunity during ACPA 2023. Mardi Gras season, which recently concluded in New Orleans, creates a massive amount of plastic waste each year in the form of beads and throws. Hands On New Orleans has been working with ARC of Greater New Orleans over the past several years to collect large amounts of beads that are unwanted and discarded at the conclusion of parades. Through volunteer efforts, like this one, those beads are sorted, re-packaged, and sold back to the Mardi Gras Krewes the following year. As a result, one string of beads can be used again, and perhaps again and again. Our service project will keep literal pallet loads of plastic out of dumps and waterways. On top of that, the proceeds of the repackaged bead sales will support individuals with intellectual and developmental disabilities in Greater New Orleans.

CSI members will be present to direct volunteers. However, the project will be open throughout the duration of convention, and instructions will be provided for self-directed sorting.

PRE-CONVENTION WORKSHOPS

9:00AM-1:00PM (4-HOUR SESSIONS)

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2016	Galerie 5	Annual Gathering of Indigenous Student Affairs Professionals	Robert Hancock, University of Victoria; Cori M Bazemore-James, University of Minnesota-Twin Cities; Symphony D Oxendine, University of North Carolina-Wilmington; Justin Rasmussen, University of Manitoba	LEAD SJI
2026	Studio 9	Annual Summit for Black Student Affairs Professionals	Jasmine A Lee, University of Maryland-Baltimore County	LEAD PEF
2020	Galerie 4	Creating a Racially Just and Decolonized Future for Student Conduct	Brian P Arao, University of California-Santa Cruz; Jennifer Meyer Schrage, ResolvED, LLC; Ryan Holmes, University of Miami	SJI SLD
2012	Galerie 6	Mindful and Emotionally Intelligent Leadership for Uncertain Times	Keith E Edwards, Independent Consultant	LEAD PEF SJI
2080	Galerie 2	Homecoming: Honoring HBCUs in Place, Praxis, and Purpose.	Travis C Smith, Auburn University; Steve D Mobley, University of Alabama-Tuscaloosa; Felecia Commodore, Old Dominion University; Kellie M Dixon, North Carolina Agricultural & Technical State University; Jamila Lee-Johnson, University of Wisconsin System; Shetina M Jones, University of Detroit Mercy	LPG SJI

SUNDAY

MORNING MEETINGS

Commission for Student Involvement Closed Meeting

8:00AM-4:00PM // Sheraton, Orpheus

Foundation Board of Trustees Meeting

8:30AM-12:00PM // Marriott, Balcony I

Graduate Students and New Professionals Community of Practice Closed Meeting

8:30AM-12:00PM // Marriott, Balcony J

Commission for Housing and Residence Life Closed Business Meeting

8:30AM-3:00PM // Marriott, Salon F

Senior Scholars Meeting

9:00AM-3:30PM // Marriott, Salon C

Senior-Level Community of Practice Closed Directorate Meeting

9:00AM-3:00PM // Sheraton, Rampart

APIDA Scholars Collective

9:00AM-12:00PM // Marriott, Balcony K

Coalition for Sexuality and Gender Identities Closed Directorate Meeting

9:00AM-12:00PM // Marriott, Balcony N

Commission for Professional Preparation Directorate Board Open Meeting

9:30AM-2:30PM // Marriott, Balcony L

Coalition & Networks Closed Meeting

10:00AM-12:00PM // Marriott, Salon D

Mid-Level Community of Practice Closed Directorate Meeting

10:00AM-12:00PM // Marriott, Salon H

Commission for Global Dimensions of Student Development Closed Meeting

10:30AM-12:00PM // Sheraton, Mid-City

Commission for Assessment and Evaluation Directorate Closed Board Meeting

11:00AM-1:00PM // Sheraton, Iris

Commission for Social Justice Education Open Meeting

11:00AM-3:00PM // Sheraton, Proteus

Commission for Academic Affairs Closed Directorate Board Meeting

11:00AM-2:00PM // Marriott, Balcony M

Commission for Counseling & Psychological Services Opening Professional Development and CE Program

11:30AM-3:00PM // Sheraton, Muses

AFTERNOON & EVENING MEETINGS

Commission for Student Involvement Community Service Project

12:00PM-10:00PM // Marriott, Grand Ballroom E

Student Conduct and Legal Issues Closed Business Meeting

12:00PM-3:00PM // Sheraton, Endymion

ACPA 101: A Beginner's Guide to ACPA23

12:45PM-1:30PM // Sheraton, Armstrong Ballroom

ACPA23 Career Wellness Meetup

1:00PM-2:30PM // Sheraton, Grand Chenier

Latinx Network Closed Business Meeting

1:00PM-2:00PM // Marriott, Balcony J

Multiracial Network (MRN) Closed Business Meeting

1:00PM-2:30PM // Sheraton, Rex

Commission for Two-Year Colleges Closed Directorate Board Meeting

1:00PM-3:00PM // Sheraton, Zulu

Asian Pacific American Network Closed Business Meeting

1:00PM-3:00PM // Marriott, Balcony I

Journal of College Student Development Editorial Board Coffee Break

1:30PM-3:00PM // Marriott, Balcony K

ACPA 102: A Deeper Dive into ACPA

1:45PM-2:30PM // Sheraton, Armstrong Ballroom

Convention Colleagues

1:45PM-3:15 PM // Marriott, Salon D

Pre-Opening Gathering with Elder

2:00PM-3:00PM // Marriott, Salon H

Coalition for Sexuality and Gender Identities Volunteer Orientation

2:00PM-3:00PM // Marriott, Balcony N

Coalition for Sexualities & Gender Identities DinnerOUT

7:00PM // Meet in Marriott, Preservation Hall Foyer

NextGen Institute Alumni and Friends Reception

7:15PM-8:15PM // Marriott, Riverview II

Pan African Network Meet & Greet Social

7:15PM-8:15PM // Marriott, Salon D

Graduate Students and New Professionals Community of Practice Ambassadors Program Social

8:30PM-9:30PM // Marriott, Salon E

SUNDAY

MONDAY, 27 MARCH 2022

SCHEDULE

7:30AM - 6:00PM	Convention Registration Open
8:00AM - 9:00AM	Educational Session Block #1
9:00AM - 1:00PM	Marketplace Open
9:15AM - 10:15AM	Educational Session Block #2
10:30AM - 11:30AM	Educational Session Block #3
10:30AM - 11:30AM	Presenter Hosted Poster Session
11:45AM - 12:45PM	Educational Session Block #4
12:45PM - 1:45PM	Break
1:30PM - 2:30PM	Educational Session Block #5
2:45PM - 3:45PM	Plenary Session
2:45PM - 3:45PM	Educational Session Block #6
4:00PM - 5:00PM	Educational Session Block #7
6:00PM - 10:00PM	Receptions & Socials
8:00PM - 10:00PM	Awards Ceremony

MONDAY

TODAY'S HIGHLIGHTS

A GATHERING SPACE FOR THOSE WHO HAVE EXPERIENCED CAMPUS VIOLENCE

8:00 - 9:00AM // Marriott, Studio 6

Presented by: Z Nicolazzo, University of Arizona; Kristen Renn, Michigan State University; Tricia Shalka, University of Rochester

In the aftermath of violence at Michigan State University and the University of Arizona – among others in the last year – we have heard from colleagues and friends with messages of support. We are offering space for a community of listening and support for convention attendees who are affected by campus violence. We will provide a brief introduction and create small discussion groups for sharing experiences and peer support. Please note that this session is not designed as a therapeutic space for processing trauma but as a space to come together in a caring, professional community of educators who are affected by violent events on college and university campuses.

ACPA MARKETPLACE

9:00 - 1:00PM // Marriott, Preservation Foyer (2nd Floor)

Meet and greet with ACPA23 Exhibitors (listed on page 126) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.



IMAGINING THE FUTURE COLLECTIVE VISIONING SESSIONS

10:30 - 11:30AM // Marriott, Balcony I

Join the ACPA @ 100 Planning Committee for an interactive session to dream about the future of our association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

PLENARY: WHAT MAKES EMPLOYMENT IN HIGHER EDUCATION (UN)SUSTAINABLE + WHAT WE CAN DO ABOUT IT

2:45 - 3:45PM // Marriott, Grand Ballroom

Presented by: Dr. Léna Crain, Dr. Gudrun Nyunt, and Dr. Kelvin Rutledge

The Great Resignation in 21st Century Higher Education has drawn our attention to the work experiences of student affairs professionals; retention of professionals is, however, not a new challenge in our field nor is it a singular campus issue. Our organizational values challenge us to consider the well-being and experiences of professionals in the field in order to sustain the learning environments we support. Join presenters in a conversation exploring why we do critical work on our campuses every day, ways supremacist cultures emerge in our work environments, and antidotes that can change social norms creating a more positive culture in the students affairs profession.

COALITION & NETWORK BLOCK SOCIALS

6:00 - 10:00PM // Marriott, 3rd & 4th Floor

Annual event hosted by Coalition for Multicultural Affairs (CMA) that highlights the Networks and their cultural aspects and impact of the convention city. CMA awards are also presented at this time. **All Block Social times and locations can be found on page 59.**

ASSOCIATION AWARDS CEREMONY

8:00PM - 10:00PM // Sheraton, Armstrong Ballroom

Honor the recipients of the 2023 ACPA Association Awards! Award Recipients can be found in the back of the Program Book on page 126.

DAILY RESOURCES

Convention Registration

8:00AM - 6:00PM // Marriott, Preservation Hall Foyer (2nd Floor)

Writer's Lounge

sponsored by Heartful Editor

8:00AM - 4:00PM // Marriott, Regent

SSAO Lounge

8:00AM - 5:00PM // Marriott, Iberville

Lactation Space

8:00AM - 6:00PM // Marriott, Blues Office

Prayer, Reflection & Meditation Room

sponsored by the Commission for Spirituality, Faith, Reflection, and Meaning

7:00AM - 10:00PM // Marriott, Bacchus and Sheraton, Grand Couteau

Community Service Project: Mardi Gras Bead Recycling

sponsored by the Commission for Student Involvement

11:30AM - 1:30PM & 5:00-6:00PM // Sheraton, Grand Ballroom E

MONDAY

RESEARCH & PRACTICE POSTERS

POSTERS ARE AVAILABLE FOR VIEWING IN THE MARRIOTT STUDIOS FOYER ON MONDAY & TUESDAY BEGINNING AT 9:00AM

MEET THE POSTER AUTHORS on Monday, 27 March | 10:30 - 11:30AM

#	TITLE	PRESENTERS	COMPETENCIES
1003	Dissertation Dive In! Supporting Doctoral Student Dissertations Through Writing Groups	Jamie Workman, Valdosta State University	LEAD SJI
1009	The Role of Time Perspective in the Major Selection Process	Anders C. Voss, Eastern Illinois University; Jon. K. Coleman, Eastern Illinois University	A/S SLD
1010	Academic Faculty Perceptions of Student-Athletes	Jacob M. Mueller, Eastern Illinois University; Jon. K. Coleman, Eastern Illinois University	A/S PEF
1012	Evaluating the Assessment of Resident Assistant Training	Diego J. Ulloa, Eastern Illinois University; Jon. K. Coleman, Eastern Illinois University	AER OHR
1016	The Disclosure Decision: Higher Education Students with Autism Spectrum Disorders	Tj Estabrook, Eastern Illinois University; Dianne M. Timm, Eastern Illinois University	SJI SLD
1035	Assessing Learning in an Introduction to Student Affairs Course	Corey B. Rumann, University of Nebraska	AER SJI
1040	Campus Counseling Center Survey: Using feedback to enhance student experiences	Mindy S. Andino, Bloomsburg University of Pennsylvania; Whitney Robenolt, Bloomsburg University of Pennsylvania; Valerie Mackey, Commonwealth University of Pennsylvania	A/S SLD
1048	The Role Groupthink Theory Plays in Fraternities' New Member Processes	Dianne M. Timm, Eastern Illinois University; Christopher Gibson, Eastern Illinois University	LEAD SLD
1053	Experiences of Black Women Leaders at Predominately White Institutions	Dionne Lipscomb, Eastern Illinois University; Catherine L. Polydore, Eastern Illinois University	LEAD SJI
1057	Advocacy and Post Secondary Level Students with Disabilities	Jacqueline Huggins, University of the West Indies-St. Augustine; Rachel Taylor, The University of the West Indies-St. Augustine	LEAD SJI

MONDAY

MORNING MEETINGS & EVENTS

A Gathering Space for Those Who have Experienced Campus Violence

8:00AM-9:00AM // Marriott, Studio 6

Commission for Professional Preparation (CPP) - New/er Faculty Coffee Break

8:00AM-9:00AM // Marriott, Balcony L

Mid-Level Community of Practice Awards Reception

8:00AM-10:00AM // Marriott, Balcony J

ACPA Past Presidents' Breakfast

8:00AM-10:00AM // Marriott, Balcony K

Commission for Graduate & Professional Student Affairs Brunch and Meeting

8:00AM-9:00AM // Marriott, Balcony N

Coalition for Sexualities & Gender Identities (CSGI) Past Chairs Breakfast

8:00AM-9:00AM // Off-site location

Coffee with the Carolinas

8:30AM-9:45AM // Marriott, Balcony M

Coffee Chat with Online Experiences and Engagement Task Force

8:45AM-10:00AM // Marriott, Balcony I

Marketplace Open

9:00AM-1:00PM // Marriott, Preservation Hall Foyer

APIDA Scholars Collective

9:00AM-12:00PM // Marriott, Salon B

Commission for Two-Year Colleges Coffee Chat

9:00AM-11:00AM // Marriott, Salon A

Commission for Counseling & Psychological Services Welcome - We're glad you asked!

9:15AM-10:15AM // Marriott, Salon C

LGBTQ+ Resource Professionals Brunch

9:15AM-10:15AM // Marriott, Salon D

Commission for Student Involvement Community Service & Service-Learning Roundtable

10:00AM-11:00AM // Marriott, Salon H

Senior-Level Community of Practice Open Meeting

10:00AM-11:00AM // Sheraton, Proteus

Coalition on Men and Masculinities Emerging Scholars Program - Day 1

10:00AM-12:00PM // Marriott, Balcony N

Multiracial Network (MRN) Scholar in Residence Welcome & Office Hours

10:00AM-12:00PM // Marriott, Salon F

ACPA@100 Imagining the Future Collective Visioning Session

10:30AM-11:30AM // Marriott, Balcony I

Commission for Counseling & Psychological Services Innovations: Inclusive Practices in College Counseling

10:30AM-11:30AM // Sheraton, Iris

Coalition for Women's Identities Open Meeting

10:30AM-11:30AM // Sheraton, Endymion

Senior Scholars Meeting with Scholars in Residence

10:30AM-11:30AM // Marriott, Salon C

Coalition for Sexuality and Gender Identities Volunteer Orientation

10:30AM-11:30AM // Sheraton, Zulu

Latinx Networking Mentorship and Community Networking

11:00AM-12:00PM // Marriott, Salon E

MONDAY

EDUCATION SESSION BLOCK #1

8:00AM - 9:00AM

MONDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Interrogating Graduate Preparation Program Competencies and Standards	Discussant: Danielle K Molina, Mississippi State University	
1004		"I had no background:" HESA Law instructor background & preparation	D. Chase J Catalano, Virginia Tech; Venice Adams, Virginia Tech	LPG
1028		Gifts and Burdens of Non-accreditation: Implications for Graduate Preparation Curriculum	Graham F Hunter, University of Dayton	AER SLD
	Galerie 2	SCHOLARLY SESSIONS: Environmental Constraints on Advancing Social Justice Work in Student Affairs	Discussant: Jamie Workman, Valdosta State University	
1019		Constraints of Discrimination and Harassment Policies on Responses to Racism	Ashley N Robinson, University of Connecticut	LPG SJI
1054		"Conspiracy of Silence": The Context of QT Resource Professionals' Work	Kristopher A Oliveira, Princeton University	LEAD SJI
1034	Galerie 4	Critiquing the Field: Using Systematic Literature Reviews as Knowledge Receipts	Katherine S Cho, Loyola University Chicago; J. R Ravancho, Miami University-Oxford	AER SJI
2001	Galerie 6	Mind the Gap: Equity, Budgeting & Planning for the Future	Sarah Shaaban, Arrupe College of Loyola University Chicago	OHR PEF
2009	Studio 1	A Broader DEI: Naming Christian Supremacy, Addressing Religious Marginalization	J Cody Nielsen, Dickinson College	LPG SJI
2047	Studio 3	Crafting Sustainable Student Affairs Careers: Lessons from a Research-Practice Partnership	Genia Bettencourt, University of Memphis; Lauren N Irwin, University of Iowa; Rosemary J Perez, University of Michigan-Ann Arbor	OHR PEF
2069	Studio 4	"Hello, I am": Rules and Tips for Pronouncing Chinese Names	Yibin Wei, New York University	SJI VPH
2091	Studio 5	Addressing the Needs of LGBTQ+ Students at Four-Year Institutions	Gisela P Vega, University of Miami; Margaux Cowden, Point Foundation	A/S SJI
2140	Studio 7	Search Committees Don't Want You To Attend This Session	Tyler S Bradley, University of Massachusetts-Amherst	OHR
2157	Studio 8	Centering Curiosity and Humanity in Assessment: The Inquiry-based Praxis Model	Dana M Malone, Berry College; James D Breslin, Bellarmine University	AER SJI

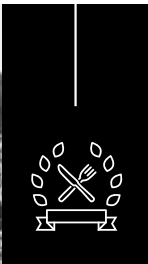


#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2188	Studio 9	Research to Practice to Research: HESA Faculty Scholarly Success Strategies	Leslie J Shelton, University of Arkansas at Fayetteville; Stacey D Garrett, Appalachian State University; Orkideh Mohajeri, West Chester University of Pennsylvania; Amanda Mollet, University of Kansas; Wilson K Okello, Pennsylvania State University-University Park	AER
2212	Studio 10	Beyond the Single Story: International Students' Mental Well-Being	Mindy S Andino, Bloomsburg University of Pennsylvania; Gudrun Nyunt, Northern Illinois University; Katie K Koo, University of Georgia; Yuan Zhou, Sul Ross State University; Valerie Mackey	A/S SJI
2239	Galerie 3	Worldmaking for Queer Joy in Student Affairs	Quan M Phan University of Oklahoma; Erin D Simpson, University of Oklahoma	LEAD SJI
2282	Galerie 5	It's About Damn Time: Claiming the Violence we Produce	Gabriel Pulido, Pennsylvania State University-University Park; Florence M Guido, University of Northern Colorado	PEF SJI
2314	Studio 2	Centering Political Learning with Student Leaders	Victoria Callais, Loyola University Chicago; Demetri L. Morgan	A/S SLD



Strengthen Your Campus Communities with Ethical, Inclusive Sourcing

Working together, we will shape a hospitality program that cultivates your unique campus community and advances economic equity.



Please join our session, ***The Farmer and Chef: Fostering Collaborative BIPOC Farm-to-Institution Efforts*** on **March 27th**, or scan here →

MONDAY

EDUCATION SESSION BLOCK #2

9:15AM - 10:15AM

MONDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: College Student Belonging at the Intersection of Immigration-Centered Identity	Discussant: Jenny L Small, Salem State University	
1025		Undocumented Student Sense of Belonging in Housing, Orientation, Transition and Retention	Leslie J Shelton, University of Arkansas at Fayetteville; Aubree Hughart, Bowling Green State University	SJI SLD
1037	Galerie 4	Hearing or listening: Student Activism, University Tensions, and Campus Archives	Lucy Treviño Alanis, Miami University-Oxford; Katherine S Cho, Loyola University Chicago	SJI
2010	Studio 1	Into the Thick of It - Creating Inclusive Fat Spaces	Atiya McGhee, Syracuse University; Janae N Due, Middlebury College	OHR SJI
2019	Galerie 6	Decolonizing Higher Education: Understanding, Integrating, and Interrupting White Supremacy	Becky Kaarbo, Saint Paul College; Jayne K Sommers, University of St. Thomas, Minnesota	PEF SJI
2044	Galerie 2	Silo-Busters: Advancing Systemic Change through Campus Collaborations and Associations	Chris Moody, ACPA; Mike Moss, Society for College and University Planning; DJ Pepito, Society for College and University Planning; Jamie Washington, The Washington Consulting Group and Social Justice Training Institute, Rachel E Aho, University of Utah; Matthew Marcial, National Association for College Auxiliary Services; Erin D Simpson, University of Oklahoma	OHR SJI
2049	Studio 3	Supervision Dialogue Designed for Graduate Students and New Professionals	Madison J Schulte, University of Iowa; Elizabeth Weiland, University of Iowa; Maria-Victoria Perez, University of Iowa, Simona Flores, University of Iowa	A/S SJI
2052	Galerie 5	ACPA Foundation Grant Research Showcase	Antonio Duran, Arizona State University; Ryan A Miller, University of North Carolina at Charlotte; Virginia L Byrne, Morgan State University; Juana Hollingsworth, Morgan State University; Ty McNamee, University of Mississippi; Valerie M Erwin, Bowling Green State University	AER SJI
2093	Studio 5	Trauma Stewardship: Sustaining Ourselves for the Long Haul	Kaitlin M Legg, University of Rochester; Tricia R Shalka, University of Rochester	PEF SJI
2213	Studio 10	"I AM My Meaning Making Structure:" Memories of Bob Rodgers	Katherine Branch, University of Rhode Island; Merrily S Dunn, University of Georgia; Stephen C Sutton, University of California-Berkeley	SLD VPH
2071	Studio 4	Disability Justice: Supporting Our Self-Diagnosed Neurodivergent & Chronically-Ill Students	Ren Stone, New York University; Ymani Francis, New York University; Stephanie Bautista, New York University	SJI SLD


#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2114	Studio 6	Debt Forgiveness Isn't Enough: Authentically Supporting University Adult Learners	Amber Neher, Wayne State University; Chloe Lundine, Wayne State University	A/S SJI
2141	Studio 7	Stories Told in the Dark: In-depth Look at Ghost Stories	Jacquelyn Stubenraugh, University of Pittsburgh; Andrew Skelly, University of Pittsburgh; Sara Wiberg, University of Pittsburgh at Oakland; Brittany Conner, University of Pittsburgh	SLD VPH
2158	Studio 8	Creating Spaces and Places for Neurodivergent People in Student Affairs	Emily V Rasch, Southern Methodist University	A/S SJI
2189	Studio 9	"Make it POP: Connecting Social Justice concepts through Popular-Culture"	Camden A Miller, Clemson University; Megan Fallon, Clemson University	PEF SJI SLD TECH VPH
2240	Galerie 3	When We Become Well: Utilizing Ubuntu within Occupational Wellness	Di-Tu Dissassa, University of Maryland-College Park; Martha Kakooza, Morgan State University	OHR SJI
2331	Studio 2	Curating Freedom: Creative Spaces for Black Joy in Education	Jordan W Brooks, Iowa State University; Jazzmine Brooks, Grinnell College; Simone A Francis, New York University	SJI SLD

EDUCATION SESSION BLOCK #3

10:30AM - 11:30AM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Racialized Student and Faculty Experiences in the Graduate Student Classroom	Discussant: Cherese Fine, Southern Illinois University-Edwardsville	
1013		An Open Letter to the Unapologetic and Struggling Graduate Student	Hannah H White, University of California-San Diego	SJI SLD
1029		If Not Us Then Who: Supporting Black Graduate Students	Travis C Smith, Auburn University; Kaleb L Briscoe, Mississippi State University; Melvin A Whitehead, Binghamton University; Jesse Ford, University of North Carolina-Greensboro; Jason K Wallace, University of Southern Mississippi	A/S SJI
	Galerie 2	SCHOLARLY SESSIONS: Unpacking Masculinity in Student Affairs Contexts		
1042		The slippery slope: A collaborative autoethnography of masculinity socialization	Quortne R Hutchings, Northern Illinois University; Nicholas Bloniarz, Northern Illinois University	SJI SLD
1065		Toward a Theory of Communion for Black Men	Christopher S Travers, Denison University	SJI
2008	Studio 2	Shouldn't DEI Training Include Me? Students with Minoritized Identities	Diamond E Newsome, George Washington University	SJI SLD
2015	Studio 1	Sharing our Needs: Expanding BIPOC Men's Emotional Capacity for Leadership	Alejandro Covarrubias, Foundations for Hope & Justice Consulting	PEF SJI
2048	Galerie 4	Wounded Healers: Somatic Liberation from Body Trauma	Timothy Berry, Minnesota State University Mankato; Joaquin Warren, Minnesota State University-Mankato; Lyreshia Golston-Green, Minnesota State University-Mankato	A/S SJI
2051	Studio 3	Social justice leadership: Supporting & advocating for LGBT Center staff	D. Chase J Catalano, Virginia Tech; Steven Feldman, Indiana University-Bloomington; Kristopher A Oliveira, Princeton University; Antonio Duran, Arizona State University; Vanessa Gonzalez-Siegel, Columbia College	OHR SJI
2072	Studio 4	Research-to-Practice: Career Support and Advocacy Practices for International Students	Yi Xuen Tay, University of Nevada, Reno; Xiao Yun Sim, University of Nebraska-Lincoln	A/S SJI
2106	Galerie 5	Transforming ACPA's Governance Structure: An Association Membership Update	Laura L Arroyo, University of Colorado Boulder; Rachel E Aho, University of Utah; James D Breslin, Bellarmine University; LaTecia Yarbrough, University of California-Santa Cruz; Andrea D. Domingue, Davidson College	LPG OHR

MONDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2116	Studio 6	Getting Published in the <i>Journal of College Student Development</i>	Vasti Torres, Indiana University-Bloomington; Ebelia Hernandez, Rutgers University; V Leilani Kupo, University of Nevada, Reno; Larry Locke, Indiana University-Bloomington	AER SLD
2142	Studio 7 	Other Duties as Assigned: Work Assignments No One Told You	Taylor M Swan, Virginia Tech; Kristen R Shimko, Gannon University	LEAD PEF
2159	Studio 8	Leveraging Recent Scholarship to Recruit, Train, and Support Student Leaders	Lauren N Irwin, University of Iowa; Nicholas R Stroup, University of Iowa; Lindsay A Jarratt, University of Iowa; Jodi L Linley, University of Iowa; Maria-Victoria Perez, University of Iowa; Nicole Tennesen, University of Iowa; Celine Fender, University of Iowa; Kathleen J Buell, University of Iowa; Simona Flores, University of Iowa; Claire Peters, University of Iowa	SJI SLD
2094	Studio 5	Trauma Stewardship for Student Affairs Educators	Keith E Edwards, Independent Consultant; Jayne K Sommers, University of St. Thomas, Minnesota; Steven T Herndon, University of Dayton	OHR PEF
2190	Studio 9	Taking Gender out of the Housing Process	Lindy E Bobbitt, Goucher College	SJI TECH
2241	Galerie 3	The Good, the Gaps, the Growth: Implementing a Divisional Curriculum	Quan M Phan, University of Oklahoma; Erin D Simpson, University of Oklahoma	LEAD SLD
2215	Studio 10	25 Years in the Making: ACPA Cabaret Oral History Panel	Cole Eskridge, Point Park University; Amanda Mollet, University of Kansas; Jordan A Smoot, University of Kansas; William D Huff, Georgetown University; Karol Y Martinez-Doane, Maryland Institute College of Art; Ryan Wadleigh, Michigan State University; Vernon A Wall, LeaderShape, Inc.	SJI VPH



AFTERNOON MEETINGS & EVENTS

Commission for Assessment and Evaluation Social

12:45PM-1:45PM // Marriott, Balcony I

Commission for Global Dimensions of Student Development Open Meeting

12:45PM-1:45PM // Marriott, Balcony J

Coalition on Men and Masculinities Open Meeting

1:00PM-2:00PM // Marriott, Balcony K

Commission for Student Involvement: Student Organizations and Activities Roundtable

1:00PM-2:00PM // Marriott, Balcony L

ACPA @ 100 Full Team Planning Meeting

1:00PM-2:30PM // Sheraton, Grand Chenier

Commission for Campus Safety and Emergency Preparedness Open Meeting

1:00PM-1:30PM // Marriott, Balcony M

Mixed Messages: A Discussion on Current Topics Related to Multiraciality

1:30PM-2:30PM // Marriott, Balcony N

Coalition for Women's Identities Emerging Leader Presentation

1:30PM-2:30PM // Marriott, Salon A

Asian Pacific American Network Open Business Meeting

1:30PM-3:30PM // Sheraton, Bacchus

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Meeting 1

1:30PM-2:30PM // Sheraton, Muses

Commission for Counseling & Psychological Services Round Table Discussions- Hot Topics in Student and Campus Wellbeing

1:30PM-2:30PM // Marriott, Salon B

Coalition for Sexualities and Gender Identities Meeting

1:30PM-3:45PM // Marriott, Salon D

Calling All Scholars and Scholar Practitioners: Integrating Racial/Social Justice and Decolonization into all ACPA Publications

1:30PM-2:30PM // Sheraton, Mid-City

Latinx Network Meeting & Awards Recognition

2:00PM-3:30PM // Marriott, Salon E

Pan African Network Scholar In-Residence Fireside Chat

2:00PM-3:00PM // Sheraton, Endymion

Coalition on Men and Masculinities Awards Ceremony

2:00PM-3:00PM // Marriott, Salon F

Commission for Academic Affairs Open Directorate Board Meeting

2:00PM-3:15 PM // Marriott, Balcony I

Plenary: What Makes Employment in Higher Education (Un)Sustainable + What We Can Do About It

2:45PM-3:45PM // Marriott, Grand Ballroom

Learn About Commission Leadership!

2:45PM-3:45PM // Marriott, Salon H

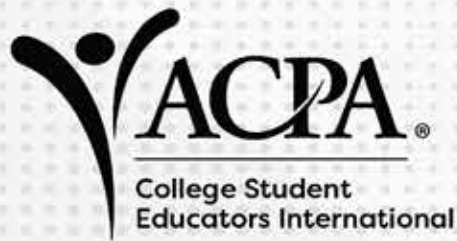
Commission for Housing and Residence Life Member Open Meeting & Panel Discussion

2:45PM-3:45PM // Marriott, Salon C

Commission for Student Involvement Leadership Educator Panel

3:00PM-4:00PM // Marriott, Salon A

MONDAY



The ACPA @ 100 Planning Committee invites you to help us jump-start our celebration for the 100th anniversary in 2024 while we are together in New Orleans. There will be several opportunities to engage with the launch of the ACPA @ 100 activities and we invite you to join us in one or more of the following ways:

Video Interviews: The Future of ACPA & Higher Education

Saturday & Sunday, 9:00am - 3:00pm // Marriott, Iberville

Share your Thoughts about the Future of ACPA and Higher Education! Arriving at convention early? Stop by our “videobooth” and answer a question about the future of our association and higher education.

CelebrACPA

Sunday, 3:00pm - 4:15pm // Sheraton, Armstrong Ballroom

Stop by our table at CelebrACPA for more information and some 100th Anniversary swag

Celebration Station

Before & After Major Events // Marriott, Grand Ballroom Foyer

Visit ACPA Celebration Station before and after major events in the Marriott Grand Ballroom including Opening, Plenaries, and Closing. ACPA@100 will join ACPA and ACPA24 to pump up the volume for all things to come! Snap a photo at the ACPA@100 Photobooth and grab some swag to keep your ACPA stock pile full!

Marketplace

Monday & Tuesday, 9:00am - 1:00pm // Marriott, Preservation Hall Foyer

Visit the ACPA @ 100 Booth in the Marketplace to learn more, grab some 100th Anniversary swag and enter to win a free registration for ACPA24 in Chicago!

Imagining the Future Collective Visioning Sessions

Monday, 10:30-11:30am & Tuesday, 1:45-2:45pm // Marriott, Balcony I

Join us for an interactive session to dream about the future of our association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

Dreaming about the Future Pinboard

What does the future of ACPA and higher education look like? You tell us! Each day a new question will be posted to the pinboard located near Registration on the Marriott 2nd floor. We want your ideas, big or small! Reflect, reconsider, and reimagine the future of higher education and ACPA.

EDUCATION SESSION BLOCK #4

11:45AM - 12:45PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Disrupting Normative Conceptual Approaches to Student Affairs Research and Practice	Discussant: J.T. Snipes, Interfaith Youth Core	
1046		Disrupting Settler Colonial Norms Through Critical Self-Reflexivity	Omar Romandia, University of Connecticut; Truth Hunter, University of Connecticut; Kelly Schlabach, University of Connecticut	SJI VPH
1027		Outdoors and offshore: Theorizing Black terrains as humanizing methodological praxis	Wilson K Okello, Pennsylvania State University-University Park	PEF SJI
1032		A Content Analysis of Gender Through Critical whiteness Studies Scholarship	Moira Ozias, University of Arizona; Z Nicolazzo, University of Arizona	AER SJI
	Galerie 2	SCHOLARLY SESSIONS: External Family Influences on College Student Success	Discussant: Jennifer Wells, Kennesaw State University	
1014		How the Game is Played: Low-Income Students and Career Programming	Rosemary J Perez, University of Michigan-Ann Arbor; Liane Hypolite, California Polytechnic State University; Genia Bettencourt, University of Memphis; Ronald Hallett, University of La Verne	SJI SLD
1062		Systematically Reviewing Stepparents' Roles in College Students' Educational Journeys	Hannah Lee Reyes, The Ohio State University; Marc Johnston-Guerrero, The Ohio State University	SJI
2022	Studio 1	Budgets with a JEDI Lens: Financial Forecasting Using Strategic Planning	Jo Campbell, California Polytechnic State University-San Luis Obispo; Gisela P Vega, University of Miami; Franklyn Taylor, Bunker Hill Community College; Jason A Mockford, California Polytechnic State University-San Luis Obispo; Abby J Priehs, Cornell University; Rick Salomon, California Polytechnic State University-San Luis Obispo	LEAD OHR
2028	Studio 2	Abortion Access: Implications for Institutions of Higher Education	Jaclyn Recktenwald, University of Pennsylvania	LPG PEF SJI VPH
2029	Salon E	"You Won't Break Our Soul": Re-Evaluating Employment for Entry-Level Professionals	Andrea D Domingue, Davidson College; Edward P Wright, Neumann University; Ashley M Dobbs, Georgia State University; Jason Cottrell, United States Department of Education; Jemilia Davis, University of North Carolina at Chapel Hill; Roshanda L Breeden, East Carolina University	VPH
2031	Galerie 6	Do I Have To?: Navigating Your Introversion in Higher Education	Sherard Robbins, Visceral Change	A/S SLD
2053	Studio 3	Restorative Practices as a Framework for Change in Higher Education	Kaleigh Mrowka, International Institute for Restorative Practices; Gina B Abrams, International Institute for Restorative Practices	SJI VPH

MONDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2073	Studio 4	Using Comics to Promote Social-Emotional Learning in the First-Year Seminar	Melissa Allen, William & Mary	SLD
2096	Studio 5	Developing, Implementing, and Assessing a Culturally Responsive Student Engagement Model	Christie Poteet, University of North Carolina-Pembroke; Sandy C Jacobs, University of North Carolina-Pembroke; Dalton Hoffer, University of North Carolina-Pembroke,; Todd Allen, University of North Carolina-Pembroke	SJI SLD
2115	Galerie 4	Feature Film—Majorly Confused: Experience the Lives of Undeclared Students	Jackie Rindone, University of Arizona; Laura E Novotny, University of Arizona	A/S SLD
2120	Galerie 5	Round Robin: Perspectives on Getting Started with Research	Deborah J Taub, Binghamton University; Ellen M Broido, Bowling Green State University; Dawn R Johnson, Syracuse University	AER
2143	Studio 7	The student staff are unionizing?! How does this work?	Tyler S Bradley, University of Massachusetts-Amherst	OHR PEF
2160	Studio 8	Roses & Thorns: Latinx Pathways to Student Affairs Faculty Roles	Ricardo Montelongo, Sam Houston State University; Nanette Vega, University of Miami	LEAD SJI
2218	Studio 10	Let's have a kiki: Black queer storytelling and podcasting	Quortne R Hutchings, Northern Illinois University	SJI SLD
2245	Galerie 3	The Big Picture: Contextualizing the Job Search and Transition	Corina Aguilera Dickens, Georgia State University; Devin Blackwell, Georgia State University	OHR SJI
2328	Studio 6	Racial Justice Advocacy: Asian Internationals in U.S. Higher Education	Katie K Koo, University of Georgia; Kriti Gopal, Indiana University-Bloomington; Gaurav Harshe, University of South Carolina-Columbia; Neshay S Mall, Northern Arizona University	A/S SJI
2335	Studio 9	The Farmer and the Chef: Fostering Collaborative BIPOC Farm-to-Institution Efforts	Jay Vetter, Aramark Collegiate Hospitality; Carolyn Gahn, Aramark; Carolyn Gahn, Aramark; Jay Vetter, Aramark Collegiate Hospitality; Caroline Baloga, University of Virginia; Michael Carter, Carter Farms (Multigenerational family farm)/ Africulture	SJI

EDUCATION SESSION BLOCK #5

1:30PM - 2:30PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Voicing the Diversified Experiences of Black Women in Higher Education	Discussant: Laila I McCloud, Grand Valley State University	
1068		The Hyperinvisibility of Queer Black Women in Higher Education	Reginald A Blockett, Auburn University; Jay Brown, Grand Valley State University	SJI SLD
1039		Examining Black HBCU Undergraduate Women's Responses to Online Harassment Scenarios	Juana Hollingsworth, Morgan State University; Virginia L Byrne, Morgan State University	SJI TECH
	Galerie 2	SCHOLARLY SESSIONS: Advancing Advocacy and Equity from Positions of Power	Discussant: Orkideh Mohajeri, West Chester University of Pennsylvania	
1047		Philanthropic Funding Officers as Partners in the Student Success Enterprise	Kamia F Slaughter, Auburn University; LaTecia Yarbrough, University of California-Santa Cruz; Eric J Hall, Auburn University; Leonard Taylor, Auburn University; Jessica Thompson	OHR SJI
2023	Studio 1	A Pedagogy for Liberation: Using Narrative Arts in Leadership Education	Prithak Chowdhury, Georgia State University	LEAD SJI
2030	Studio 2	College Food Pantries Reimagined: DISH & Dash Refrigerated Lockers	Molly Hansen, Bunker Hill Community College; William J Cribby, Bunker Hill Community College	SJI TECH
2054	Studio 3	Not AGAIN: Creating Engaging Compliance Trainings	Stephanie Caloiaro, West Chester University	LPG
2074	Studio 4	Both Insiders and Outsiders: Perspectives from LGBTQ+ Scholars and Practitioners	Antonio Duran, Arizona State University; Ryan A Miller, University of North Carolina at Charlotte; Ty McNamee, University of Mississippi; Gabriel Pulido, Pennsylvania State University-University Park; Kaity Prieto, University of Southern Mississippi; Kristopher A Oliveira, Princeton University	OHR SJI
2097	Studio 5	Student Affairs Search Committees: Navigating Institutional Commitments to Diversity	Rachel E Aho, University of Utah	OHR SJI
2122	Galerie 5	Making and Protecting Time for Scholarship	John A Mueller, Retired; Eboni Zamani-Gallaher, University of Illinois at Urbana-Champaign	AER SJI
2040	Galerie 6	Create the Future by Supporting the Enrollment of Rural Students	Elise J Cain, Georgia Southern University	SJI
2161	Studio 8	Pause and Reflect: Transitioning New Professionals through Reflection Groups	Krista Bailey, Texas A&M University-College Station; Ben Griffith, Tulane University	OHR PEF

MONDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2118	Galerie 4	Are your community ground rules really creating a brave space?	Alejandro Covarrubias, Foundations for Hope & Justice Consulting; Brian P Arao, University of California-Santa Cruz	SJI
2119	Studio 6	Well-Intended Expectations, Unintended Consequences: Exploring Black RAs Experiences at PWIs	Steven D Johnson Jr., University of Kansas	OHR SJI
2144	Studio 7	Enhancing faculty interaction with students: The faculty-in-residence experience	Jo Campbell, California Polytechnic State University-San Luis Obispo; Ellen M Broido, Bowling Green State University	A/S LPG
2192	Studio 9	Balancing Roles of Parent and SA Professional During COVID	Daniel St John, Eastern Virginia Medical School; Katie Anderson, Old Dominion University	A/S OHR VPH
2221	Studio 10	Graduate Student Success: Cultivating Care for Self and Community	Madeline C Wilson, University of Iowa	A/S SLD
2247	Galerie 3	For the Culture: Effective Programs Centering Black students	Kevin L Wright, Center for Equity & Inclusion	LEAD SLD

EDUCATION SESSION BLOCK #6

2:45PM - 3:45PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Addressing Racialized Health and Wellness Disparities Illuminated in the Wake of COVID	Discussant: Victoria Olivo, University of Texas-San Antonio	
1063		Experiences and Quality of Life among Asian American Students	Katie K Koo, University of Georgia; Sinhye Lee, University of Georgia; Neshay S Mall, Northern Arizona University	A/S SJI
1023		Incorporating Diversity, Equity, and Inclusion in a Health Professions Curriculum	Juana Hollingsworth, Morgan State University	SJI
2025	Studio 1	Create the Future: Using Philosophies of Practice to Foster C.H.A.N.G.E.	Myah Morton, The University of Alabama at Birmingham	SJI SLD
2032	Studio 2	Worthy: Mentoring LGBTQ+ Students on College Campuses	Vernon A Wall, LeaderShape, Inc.; Michael Edmonson, Worthy Mentoring	SJI
2055	Studio 3	ACPA Dissertation of the Year: Dreaming of Queer Crip Futures in Higher Education	Andrew Ives, University of Wisconsin-La Crosse	A/S
2075	Studio 4	Queer and Trans Latinx/a/o Higher Education Collective Panel	Antonio Duran, Arizona State University; Sergio A Gonzalez, Claremont Graduate University; Gabriel Rodríguez Lemus Jr., University of Texas at Austin; Roberto C Orozco, University of Nevada-Las Vegas	OHR SJI
2098	Studio 5	Creating a Future: Constructing Recovery and Career in College	Becki Elkins, University of Wisconsin-La Crosse; Eran Hanke, University of Northern Iowa	A/S SJI
2121	Studio 6	Building Professional Momentum: Implementing Learning Tools to Achieve Professional Goals	Julia Heck, Eastern Michigan University; LaMarcus D Howard, Eastern Michigan University	LEAD OHR
2123	Galerie 5	ACPA Senior Scholar Grant Recipient Research & Implications for Practice	Penny A Pasque, The Ohio State University-Columbus; Ximena Zuniga, University of Massachusetts-Amherst; Susana M Munoz, Colorado State University-Fort Collins	AER
2139	Galerie 4	Presentation of Public Spaces and Sense of Belonging in Institutions	Meena Pannirselvam, University of Nebraska-Lincoln	A/S SJI

MONDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2145	Studio 7	Reimagining SafeZone Training with Queer Theory	Aaron George, University of Georgia	A/S SJI
2162	Studio 8	Indigenous Students & College Affordability Study: Implications for Higher Education	John L Garland, The Cobell Scholarship; Tiffany Smith, The University of Alabama at Birmingham; Julia M Mosconi, Indigenous Education, Inc.; Johnny Poolaw, University of Oklahoma; Yazmene Thomas, Native Forward	A/S AER
2196	Studio 9	Towards a Deeper Understanding of White Students' Pre-College Racial Socialization	Zak Foste, University of Kansas	SJI SLD
2222	Studio 10	When Safe Zone Isn't Safe: Critiquing the Status Quo	Brenan M Iridescent Riffel, University of Kansas; Jesse Gardner, University of Kansas; Matthew Guilliano, University of Kansas, Jordan A Smoot, University of Kansas; Amanda Mollet, University of Kansas	SJI VPH
2248	Galerie 3	Real, Personal, Complicated: Dynamics and Dance of Leadership	James D Breslin, Bellarmine University; Steph Ingalls, A. T. Still University	LEAD OHR
2336	Galerie 2	Jazzed for Student Achievement: Showcasing Skill Development in the Co-Curricular	Shawna Cullen, Anthology; Nora Kearney, Anthology	AER SLD

EDUCATION SESSION BLOCK #7

4:00PM - 5:00PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Racialized Student Leadership Experiences on College Campuses	Discussant: Christopher S Travers, Denison University	
1021		Policing Black Bodies: Black Student Leaders' Race and Racism Stories	Kaleb L Briscoe, Mississippi State University; Julia Pratt, Mississippi State University; Roger Davis, University of Mississippi; Dr. Antar Tichavakunda, University of California Santa Barbara	LEAD SJI
1031		Social Change and Leadership Efficacy in College Students	Eugene T Parker III, University of Kansas; Cameron C Beatty, Florida State University-Panama	LEAD
2033	Studio 2	Loving v. Virginia: Is My Right to Exist at Risk?	Nicholas L Wright, University of Kentucky; Paige Thomas, University of North Carolina-Greensboro	A/S;SJI
2056	Studio 3	Equity-Centered Assessment: Leveraging Assessment to Advance Equity	Gavin Henning, New England College; Anne Lundquist, Temple University	AER;SJI
2099	Studio 5	More than a Campus Roadmap: Revitalizing the First Year Seminar	Jordyn Manczyk, University of Kentucky; Benjamin Dunn, University of Kentucky	SJI;SLD
2124	Studio 6	Don't have Buyer's Remorse: Being Intentional/Informed about Job	Tony W Cawthon, Clemson University; Sonja Ardoin, Clemson University; Robert B Johnson, University of North Carolina-Greensboro	A/S PEF
2146	Studio 7	Critically Examining Teaching: Tips and A Guided Community Discussion	Leslie J Shelton, University of Arkansas at Fayetteville; Wilson K Okello, Pennsylvania State University-University Park; Amanda Mollet, University of Kansas; Orkideh Mohajeri, West Chester University of Pennsylvania; Stacey D Garrett, Appalachian State University	A/S SJI SLD
2165	Galerie 4	#FatOnCampus: Students Navigating Place & Space in Fat Bodies	Terah "TJ" Stewart, Iowa State University; Meg E Evans, Break Away; Roshanda L Breeden, East Carolina University; Joan Collier, Rutgers University-New Brunswick; Daniel Scanlon, Iowa State University	SJI SLD
2163	Studio 8	Recent Grad to Supervisor of a Grad	Patty Allen, Michigan State University; Gabby Wahla, Michigan State University; Makenzie Josephine Morales, Michigan State University	A/S SLD
2198	Studio 9	Can't the Endowment Fund This?: Finances in Neoliberal Higher Education	James D Breslin, Bellarmine University; Becki Elkins, University of Wisconsin-La Crosse;	LPG OHR
2298	Galerie 2	A Collaborative Dialogue on Hyper-Christian Influence in Higher Education	Samantha Carey, University of Utah; Taylor Gregory, University of Utah; Makenzie Ahanonu, University of Utah; Ali Watts, University of Utah	SJI VPH

MONDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2223	Studio 10	Creating Co-requisite Support for Students Remediated in Math	Elyse Budkie, Florida State University-Panama	AER SLD
2250	Galerie 3	Let Us Make It Ours: Black Student Mattering within Housing	Laura L Arroyo, University of Colorado Boulder	LEAD SJI
2275	Galerie 6	Fostering DEIB Online: A Partnership Between Two Institutions	Janet Athanasiou, American Public University System; Michelle Reese, Rio Salado College	SJI TECH
2309	Studio 4	How Do You Know? Effective Assessment in Student Affairs	Erica K Thompson, University of St. Thomas, Minnesota; Jessica Reagan, University of St. Thomas, Minnesota; Khriisslyn Goodman, Eastern Carver County Schools	AER
2311	Galerie 5	Implementing a Five-Year Cycle to Guide Divisional Assessment	Yanmei Zhang, The University of Alabama at Birmingham; Patricia A Martinez, The University of Alabama at Birmingham	AER
2313	Studio 1	Surprisingly (Culture)Shocked! Black Graduate Students' Sense of Belonging	Ayris Bonds, Southern Illinois University-Edwardsville; Caleb Sewell, Southern Illinois University-Edwardsville; Cherese Fine, Southern Illinois University-Edwardsville	SJI SLD

★ ★ ★ EVENING MEETINGS & EVENTS

SSAO/Corporate Partner Reception

5:00PM-6:00PM // Marriott, Riverview I

ACPA & Diverse: Issues Most Promising Places to Work Reception

5:30PM-6:30PM // Marriott, Riverview II

The Diversity Scholars Network Meet Up and Social Gathering

6:00PM-7:00PM // Sheraton, Bacchus

Student Conduct and Legal Issues Open Meeting

6:00PM-7:00PM // Sheraton, Orpheus

The Ohio State University Alumni and Friends Reception

6:00PM-8:00PM // Marriott, St. Charles

Virginia Tech Reception

6:00PM-7:30PM // Marriott, Lafayette

Joint Reception for ACPA Commissions Award Recipients

6:00PM-7:30PM // Sheraton, Grand Ballroom B

Reception for LeaderShape Community Members (Past, Present & Future!)

6:00PM-7:00PM // Marriott, Balcony M

Friends of Emory University

6:00PM-8:00PM // Marriott, Riverview III

Miami University SAHE Reception

6:00PM-11:00PM // Marriott, Balcony N



University of Wisconsin - La Crosse, Student Affairs Administration Alumni & Friends

7:00PM-8:00PM // Marriott, Balcony L

Iftar-Breaking Ramadan Celebration

7:00PM-8:30PM // Marriott, Riverview II

Friends, Graduates, and Students of Michigan State University Social

7:00PM-8:00PM // Marriott, Riverview I

Indiana University Friends and Alumni Reception

7:30PM-8:30PM // Marriott, Balcony M

MONDAY

BLOCK SOCIALS

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials simultaneously. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like!

These socials are **OPEN** opportunities for new and returning attendees to network and engage. Please visit any that may interest you!



Asian Pacific Islander
5:30PM-8:30PM // Marriott, Salon A



Task Force for Fat Identities
7:00PM-9:00PM // Marriott, Balcony I



Coalition for Disability
6:00PM-8:00PM // Marriott, Salon C



Coalition for Women's Identities
7:00PM-9:00PM // Marriott, Balcony K



Multiracial Network
6:00PM-8:00PM // Marriott, Salon B



Coalition for Men and Masculinities
7:00PM-9:00PM // Marriott, Balcony J



Native, Aboriginal and Indigenous Coalition & Indigenous Student Affairs Network
6:00PM-10:00PM // Marriott, Salon F



Coalition for Sexuality and Gender Identities
7:00PM-9:00PM // Marriott, Salon E



Latinx Network
7:00PM-9:00PM // Marriott, Salon H



Pan African Network
8:00PM-10:00PM // Marriott, Salon D

MONDAY



TUESDAY, 28 MARCH 2023

SCHEDULE

7:30AM - 2:00PM	Convention Registration Open
8:00AM - 9:00AM	Educational Session Block #8
9:00AM - 1:00PM	Marketplace Open
9:15AM - 10:15AM	Educational Session Block #9
9:15AM - 10:15AM	ACPA Annual Business Meeting
10:30AM - 11:30AM	ACPA Presidential Address, Heather Shea
10:30AM - 11:30AM	Educational Session Block #10
11:30AM - 12:30PM	Break
12:30PM - 1:30PM	Educational Session Block #11
1:45PM - 2:45PM	Educational Session Block #12
3:00PM - 4:00PM	Educational Session Block #13
3:00PM - 4:00PM	Plenary Session
4:15PM - 5:15PM	Educational Session Block #14
6:00PM - 10:00PM	Receptions & Socials
7:00PM - 9:00PM	Diamond Honoree (Invitation Only)
9:30PM - 1:00AM	Coalition for Sexuality & Gender Identities Cabaret

HIGHLIGHTS

ACPA MARKETPLACE

9:00 - 1:00PM // Marriott Preservation Foyer (2nd Floor)

Meet and greet with ACPA23 Exhibitors (listed on page 126) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

ANNUAL BUSINESS MEETING

9:15AM - 10:15AM // Marriott, Grand Ballroom

Join ACPA President Andrea D. Domingue, Past President Danielle Morgan Acosta, Vice President Heather Shea, Executive Director Chris Moody and other members of the Governing Board to learn more about the latest ACPA initiatives. The ACPA Governing Board is proposing a new association governance model for members to vote on at this year's Annual Business Meeting. This business meeting will also celebrate the life and legacy of those we lost, colleagues who retired, and entities who celebrated anniversaries in 2023.

PRESIDENTIAL TRANSITION & ADDRESS

10:30AM - 11:30AM // Marriott, Grand Ballroom

Join outgoing President Andrea D. Domingue as we celebrate her service to the Association and help us welcome incoming ACPA President Heather Shea as she gives her Presidential Address to the ACPA community.

IMAGINING THE FUTURE COLLECTIVE VISIONING SESSIONS

10:30 - 11:30AM // Marriott, Balcony I

Join the ACPA @ 100 Planning Committee for an interactive session to dream about the future of our association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

PLENARY: THE EVOLUTION OF MSIS: CHARGE, CHALLENGE, AND COMMUNITY

3:00PM - 4:00PM // Marriott, Grand Ballroom

Presented by: Dr. Felecia Commodore, Dr. Antonio Duran, Dr. Jacqueline Mac & Dr. Symphony Oxendine

Moderated by: Dr. Stephen Santa-Ramirez

A number of students and higher education professionals flock to Minority Serving Institutions (MSIs) and Historically Black Colleges & Universities (HBCUs) as respite from white supremacy. The charge and mission of these institutions are more important than ever in this political climate. HBCUs were initially created as separate but equal spaces and many MSIs' designations are contemporary markers that exist among historically white institutions. How has the purpose of these institutions evolved throughout the years? Our panelists will discuss the challenges of fluctuating enrollment, hypervisibility from local, state, and federal governments, historical and systemic underfunding, and creating a climate where students, staff, and faculty matter and thrive. This session is for those interested in understanding some of the issues facing MSIs and HBCUs.

COALITION FOR SEXUALITY & GENDER IDENTITIES CABARET FOREVER, 25TH ANNIVERSARY DRAG SHOW

9:30PM - 1:00AM // Marriott, Grand Ballroom

CSGI presents "Cabaret Forever", a 25th-anniversary celebration of this signature event! Join us for an evening of drag performances to close out the convention experience in a way that builds community and highlights the many talented communities within ACPA. Tickets are \$15 and can be purchased by scanning the QR code.



DAILY RESOURCES

Convention Registration

7:30AM - 2:00PM // Marriott, Preservation Hall Foyer (2nd Floor)

Writer's Lounge

sponsored by *Heartful Editor*

8:00AM - 4:00PM // Marriott, Regent

SSAO Lounge

8:00AM - 5:00PM // Marriott, Iberville

Lactation Space

8:00AM - 6:00PM // Marriott, Blues Office

Community Service Project: Mardi Gras Bead Recycling

sponsored by the *Commission for Student Involvement*

7:00AM - 1:00PM // Sheraton, Grand Ballroom E

Prayer, Reflection & Meditation Room

sponsored by the *Commission for Spirituality, Faith, Reflection, and Meaning*

7:00AM - 10:00PM // Marriott, Bacchus and Sheraton, Grand Couteau

EDUCATION SESSION BLOCK #8

8:00AM - 9:00AM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSION: Advancing Health Education to Enhance Student and Societal Development	Discussant: Andrew Herridge, University of Southern Mississippi	
1066		Perceptions of Health Education: Saudi Arabia and the United States	Mary A Bodine Al-Sharif, The University of Alabama at Birmingham; Najlaa Al-Shehri, University of Alabama at Birmingham; Katie K Koo, University of Georgia; Nicholas R Stroup, University of Iowa; Gaurav Harshe, University of South Carolina-Columbia	SLD
1052		U.S. Institutional Sexual Health Education Resources: A Website Analysis	Amber Manning-Ouellette, Oklahoma State University-Stillwater; Josephine Shikongo, Oklahoma State University-Oklahoma City	SJI SLD
	Galerie 4	SCHOLARLY SESSIONS: Social Media Statements and Racial/Ethnic Nuance in Student Affairs	Discussant: Terrell L Strayhorn, Virginia Union University	
1043		“Racially/Ethnically Diverse” NPC Chapters: An Analysis of Social Media Messages	Michael A. Goodman, University of Texas at Austin; Georgianna L Martin, University of Georgia; Aaron George, University of Georgia	SJI SLD
1061		Indigenization on the web: How universities define Indigenization online	Jarita Greyeyes, Stanford University	SJI
2034	Studio 2	Transfer Student Connection at a Small Institution	Jim Sciuto, Saint Mary’s College of California	A/S AER
2058	Studio 3	Applying Indigenous Knowledge Systems for Equity-Centered Assessment	Gavin Henning, New England College; Anne Lundquist, Temple University; Stephanie J Waterman, University of Toronto	AER SJI
2100	Studio 5	Adding Author to Your Resume as a Scholar-Practitioner	Valerie Glassman, University of North Carolina at Chapel Hill; Allison Cruz, Tulane University; Danielle Klein, University of Texas - Arlington; Jamie Vassel, Oakland University; Delilah Schmidt, Mississippi University for Women	AER VPH
2113	Studio 4	A Practitioner’s Guide to Multiraciality Research in Higher Education	Caitlin Lindsay, Rice University; Victoria K Malaney-Brown, Columbia University; Nicholas L Wright, University of Kentucky; Lisa A Combs, The Ohio State University-Columbus	A/S SJI
2125	Studio 6	Implementing A Professional Fellowship Program: Learning Pathways for Career Progression	Julia Heck, Eastern Michigan University; LaMarcus D Howard, Eastern Michigan University	LEAD OHR

TUESDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2147	Studio 7	Active Minds for Every Mind: BIPOC Centered Mental Health Programming	Markie Pasternak, Active Minds Inc; Errika Brooks, Active Minds Inc.	A/S SJI
2164	Studio 8	Supporting Undocumented Students on College Campuses: Identifying Resources for Success	Makala E Nelsen, Clemson University; Ashley Sankowski, Clemson University; Katelyn Bittinger, Clemson University; Dorcas Perez, Clemson University	LPG SJI
2175	Galerie 5	Emerging Scholars 1: Racial Justice and Decolonization in Research	Dawn R Johnson, Syracuse University; Dian D Squire, Loyola University Chicago; Ryan A Miller, University of North Carolina at Charlotte; Demetri L. Morgan	SJI SLD
2201	Studio 9	Identity-Affirming Microclimates in Student Affairs	Maximilian T Schuster, University of Pittsburgh	SJI SLD
2225	Studio 10	Building Bridges in the Context of Inequality	Mylien Duong, Constructive Dialogue Institute	SJI
2251	Galerie 3	Eliminating Barriers and Adding Value for Students with Lean Strategies	Josh Finch, Louisiana State University	OHR
2272	Galerie 6	Critical Job-Seeker Career Tools: Discern and resist problematic hiring constructs	Nick Fahnders, University of Chicago	OHR PEF
2334	Studio 1	Understanding the Lesser Known “isms”: Discussing Oppression’s Many Faces	Myah Morton, The University of Alabama at Birmingham	PEF SJI
2301	Galerie 2	Disabled and in College During Covid-19: Understanding the Phenomenon	Emily J Abrams, Michigan State University	SJI SLD



EDUCATION SESSION BLOCK #9

9:15AM - 10:15AM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSION: Racialized Burdens on Staff of Color in the Workplace	Discussant: Candace Hall, Southern Illinois University-Edwardsville	
1041		Caretaking the Academy: Emotional Labor by WSOC in Higher Education	Angie Kim, University of Michigan-Ann Arbor; Amber N Williams, University of Michigan-Ann Arbor; Rosemary J Perez, University of Michigan-Ann Arbor	OHR SJI
2035	Studio 2	Innovating to Maximize Peer Leadership Programs as Culturally Relevant Retention Strategy	Yashwant Prakash P Vyas, University of New Hampshire	SJI SLD
2078	Studio 4	Considering Peoples' Stories: Cover Letters in the Job Search	Michelle L Boettcher, Clemson University	A/S OHR
2059	Studio 3	Appreciative Frameworks in Student Affairs: A Panel Discussion	Valerie Glassman, University of North Carolina at Chapel Hill; Symphony D Oxendine, University of North Carolina-Wilmington; Brian C. Gano, University of North Carolina-Wilmington; Heather Doyle, Dalhousie University; Justin Kader, University of St. Thomas; Meagan Elsberry, Lynn University	OHR PEF
2102	Studio 5	Collaborative Conversations: Contextualizing and Addressing Realities of HESA Program Coordinators	Leslie J Shelton, University of Arkansas at Fayetteville; Amanda Mollet, University of Kansas; Ellen M Broido, Bowling Green State University	AER OHR SLD
2127	Studio 6	The Disclosure Decision: Higher Education Students with Autism Spectrum Disorders	Tj Estabrook, Eastern Illinois University; Dianne M Timm, Eastern Illinois University	SJI SLD
2148	Studio 7	The Role of Student Affairs in Gentrification	Rosemary Ferreira, University of Maryland, Baltimore	SJI VPH
2182	Galerie 5	Emerging Scholars 2: Racial Justice and Decolonization in Research	Dawn R Johnson, Syracuse University; Crystal E Garcia, University of Nebraska-Lincoln; Royel M Johnson, University of Southern California	SJI SLD
2202	Studio 9	Stakeholder Perceptions of How to Support Today's College Students	Needham Y Gulley, Western Carolina University; Mark A Torrez, Loyola University Chicago; Jason K Wallace, University of Southern Mississippi; Kristen A Renn, Michigan State University	PEF SJI
2226	Studio 10	Elevating leader development across campus with evidence-based assessment	Carla Ortega-Santori, Rice University; Kirsten Westmoreland, Rice University; Gary Garrett, Rice University; Stefanie Johnson, Rice University, Stephanie Taylor, Rice University	AER LEAD
2277	Galerie 6	Developing Impactful Cultural Programming Using Popular Media as Pedagogy	Alyson H Kung, University of Illinois Chicago; Emily Etzkorn, University of Illinois Chicago	SJI SLD

TUESDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2281	Galerie 4	Maximizing Your Grad School Experience with Passion Projects	Evelyn Mendlowitz, Indiana University of Pennsylvania	LEAD SLD
2302	Galerie 2	Assessing Leadership Programs at Historically Women's Colleges	Neeraja Panchapakesan, University of Georgia; Maggie Fitzsimmons, University of Georgia	AER
2304	Studio 8	Striving Towards an Anti-Fatphobic Campus	Ebony Luster, University of Kansas; Evelyn C Yuengst, University of Kansas; Amanda Mollet, University of Kansas	SJI
2316	Studio 1	The Socialization of Multicultural Student Affairs Professionals	Laila I McCloud, Grand Valley State University	PEF SJI VPH
2329	Galerie 3	White Girl Wasted: Unapologetic Sorority Sexuality & Alcohol Use	Pietro A Sasso, Stephen F. Austin State University	A/S SLD

MORNING MEETINGS & EVENTS

Statement for ACPA Living/Historical Documents' Edits: Redressing Past Wrongs in ACPA Publications
8:00AM-9:00AM // Marriott, Balcony L

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Open Meeting
8:00AM-9:00AM // Marriott, Salon B

APIDA Scholars Collective
9:00AM-12:00PM // Marriott, Balcony I

ACPA Annual Business Meeting
9:15AM-10:15AM // Marriott, Grand Ballroom

LGBTQ+ Scholars and Scholarship Brunch
9:15AM-10:15AM // Marriott, Balcony J

Commission for Student Involvement Fraternity and Sorority Affairs Roundtable
10:00AM-11:00AM // Marriott, Salon A

Coalition on Men and Masculinities Emerging Scholars Program - Day 2
10:00AM-12:00PM // Marriott, Salon F

Mid-Level Panel Discussion sponsored by Mid-Level Community of Practice
10:00AM-11:00AM // Marriott, Salon D

Coalition for Women's Identities: Reflecting on Our Past and Envisioning Our Future
10:30AM-11:30AM // Marriott, Salon B

ACPA Presidential Address, Heather Shea
10:30AM-11:30AM // Marriott, Grand Ballroom

Commission for Student Involvement Leadership Educator Roundtable
11:00AM-12:00PM // Marriott, Salon A

Commission for Academic Affairs Roundtable: Cultivating Academic Affairs Professionals
11:30AM-12:30PM // Marriott, Balcony N

TUESDAY

EDUCATION SESSION BLOCK #10

10:30AM - 11:30AM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSION: Latinx Student-Faculty Mentoring Experiences	Discussant: Antonio Duran, Arizona State University	
1044		Con Cariño: Latinx/a/o/e Students and Faculty Interactions	Monica Quezada Barrera, The Ohio State University	A/S SLD
1059		“This Works”: Testimonios of Latinx Faculty to Student Mentoring Experiences	Stephen Santa-Ramirez, University at Buffalo; Anthony J Vargas, University at Buffalo	A/S SJI
2036	Studio 2	Leveraging Theory-Based Learning and Application for Continued Development of Intercultural Competence	Yashwant Prakash P Vyas, University of New Hampshire	SJI;SLD
2060	Studio 3	The Students Themselves: A Conversation on Student Government and Identity	Michael A. Goodman, University of Texas at Austin; Travis C Smith, Auburn University; Alexa Lee Arndt, University of Mississippi	LEAD SJI
2081	Studio 4	Supporting Transition: Summer Bridge Programs for Students with Disabilities	Rachel Behrmann-Fowler, Binghamton University; Deborah J Taub, Binghamton University	A/S SJI
2103	Studio 5	Challenging Pre-Conceived Notions of Institutional Types	Steven D Tolman, Georgia Southern University; Daniel W Calhoun, Georgia Southern University	A/S OHR
2130	Studio 6	SL Playbook: An Identity Informed Curricular Approach	Hannah Zimmer, Syracuse University; Drew Johnson, Syracuse University; Stephanie Mecca, Syracuse University	SJI SLD
2149	Studio 7	Advising and Supporting Minoritized Students from a Multicultural Center Perspective	Alina Nigmatullina, Mississippi State University; Victoria Gathings, Mississippi State University	A/S SJI
2169	Studio 8	Grow Your Own Way: Professional Development Beyond Grad Programs/ Home Institutions	Jonathan T McCullough, Bowling Green State University; Steven Feldman, Indiana University-Bloomington; Emily V Rasch, Southern Methodist University	OHR PEF
2203	Studio 9	Centering Theory-to-Practice Application in Student Development Theory Courses	Nicholas R Stroup, University of Iowa; Lauren N Irwin, University of Iowa; Maria-Victoria Perez, University of Iowa; Jodi L Linley, University of Iowa	A/S SLD

TUESDAY



#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2228	Studio 10	Job Crafting of Women Midlevel Professionals of Color	Sarah Schiffecker, Texas Tech University; Hugo García, Texas Tech University; Catherine Whaley, Texas Tech University; Chelsea Wallace, Texas Tech University	LEAD
2278	Galerie 6	Shifting the Narrative: Black Women Prioritizing Rest and Wellness	Candace Hall, Southern Illinois University-Edwardsville; Tiffany L Steele, Oakland University; Jamesha Purdiman, Georgetown University; Ka-La R Harris, Southern Illinois University-Edwardsville; Symone A. McCollum, Texas A&M University; Ashley Rosebrough, University of Houston; Au'Janee Lewis, Southern Illinois University Edwardsville	PEF SJI
2255	Galerie 3	Equity by Design: Institutional Equity Plan Implementation, Funding, and Politics	BJ Snowden, American River College	AER SJI
2294	Galerie 5	CAS 101: An introduction to CAS and its many Uses	Raymond V Plaza, Santa Clara University; Martha Glass, Virginia Tech	AER SLD
2303	Galerie 2	The Future is Hybrid: Engaging staff wherever they work	TJ Pegg, George Mason University; Taylor Dille, George Mason University; Keenan Young, George Mason University; Sara Clifton, George Mason University	LEAD OHR
2320	Studio 1	Work-Life Balance: Avoid Losing Your Staff to the Great Resignation	Donovan Nichols, University of Toledo	LEAD OHR
2333	Galerie 4	Black & ____ : Reimagining Black Professional Agency and Wellness	Harold E Brown, University of Texas at Arlington	PEF SJI

EDUCATION SESSION BLOCK #11

12:30PM - 1:30PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 3	SCHOLARLY SESSION: Engagement of Race in High Impact Teaching-Learning Practices	Discussant: Mary A Bodine Al-Sharif, The University of Alabama at Birmingham	
1018		Intentionally Designing Programs for Black Students Studying Abroad	Cherese Fine, Southern Illinois University-Edwardsville; Laetitia Adelson, University of Georgia; Katrina Black Reed, Penn State Abington	SJI SLD
1026		What's race got to do with service-learning? A Case Study	Cinthya Salazar, Texas A&M University-College Station; Cassidy S. Giles, Texas A&M University-College Station; Dillon S Linder, Texas A&M University-College Station; Cristina Nader, Texas A&M University	SJI SLD
	Galerie 1	SCHOLARLY SESSIONS: International Student Experiences in Contemporary Sociopolitical Contexts	Discussant: Gudrun Nyunt, Northern Illinois University	
1022		Neo-Racism in Job Search: Narratives from International Students of Color	Yi Xuen Tay, University of Nevada, Reno	SJI
1020		Closing the Door? International Students' Experience During Immigration Policy Uncertainty	Mudithani M Hettiarachchi, University of Houston	SJI SLD
2037	Studio 2	Impact of Sense of Belonging in College	Gavin Henning, New England College; Laura A Bayless, Fitchburg State University; Terrell L Strayhorn, Virginia Union University	A/S SJI
2061	Studio 3	Expanding Health and IT Bachelor's Degree Capacity through Transfer Pathways	Igdalia Covarrubias, The Ohio State University; Rebecca Cepeda, The Ohio State University-Columbus	A/S AER
2084	Studio 4	Leading While Marginalized: A Glimpse Into the Black Supervisor Experience	Colette Tobias, University of Nebraska-Lincoln; Le Racha Simon, University of Nebraska-Omaha	LEAD OHR SJI
2104	Studio 5	The HoneyMoon Effect: The experiences of HBCU grads at PWIs	Travis C Smith, Auburn University; Kenuatae Storey, University of Florida; Chyna Sawyers, University of Florida; Gregory N Bowens, University of Florida; Theron Wilkerson, Auburn University; Kenuantae Storey, University of Florida	A/S SJI
2131	Studio 6	Anti-racism Transformation within Your Institution	Danielle B Alexander, Columbia College Chicago	AER SJI
2150	Studio 7	Finding Your Board of Directors: Mentorship for Student Affairs Professionals	Emily V Rasch, Southern Methodist University	A/S PEF

TUESDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2171	Studio 8	“Emotionally Bankrupt or Tax Exempt?”: Reconciliation of Blackness as Functional	Olajiwon K McCadney, Harrisburg Area Community College; Brandon Johnson, University of Michigan-Ann Arbor; Aeryel Williams, Washington University in Saint Louis	LEAD SJI
2204	Studio 9	Raising Social Justice Kids: From Cradle to College and Beyond	Mollie M Monahan-Kreishman, Consultants for Educational Institutions	SJI VPH
2230	Studio 10	Developing Strategies and Alliances to Challenge Systems	Aoi Yamanaka, George Mason University; Sharrell Hassell-Goodman, George Mason University, Janet Athanasiou, American Public University System	SJI SLD
2280	Galerie 6	Work-Life Balance: Is it Possible for Student Affairs Professionals?	Donovan Nichols, University of Toledo	LEAD OHR
2287	Galerie 4	“Everybody’s Tired”?: Student Programmers’ COVID-19 Experiences	Chloe Dyal, Florida State University	AER SLD
2288	Galerie 5	Using CAS for Evaluating Program Effectiveness and Student Learning	Raymond V Plaza, Santa Clara University; Martha Glass, Virginia Tech	AER SLD
2322	Studio 1	Storying and Considering Black Student Activism as Student Development Theory	Raven Baugh, Michigan State University	A/S LEAD SJI

AFTERNOON MEETINGS & EVENTS

Pan African Network Foundations Mentoring Social

12:00PM-1:00PM // Marriott, Salon D

Coalition for Sexualities and Gender Identities Structure Discussion

12:30PM-2:45PM // Marriott, Salon E

Commission for Academic Support in Higher Education Open Meeting

12:45PM-1:45PM // Marriott, Balcony L

Commission for Counseling & Psychological Services-Securing Staff and other Resources

12:30PM-1:30PM // Marriott, Salon H

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Open Network Time with Elder

1:45PM-2:45PM // Marriott, Balcony K

ACPA@100 Imagining the Future Collective Visioning Session

1:45PM-2:45PM // Marriott, Balcony I

Graduate Students and New Professionals Communities of Practice Open Meeting & Award Ceremony

2:00PM-3:30PM // Marriott, Salon F

Commission for Two-Year Colleges Interest Meeting

2:00PM-4:00PM // Marriott, Balcony J

Commission for Student Involvement Open Meeting

2:00PM-3:00PM // Marriott, Salon C

Multiracial Network Open Business Meeting

2:00PM-3:30PM // Marriott, Salon A



Plenary: The Evolution of MSIs: Charge, Challenge, and Community

3:00PM-4:00PM // Marriott, Grand Ballroom

Commission for Admissions, Orientation & First Year Experience Committee Open Meeting

3:00PM-4:00PM // Marriott, Salon H

Commission for Professional Preparation- Scholarship of Teaching and Learning (SoTL) Session

3:00PM-5:00PM // Marriott, Balcony L

Latinx Network Writers Group Meeting

3:00PM-4:00PM // Marriott, Balcony K

Commission for Counseling & Psychological Services Discussion- The Role and Impact of Embedded Counseling and Affiliated Staff

3:00PM-4:00PM // Marriott, Balcony N

Pan African Network Open Business Meeting

4:00PM-5:30PM // Marriott, Salon D

TUESDAY



Diverse[®]
ISSUES IN HIGHER EDUCATION



ACPA, in partnership with Diverse: Issues In Higher Education is pleased to announce those selected as the Most Promising Places to Work in Student Affairs. With a focus on workplace diversity, staffing practices and work environment, a survey is used to examine categories such as family friendliness, salary/benefits and professional development opportunities, to name a few.

**CONGRATULATIONS to those selected as the
2023 Most Promising Places to Work in Student Affairs:**

**California Polytechnic State
University-San Luis Obispo**
**California State University-Channel
Islands**
Case Western Reserve University
Cleveland Institute of Art
Elon University
Kent State University
Lehigh University
MGH Institute of Health Professions
Miami University-Oxford
Pennsylvania College of Technology
Rider University
Rowan University
Saint Louis University
Stony Brook University

Syracuse University
**The State University of New York at
Oswego**
**The University of Alabama at
Birmingham**
University of California-Riverside
University of Hawaii-Hilo
University of Maryland- Baltimore
University of Maryland-College Park
**University of North Carolina-
Greensboro**
**University of North Carolina-
Wilmington**
University of Pennsylvania
University of West Georgia
William & Mary
Winston-Salem State University

EDUCATION SESSION BLOCK #12

1:45PM - 2:45PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Lived Experiences of Latinx Students in “Ordinary” and Extraordinary Contexts	Discussant: Ricardo Montelongo, Sam Houston State University	
1051		Sobreviviendo La Pandemia: Latinx Doctoral Students’ Pandemic Experiences	Jacqueline Pedota, University of Texas at Austin; Gabriel Rodríguez Lemus Jr., University of Texas at Austin	SJI
1060		A LatCrit Analysis of Latina Collegians’ Recollections of Racism	Hannah Lee Reyes, The Ohio State University; Antonio Duran, Arizona State University	SJI
2039	Studio 2	Pursuing a graduate degree after working in the field	Laura Vaughn, Florida State University; Holly Henning, Florida State University	OHR PEF
2063	Studio 3	Antidotes for Professional Burnout: Exploring Mindfulness and Play	Tricia R Shalka, University of Rochester; Kaitlin M Legg, University of Rochester	A/S PEF
2085	Studio 4	Fostering leadership and career readiness with self-directed learning groups	Ashley Carr, Auburn University; Samantha Ansley, Auburn University; Jaime S Miller, Auburn University	A/S LEAD
2107	Studio 5	Graduate Student Supervision: @ the Intersections of Privilege & Supervision	Brian R Lackman, University of North Carolina at Chapel Hill	OHR SJI
2133	Studio 6	Designing DEI Education: From a Theoretical Framework to Practical Solutions	Brianna Criscione, Plaid, LLC.; Kelvin Rutledge, Southern Connecticut State University	SJI SLD
2151	Studio 7	Uncovering Lessons Learned: Working in Student Affairs as International Staff	Lixing Li, Washington University in Saint Louis; Dijana Menkovic, Webster University	A/S SJI
2173	Studio 8	Reflection and Action: Critical Praxis in a HESA Graduate Program	Ashley N Robinson, University of Connecticut; Kenny Nienhusser, University of Connecticut; Adam M McCready, University of Connecticut	SJI SLD
2205	Studio 9	Preventing & Responding To Online Harassment on College Campuses	Virginia L Byrne, Morgan State University; Juana Hollingsworth, Morgan State University	A/S TECH
2233	Studio 10	Student Affairs in the Upside Down: Exploring critical gaming pedagogy	Ali Watts, University of Utah; Samantha Silberstein, University of North Carolina- Wilmington	SJI SLD



TUESDAY



#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2259	Galerie 3	We family: Providing academic support and community for underrepresented students	Toni Jackson, University of Tennessee, Knoxville; Abraham Cervantes, University of Tennessee-Knoxville	A/S SLD
2268	Galerie 5	College-Powered Afterschool Service-Learning: Impact and Implementation	Amelia-Marie K Altstadt, University of Nebraska-Lincoln	OHR SLD
2276	Galerie 6	The Pen is Ours: Black Women’s Poetry Then and Now	Gabriel Pulido, Pennsylvania State University-University Park; Carmin Wong, Pennsylvania State University	SJI VPH
2290	Galerie 4	Reflections on Teaching, Learning, and Practice in Student Affairs	Laila I McCloud, Grand Valley State University; Ann M Gansemer-Topf, Iowa State University	SLD
2323	Studio 1	Black Male Student Affairs Practitioner Experiences at Predominantly White Institutions	Darius Adams, The Ohio State University-Columbus	OHR SJI

TUESDAY

EDUCATION SESSION BLOCK #13

3:00PM - 4:00PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Identity Salience in College Students and Perceptions of Campus Climate	Discussant: Needham Y Gulley, Western Carolina University	
1064		Asian American students' perceived campus climate and mental health	Katie K Koo, University of Georgia; Marshall Williams, University of Georgia; Emily Fan, University of Georgia	A/S SJI
1001		What does it mean? Examining the nuances of first-generation status	Genia Bettencourt, University of Memphis; Madison Bickerstaff, University of Memphis	AER SJI
2041	Studio 2	Growing Up Chaim: The Impact of Ethnic Names	Chaim Shapiro, Touro University	A/S SJI
2065	Studio 3	First-Year Student Success: A Small School's Data-Driven Approach	Mark Carbonara, Dominican University; David Perez, Bowling Green State University	A/S LEAD SLD
2086	Studio 4	The Coaching Connection: Boldly Transforming Student Affairs Practice and Leadership	Brian P Arao, University of California-Santa Cruz; Annalyn B Cruz, University of California-Berkeley; Keith E Edwards, Independent Consultant	LEAD PEF
2109	Studio 5	Can Someone Help Me?: First-Gen Transitional Experience	J. R Ravancho, Miami University-Oxford; Nick J Malendowski, Bowling Green State University; Emily V Rasch, Southern Methodist University	A/S SJI
2135	Studio 6	Women's perspectives on happiness in undergraduate education internationally	Taylor Siena Molina, University of North Carolina at Chapel Hill; Jemilia Davis, University of North Carolina at Chapel Hill	A/S SLD
2152	Studio 7	Examining Student Affairs Educators' Values Congruence in a Neoliberal Context	Amie Hammond, California Polytechnic State University-San Luis Obispo	OHR VPH
2176	Studio 8	Pro-Black, But Not Like That: Anti-Effeminacy and Black Masculine Leadership	Olajiwon K McCadney, Harrisburg Area Community College; James C Thomas, Loyola University Chicago	LEAD SJI
2206	Studio 9	Using stakeholder theory to reconceptualize campus fraternity/sorority professional work	Aaron George, University of Georgia	LEAD OHR
2234	Studio 10	Application Submitted: Navigating Your First Job Search	Connor J Terry, University of Texas at Dallas	OHR

TUESDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2269	Galerie 5	Building a Basic Needs Resource Center: Our Journey	Joshua Perkins, Kent State University; Sydney Jordan, Kent State University University	SJI
2261	Galerie 3	Stop Using Trauma as a Teaching Tool: Rethinking DEIB Trainings	Geralyn Williams, Princeton University; Eric Anglero, Princeton University	PEF SJI SLD VPH
2283	Galerie 6	Linguistic Ableism: Decoding Values Placed On Disabled College Students	Emily J Abrams, Michigan State University; Colleen E Floyd, Miami University-Oxford; Cole Eskridge, Point Park University	A/S LPG PEF SJI SLD VPH
2292	Galerie 4	Centering Queer Embodiment In Community Spaces In Higher Education	Ann E Schafer, University of Oklahoma; Quan M Phan, University of Oklahoma; Jenny Sperling, University of Oklahoma	LEAD SJI
2306	Galerie 2	Reimagining and Redesigning High-Impact Practices (HIPs) to Center Equity	Jillian L Kinzie, Indiana University-Bloomington; John Zilvinskis, Binghamton University	AER SLD
2324	Studio 1	Bridging the Employment Gap for Students of Color	Rudy Johnson III, Neighborhood House Association	OHR SLD

EDUCATION SESSION BLOCK #14

4:15PM - 5:15PM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
	Galerie 1	SCHOLARLY SESSIONS: Experiences and Consequences of Involvement in LGBTQ+ Campus Initiatives	Discussant: Kaity Prieto, University of Southern Mississippi	
1005		How facilitating LGBTQ+ workshops influences facilitator perceptions	D. Chase J Catalano, Virginia Tech; Maria-Victoria Perez, University of Iowa	PEF SJI
1024		Exploration of LGBTQIA+ Student Experiences in Undergraduate Diversity Courses	Gwyneth Howard, Western Carolina University	SJI SLD
1045		Am I welcome here?: LGBTQ+ student involvement and alumni engagement	Jonathan J Okstad, Loyola University Chicago	SJI SLD
2042	Studio 2	The Overlooked Obstacle: How SAP Policies Affect Student Inequity	Zachary Taylor, University of Southern Mississippi	LPG SJI
2066	Studio 3	Healing from Professional Heartbreak	Laura A Bayless, Fitchburg State University; Stephen C Sutton, University of California-Berkeley	PEF
2087	Studio 4	Making the Transition: Student Affairs to Alumni Relations	Joshua Leidy, Randolph-Macon College; Rachel Clark, Georgia Institute of Technology	A/S VPH
2110	Studio 5	Access After Admission: Promoting a Cross Functional Framework Approach	Larry Locke, Indiana University-Bloomington; Vasti Torres, Indiana University-Bloomington; Maurice Shirley, Indiana University-Bloomington	OHR SJI
2136	Studio 6	Lucky Winner: Using a Lottery System to Hire Student Staff	Julie Townley, University of North Carolina at Asheville; Amanda J Vaughn, University of North Texas; Shirley Albiter, University of North Texas; Tomas Sanchez, University of North Texas	OHR SJI
2153	Studio 7	Speak up! Give International Graduate Students an Advocating Voice	Tamayo Zhou, University of Nebraska-Lincoln; Xiao Yun Sim, University of Nebraska-Lincoln; Laura Vaughn, Florida State University	LPG SJI
2178	Studio 8	Innovation or canary in the coal mine? Examining external partnerships	Joan Giblin, Northeastern University; JoJo Jacobson, Northeastern University	A/S LEAD SJI
2208	Studio 9	A Higher Education Case Law and Legislative Update	W. Scott Lewis, TNG Consulting; Matt Gregory, Texas Tech University; Mikiba Morehead, TNG Consulting	LPG

TUESDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2235	Studio 10	The Theory of Being: A Process-Oriented Approach to Social Justice	Milad Mohebali, University of Iowa; Nicholas R Stroup, University of Iowa; Amanda Mollet, University of Kansas	SJI
2264	Galerie 3 	Supporting Queer & Trans* Graduate Students of Color	Mitchell Everett, Georgia Institute of Technology	A/S SJI
2270	Galerie 5	“Shaking the Academic Table”: Empowering Black Women in Doctoral Programs	Laetitia Adelson, University of Georgia; BriAnn A Price, University of Georgia; Ginny J Boss, University of Georgia	A/S SJI
2284	Galerie 6	Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs	Laila I McCloud, Grand Valley State University; Wilson K Okello, Pennsylvania State University-University Park; Brit M Williams, University of Vermont; Dawn R Johnson, Syracuse University; Candace Hall, Southern Illinois University-Edwardsville; Terah “TJ” Stewart, Iowa State University	SJI SLD VPH
2293	Galerie 4	Understanding Intersectional Student-Led Protests as a Higher Educational Professional	Christi Owiye, Johns Hopkins University; Isaac Hollis, Morgan State University	A/S SJI
2308	Galerie 2	So Glad You’re Here: Latinx Graduate Students Building Comunidad	Igdalia Covarrubias, The Ohio State University; Jessica Rivera, University of Texas-El Paso; Monica Quezada Barrera, The Ohio State University; Hannah Lee Reyes, The Ohio State University	A/S SJI

★ ★ ★ EVENING MEETINGS & EVENTS



Commission for Student Involvement Social
7:00PM-9:00PM // Marriott, St. Charles

Donna M. Bourassa Mid-Level Management Institute Alumni Reception
7:00PM-8:00PM // Sheraton, Mid-City

Alumni and Friends of the University of Georgia Reception
7:00PM-8:00PM // Sheraton, Grand Chenier

Aspiring SSAO Institute Alumni Reception
7:00PM-8:00PM // Sheraton, Muses

ACPA Foundation Diamond Honoree Ceremony-Invitation Only
7:00PM-9:00PM // Sheraton, Armstrong Ballroom

University of Maryland Alumni & Friends Reception
8:30PM-10:00PM // Sheraton, Grand Chenier

Coalition for Sexuality and Gender Identities Cabaret Forever, 25th Anniversary
9:30PM-1:00AM // Marriott, Grand Ballroom



Annuity Coepris Award Reception
5:30PM-7:00PM // Marriott, Salon E

ACPA23 Volunteer Reception
5:30PM-6:30PM // Marriott, St. Charles

Global Reception - Commission for Global Dimensions of Student Development
6:00PM-8:00PM // Marriott, Riverview I

Commission for Social Justice Education's Wild Goose Chase Social
6:00PM-7:00PM // Marriott, Lafayette

APAN Community Connections
6:00PM-8:00PM // Marriott, Balcony K

Reception for Alumni & Friends of the Social Justice Training Institute
6:00PM-7:00PM // Marriott, Balcony J

ACPA Chapter Social
6:00PM-8:30PM // Marriott, Riverview II

TUESDAY

WEDNESDAY, 29 MARCH 2023

SCHEDULE

8:00AM	-	9:00AM	Educational Session Block #15
9:15AM	-	10:15AM	Educational Session Block #16
10:30AM	-	12:00PM	Closing Session featuring Preston Mitchum

HIGHLIGHTS

CLOSING SESSION WITH PRESTON MITCHUM

10:30AM - 12:00PM // Marriott, Grand Ballroom



From “Don’t Say Gay/Trans” to Banning AP African American History Courses: The Coordinated Attack on Black and LGBTQ+ People, Culture, and Identities in 2023 and Beyond

In 2022, more than 220 anti-LGBTQ+ bills were introduced across the United States. Among other things, these bills targeted LGBTQ+ youth’s ability to play sports that aligned with their gender as well as access to gender affirming and trans-related medical care. Last year, we especially saw numerous bills restricting speech and expression in education settings, infamously referred to as “Don’t Say Gay/Trans” bills. At the same time there was an upward trend of anti-LGBTQ bills, state legislatures were introducing bills uplifting white supremacist ideology and attacking critical race theory, and other teachings deemed to be “woke,” in the

classroom. Unfortunately, this uptick of attacks on marginalized communities did not stop in 2022.

In 2023, states like Florida banned an AP course on African American studies, a move by Governor DeSantis that’s part of a growing trend of coordinated attacks just in time for elections. Black LGBTQ+ youth, a community particularly susceptible to harm and violence, also face the compounded reality of being attacked at the intersection of race, sexual orientation, and gender identity. This session will elaborate on the uptick in state and federal legislative attacks on Black people and LGBTQ+ youth as well as what this means for this year and beyond.

MEETINGS

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Meeting 2

8:00AM-9:00AM // Marriott, Salon B

Coalition for Sexualities & Gender Identities (CSGI) Closed Directorate Transition Meeting

8:30AM-10:15AM // Marriott, Salon A

WEDNESDAY

EDUCATION SESSION BLOCK #15

8:00AM-9:00AM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2043	Studio 2	Crafting Accessible Materials for Digital Campaigns	Elizabeth Milarcik, Georgetown University; Brittney Klein, Georgetown University	SJI TECH
2067	Studio 3	What Drove Them To Leave? Understanding Professional Staff Departure	Gudrun Nyunt, Northern Illinois University; Rachel C Pridgen, North Central College	OHR SJI
2088	Studio 4	Common Books, Readings, and OER in Student Affairs Preparation Programs	Rene R Couture, Arkansas Tech University; Dana J Tribble, Arkansas Tech University	VPH
2111	Studio 5	Black Masters Student Experiences with Integrating Graduate School and Work	Jada Hunter, North Carolina Central University; Tryan L McMickens, North Carolina Central University; Ashleigh F Costley, North Carolina Central University; Christopher Walls, North Carolina Central University; Cecilia Coleman, North Carolina Central University	SJI SLD
2117	Galerie 2	How White Women Supervisors Can Support BIPOC Men Student Leaders	Alejandro Covarrubias, Foundations for Hope & Justice Consulting	SJI SLD
2137	Studio 6	Navigating Burnout with Identity-Based Consciousness in Community	Steven Feldman, Indiana University-Bloomington; Lindsey B Mosvick, West Chester University of Pennsylvania	PEF SJI
2155	Studio 7	 Transcending “traditional” Roles: Independent scholars, contractors, and academic entrepreneurs	Dana M Malone, Berry College; James D Breslin, Bellarmine University	LEAD OHR
2184	Studio 8	Student Perceptions of Sexual Violence Climate on their Campus	Meghan K Funk, PeopleGrove	LPG SJI
2210	Studio 9	Engaging Black Men in College through Leadership Learning	Darius Robinson, Florida State University-Panama; Cameron C Beatty, Florida State University-Panama; Jesse Ford, University of North Carolina-Greensboro; Johnnie Allen Jr., Florida State University; Ted Ingram, The City University of New York-Bronx Community College; James Coaxum III, Rowan University; Jonathan A McElderry, Elon University; Reginald A Blockett, Auburn University; Quortne R Hutchings, Northern Illinois University; LaVon Williams, Union County College	LEAD SLD
2236	Studio 10	In This Together: EdD Classmates Navigating the Supervisory Relationship	Erica K Thompson, University of St. Thomas, Minnesota; Jessica Reagan, University of St. Thomas, Minnesota	OHR

WEDNESDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2266	Galerie 3	Decloaking White Supremacy and Colonization in HESA Research and Scholarship	Florence M Guido, University of Northern Colorado; Gabriel Pulido, Pennsylvania State University-University Park; Terah "TJ" Stewart, Iowa State University; V Leilani Kupo, University of Nevada, Reno	SJI VPH
2271	Galerie 5	Saying the Right Thing & Doing the White Thing	Pietro A Sasso, Stephen F. Austin State University; Ben Marcy, University of Minnesota-Twin Cities	SJI SLD
2285	Galerie 6	Adjacent Student Affairs Work: Reflections and Observations from the Field	Kevin L Wright, Center for Equity & Inclusion; Adrianna Guram, East Tennessee State University; Kristen Young, LeaderShape, Inc.	OHR
2295	Galerie 4	Who Can I Be? Navigating Identity Ambiguities in Student Affairs	Marc P Johnston-Guerrero, The Ohio State University-Columbus; Orkideh Mohajeri, West Chester University of Pennsylvania; Caitlin F Casapao, The Ohio State University-Columbus; Connor Vezina, The Ohio State University - Columbus	SJI SLD
2327	Studio 1	Black Excellence Compromised: Black Greek Letter Organizations at HBCUs	James E Alford Jr., William Paterson University, Rogernelle Griffin, William Paterson University	A/S SJI SLD TECH VPH

EDUCATION SESSION BLOCK #16

9:15AM-10:15AM

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2046	Studio 2	Who Are Student Leaders? Reworking and Reimagining Student Leadership Pipelines	Jonathan T McCullough, Bowling Green State University; Nick J Malendowski, Bowling Green State University	A/S LEAD
2068	Studio 3	Disrupting Anti-Asian Hate to Build More Equitable Campus Communities	Gudrun Nyunt, Northern Illinois University	A/S SJI
2090	Studio 4	Bi Any Other Name: Exploring Students' Chosen Plurisexual Identity Labels	Kaitly Prieto, University of Southern Mississippi; Victoria B Olivo, University of Texas-San Antonio	SJI SLD
2138	Studio 6	Into the Spider-Verse: Creating and Implementing Wellness-Based Identity Webs	Rachel Wilson, Northeastern University; Megan Doe, Northeastern University; Taylor Pons, Northeastern University	PEF SJI
2186	Studio 8	Engaging Campus Communities in Conversations About Food Insecurity	Crystal E Garcia, University of Nebraska-Lincoln; Colette Tobias, University of Nebraska-Lincoln; Le Racha Simon, University of Nebraska-Omaha; Christopher Hill, Creighton University	LEAD SJI
2211	Studio 9	Teaching Strategies for Engaging Black Men in Leadership Development	Darius Robinson, Florida State University-Panama; Cameron C Beatty, Florida State University-Panama; Johnnie Allen Jr., Florida State University; Adarius Simpkins, Florida State University	LEAD SJI
2112	Studio 5	Building Super Leaders Through Superhero Comics	Mark R Martell, University of Illinois Chicago; Sy Islam, Farmingdale State College	LEAD OHR
2237	Studio 10	Religious Trauma: Examining College Student Development Implications and Support Strategies	Nicholas Tapia-Fuselier, University of Colorado Colorado Springs; Emily Kulakowski, University of Colorado Colorado Springs	A/S SJI SLD
2253	Studio 1	Empowering Peer Mentors as Peer Educators in Ethnic Studies	Alyson H Kung, University of Illinois Chicago; Ainna Flaminia, University of Illinois Chicago; Celeste Aguirre, University of Illinois Chicago	SJI SLD

WEDNESDAY

#	MARRIOTT	TITLE	PRESENTERS	COMPETENCIES
2267	Galerie 3	Challenging Norms of Student Affairs Practice: Doing Less, Better	Daniel A Bureau, Louisiana State University; Jeremiah Shinn, Louisiana State University; Emily Hester, Louisiana State University; Brandon Common, Louisiana State University	LEAD OHR
2274	Galerie 5	(re)Constructing the Relationship between Supervisor and Graduate Student	Ravi Bhatt, Florida State University-Panama	A/S SLD
2286	Galerie 6	Beyond “Logic:” Multiracial College Men & Masculinities Developmental Pathways	Pietro A Sasso, Stephen F. Austin State University	SJI SLD
2310	Galerie 2	Critical Contemplations on the Applicability of CRT to International Students	Katie K Koo, University of Georgia; Kriti Gopal, Indiana University-Bloomington, Gaurav Harshe, University of South Carolina-Columbia	A/S SJI

ENDORSED SESSIONS

COALITIONS & NETWORKS

ASIAN PACIFIC AMERICAN NETWORK (APAN)

#	DAY/TIME	LOCATION	TITLE
2068	Wednesday 9:15AM-10:15AM	Marriott Studio 3	Disrupting Anti-Asian Hate to Build More Equitable Campus Communities
2253	Wednesday 9:15AM-10:15AM	Marriott Studio 1	Empowering Peer Mentors as Peer Educators in Ethnic Studies

COALITION FOR DISABILITY

#	DAY/TIME	LOCATION	TITLE
2071	Monday 9:15AM-10:15AM	Marriott Studio 4	Disability Justice: Supporting Our Self-Diagnosed Neurodivergent & Chronically-Ill Students
2301	Tuesday 8:00AM-9:00AM	Marriott Galerie 2	Disabled and in College During Covid-19: Understanding the Phenomenon
2081	Tuesday 10:30AM-11:30AM	Marriott Studio 4	Supporting Transition: Summer Bridge Programs for Students with Disabilities
2283	Tuesday 3:00PM-4:00PM	Marriott Galerie 6	Linguistic Ableism: Decoding Values Placed On Disabled College Students

COALITION ON MEN AND MASCULINITIES (CMM)

#	DAY/TIME	LOCATION	TITLE
2218	Monday 11:45AM-12:45PM	Marriott Studio 10	Let's have a kiki: Black queer storytelling and podcasting
2323	Tuesday 1:45PM-2:45PM	Marriott Studio 1	Black Male Student Affairs Practitioner Experiences at Predominantly White Institutions
2176	Tuesday 3:00PM-4:00PM	Marriott Studio 8	Pro-Black, But Not Like That: Anti-Effeminacy and Black Masculine Leadership
2210	Wednesday 8:00AM-9:00AM	Marriott Studio 9	Engaging Black Men in College through Leadership Learning
2286	Wednesday 9:15AM-10:15AM	Marriott Galerie 6	Beyond "Logic:" Multiracial College Men & Masculinities Developmental Pathways

COALITION FOR SEXUALITY AND GENDER IDENTITIES (CSGI)

#	DAY/TIME	LOCATION	TITLE
2091	Monday 8:00AM-9:00AM	Marriott Studio 5	Addressing the Needs of LGBTQ+ Students at Four-Year Institutions
2239	Monday 8:00AM-9:00AM	Marriott Galerie 3	Worldmaking for Queer Joy in Student Affairs
2051	Monday 10:30AM-11:30AM	Marriott Studio 3	Social justice leadership: Supporting & advocating for LGBT Center staff
2190	Monday 10:30AM-11:30AM	Marriott Studio 9	Taking Gender out of the Housing Process
2215	Monday 10:30AM-11:30AM	Marriott Studio 10	25 Years in the Making: ACPA Cabaret Oral History Panel
2218	Monday 11:45AM-12:45PM	Marriott Studio 10	Let's have a kiki: Black queer storytelling and podcasting
2074	Monday 1:30PM-2:30PM	Marriott Studio 4	Both Insiders and Outsiders: Perspectives from LGBTQ+ Scholars and Practitioners
2032	Monday 2:45PM-3:45PM	Marriott Studio 2	Worthy: Mentoring LGBTQ+ Students on College Campuses
2075	Monday 2:45PM-3:45PM	Marriott Studio 4	Queer and Trans Latinx/a/o Higher Education Collective Panel
2145	Monday 2:45PM-3:45PM	Marriott Studio 7	Reimagining SafeZone Training with Queer Theory
2222	Monday 2:45PM-3:45PM	Marriott Studio 10	When Safe Zone Isn't Safe: Critiquing the Status Quo
2166	Tuesday 12:30PM-1:30PM	Marriott Galerie 2	Engaging Research to Humanize the LGBTQ+ Student Veteran Experience
2176	Tuesday 3:00PM-4:00PM	Marriott Studio 8	Pro-Black, But Not Like That: Anti-Effeminacy and Black Masculine Leadership
2264	Tuesday 4:15PM-5:15PM	Marriott Galerie 3	Supporting Queer & Trans* Graduate Students of Color
2090	Wednesday 9:15AM-10:15AM	Marriott Studio 4	Bi Any Other Name: Exploring Students' Chosen Plurisexual Identity Labels

ENDORSED SESSIONS

COALITION FOR WOMEN'S IDENTITIES (CWI)

#	DAY/TIME	LOCATION	TITLE
2010	Monday 9:15AM-10:15AM	Marriott Studio 1	Into the Thick of It - Creating Inclusive Fat Spaces
2051	Monday 10:30AM-11:30AM	Marriott Studio 3	Social justice leadership: Supporting & advocating for LGBT Center staff
2028	Monday 11:45AM-12:45PM	Marriott Studio 2	Abortion Access: Implications for Institutions of Higher Education
2276	Tuesday 8:00AM-9:00AM	Marriott Galerie 6	The Pen is Ours: Black Women's Poetry Then and Now
2100	Tuesday 8:00AM-9:00AM	Marriott Studio 5	Adding Author to Your Resume as a Scholar-Practitioner
2228	Tuesday 10:30AM-11:30AM	Marriott Studio 10	Job Crafting of Women Midlevel Professionals of Color
2204	Tuesday 12:30PM-1:30PM	Marriott Studio 9	Raising Social Justice Kids: From Cradle to College and Beyond
2270	Tuesday 4:15PM-5:15PM	Marriott Galerie 5	Shaking the Academic Table: Empowering Black Women in Doctoral Programs
2184	Wednesday 8:00AM-9:00AM	Marriott Studio 8	Student Perceptions of Sexual Violence Climate on their Campus
2117	Wednesday 8:00AM-9:00AM	Marriott Galerie 2	How White Women Supervisors Can Support BIPOC Men Student Leaders

INDIGENOUS STUDENT AFFAIRS NETWORK (ISAN) AND NATIVE, ABORIGINAL AND INDIGENOUS COALITION (NAIC)

#	DAY/TIME	LOCATION	TITLE
2019	Monday 9:15AM-10:15AM	Marriott Galerie 6	Decolonizing Higher Education: Understanding, Integrating, and Interrupting White Supremacy
2008	Monday 10:30AM-11:30AM	Marriott Studio 2	Shouldn't DEI Training Include Me? Students with Minoritized Identities
2162	Monday 2:45PM-3:45PM	Marriott Studio 8	Indigenous Students & College Affordability Study: Implications for Higher Education
2058	Tuesday 8:00AM-9:00AM	Marriott Studio 3	Applying Indigenous Knowledge Systems for Equity-Centered Assessment
2147	Tuesday 8:00AM-9:00AM	Marriott Studio 7	Active Minds for Every Mind: BIPOC Centered Mental Health Programming

LATINX NETWORK (LN)

#	DAY/TIME	LOCATION	TITLE
2158	Monday 9:15AM-10:15AM	Marriott Studio 8	Creating Spaces and Places for Neurodivergent People in Student Affairs
2160	Monday 11:45AM-12:45PM	Marriott Studio 8	Roses & Thorns: Latinx Pathways to Student Affairs Faculty Roles
2075	Monday 2:45PM-3:45PM	Marriott Studio 4	Queer and Trans Latinx/a/o Higher Education Collective Panel
2308	Tuesday 4:15PM-5:15PM	Marriott Galerie 2	So Glad You're Here: Latinx Graduate Students Building Comunidad

MULTIRACIAL NETWORK (MRN)

#	DAY/TIME	LOCATION	TITLE
2033	Monday 4:00PM-5:00PM	Marriott Studio 2	Loving v. Virginia: Is My Right to Exist at Risk?
2113	Tuesday 8:00AM-9:00AM	Marriott Studio 4	A Practitioner's Guide to Multiraciality Research in Higher Education
2286	Wednesday 9:15AM-10:15AM	Marriott Galerie 6	Beyond "Logic:" Multiracial College Men & Masculinities Developmental Pathways

ENDORSED SESSIONS

PAN AFRICAN NETWORK (PAN)

#	DAY/TIME	LOCATION	TITLE
2240	Monday 9:15AM-10:15AM	Marriott Galerie 3	When We Become Well: Utilizing Ubuntu within Occupational Wellness
2331	Monday 9:15AM-10:15AM	Marriott Studio 2	Curating Freedom: Creative spaces for Black joy in education
2218	Monday 11:45AM-12:45PM	Marriott Studio 10	Let's have a kiki: Black queer storytelling and podcasting
2119	Monday 1:30PM-2:30PM	Marriott Studio 6	Well-Intended Expectations, Unintended Consequences: Exploring Black RAs Experiences at PWIs
2313	Monday 4:00PM-5:00PM	Marriott Studio 1	Surprisingly (Culture) Shocked! Black Graduate Students' Sense of Belonging
2276	Tuesday 8:00AM-9:00AM	Marriott Galerie 6	The Pen is Ours: Black Women's Poetry Then and Now
2278	Tuesday 10:30AM-11:30AM	Marriott Galerie 6	Shifting the Narrative: Black Women Prioritizing Rest and Wellness
2084	Tuesday 12:30PM-1:30PM	Marriott Studio 4	Leading While Marginalized: A Glimpse Into the Black Supervisor Experience
2104	Tuesday 12:30PM-1:30PM	Marriott Studio 5	The HoneyMoon Effect: The experiences of HBCU grads at PWIs
2171	Tuesday 12:30PM-1:30PM	Marriott Studio 8	"Emotionally Bankrupt or Tax Exempt?": Reconciliation of Blackness as Functional
2270	Tuesday 4:15PM-5:15PM	Marriott Galerie 5	"Shaking the Academic Table": Empowering Black Women in Doctoral Programs
2111	Wednesday 8:00AM-9:00AM	Marriott Studio 5	Black Masters Student Experiences with Integrating Graduate School and Work
2211	Wednesday 9:15AM-10:15AM	Marriott Studio 9	Teaching Strategies for Engaging Black Men in Leadership Development

CHAPTERS & DIVISIONS

CALIFORNIA COLLEGE PERSONNEL ASSOCIATION (CCPA)

#	DAY/TIME	LOCATION	TITLE
2051	Monday 10:30AM-11:30AM	Marriott Studio 3	Social justice leadership: Supporting & advocating for LGBT Center staff
2075	Monday 2:45PM-3:45PM	Marriott Studio 4	Queer and Trans Latinx/a/o Higher Education Collective Panel
2066	Tuesday 4:15PM-5:15PM	Marriott Studio 3	Healing from Professional Heartbreak

COLLEGE PERSONNEL ASSOCIATION OF KENTUCKY (CPAK)

#	DAY/TIME	LOCATION	TITLE
2033	Monday 4:00PM-5:00PM	Marriott Studio 2	Loving v. Virginia: Is My Right to Exist at Risk?

VIRGINIA COLLEGE PERSONNEL ASSOCIATION (VCPA)

#	DAY/TIME	LOCATION	TITLE
2142	Monday 10:30AM-11:30AM	Marriott Studio 7	Other Duties as Assigned: Work Assignments No One Told You
2073	Monday 11:45AM-12:45PM	Marriott Studio 4	Using Comics to Promote Social-Emotional Learning in the First-Year Seminar
2192	Monday 1:30PM-2:30PM	Marriott Studio 9	Balancing Roles of Parent and SA Professional During COVID
2202	Tuesday 9:15AM-10:15AM	Marriott Studio 9	Stakeholder Perceptions of How to Support Today's College Students
2303	Tuesday 10:30AM-11:30AM	Marriott Galerie 2	The Future is Hybrid: Engaging staff wherever they work
2294	Tuesday 10:30AM-11:30AM	Marriott Galerie 5	CAS 101: An introduction to CAS and its many Uses
2037	Tuesday 12:30PM-1:30PM	Marriott Studio 2	Impact of Sense of Belonging in College
2230	Tuesday 12:30PM-1:30PM	Marriott Studio 10	Developing Strategies and Alliances to Challenge Systems
2288	Tuesday 12:30PM-1:30PM	Marriott Galerie 5	Using CAS for Evaluating Program Effectiveness and Student Learning
2087	Tuesday 4:15PM-5:15PM	Marriott Studio 4	Making the Transition: Student Affairs to Alumni Relations

ENDORSED SESSIONS

COMMISSIONS

COMMISSION FOR ACADEMIC AFFAIRS (CAA)

#	DAY/TIME	LOCATION	TITLE
2158	Monday 9:15AM-10:15AM	Marriott Studio 8	Creating Spaces and Places for Neurodivergent People in Student Affairs
2144	Monday 1:30PM-2:30PM	Marriott Studio 7	Enhancing faculty interaction with students: The faculty-in-residence experience
2255	Tuesday 10:30AM-11:30AM	Marriott Galerie 3	Equity by Design: Institutional Equity Plan Implementation, Funding, and Politics
2294	Tuesday 10:30AM-11:30AM	Marriott Galerie 5	CAS 101: An introduction to CAS and its many Uses
2138	Wednesday 9:15AM-10:15AM	Marriott Studio 6	Into the Spider-Verse: Creating and Implementing Wellness-Based Identity Webs

COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)

#	DAY/TIME	LOCATION	TITLE
2114	Monday 9:15AM-10:15AM	Marriott Studio 6	Debt Forgiveness Isn't Enough: Authentically Supporting University Adult Learners
2158	Monday 9:15AM-10:15AM	Marriott Studio 8	Creating Spaces and Places for Neurodivergent People in Student Affairs
2099	Monday 4:00PM-5:00PM	Marriott Studio 5	More than a Campus Roadmap: Revitalizing the First Year Seminar
2061	Tuesday 12:30PM-1:30PM	Marriott Studio 3	Expanding Health and IT Bachelor's Degree Capacity through Transfer Pathways
2109	Tuesday 3:00PM-4:00PM	Marriott Studio 5	Can Someone Help Me?: First-Gen Transitional Experience
2178	Tuesday 4:15PM-5:15PM	Marriott Studio 8	Innovation or canary in the coal mine? Examining external partnerships

COMMISSION FOR ASSESSMENT AND EVALUATION (CAE)

#	DAY/TIME	LOCATION	TITLE
2157	Monday 8:00AM-9:00AM	Marriott Studio 8	Centering Curiosity and Humanity in Assessment: The Inquiry-based Praxis Model
2056	Monday 4:00PM-5:00PM	Marriott Studio 3	Equity-Centered Assessment: Leveraging Assessment to Advance Equity
2309	Monday 4:00PM-5:00PM	Marriott Studio 4	How Do You Know? Effective Assessment in Student Affairs
2255	Tuesday 10:30AM-11:30AM	Marriott Galerie 3	Equity by Design: Institutional Equity Plan Implementation, Funding, and Politics
2131	Tuesday 12:30PM-1:30PM	Marriott Studio 6	Anti-racism Transformation within Your Institution

COMMISSION FOR CAMPUS SAFETY & EMERGENCY PREPAREDNESS (CCSEP)

#	DAY/TIME	LOCATION	TITLE
2054	Monday 1:30PM-2:30PM	Marriott Studio 3	Not AGAIN: Creating Engaging Compliance Trainings
2063	Tuesday 1:45PM-2:45PM	Marriott Studio 3	Antidotes for Professional Burnout: Exploring Mindfulness and Play
2184	Wednesday 8:00AM-9:00AM	Marriott Studio 8	Student Perceptions of Sexual Violence Climate on their Campus

COMMISSION FOR CAREER SERVICES (CCS)

#	DAY/TIME	LOCATION	TITLE
2072	Monday 10:30AM-11:30AM	Marriott Studio 4	Research-to-Practice: Career Support and Advocacy Practices for International Students
2097	Monday 1:30PM-2:30PM	Marriott Studio 5	Student Affairs Search Committees: Navigating Institutional Commitments to Diversity
2098	Monday 2:45PM-3:45PM	Marriott Studio 5	Creating a Future: Constructing Recovery and Career in College
2272	Monday 8:00AM-9:00AM	Marriott Galerie 6	Critical Job-Seeker Career Tools: Discern and resist problematic hiring constructs
2124	Monday 4:00PM-5:00PM	Marriott Studio 6	Don't have Buyer's Remorse: Being Intentional/Informed about Job
2152	Tuesday 3:00PM-4:00PM	Marriott Studio 7	Examining Student Affairs Educators' Values Congruence in a Neoliberal Context

ENDORSED SESSIONS

COMMISSION FOR COUNSELING AND PSYCHOLOGICAL SERVICES (CCAPS)

#	DAY/TIME	LOCATION	TITLE
2212	Monday 8:00AM-9:00AM	Marriott Studio 10	Beyond the Single Story: International Students' Mental Well-Being
2071	Monday 9:15AM-10:15AM	Marriott Studio 4	Disability Justice: Supporting Our Self-Diagnosed Neurodivergent & Chronically-Ill Students
2098	Monday 2:45PM-3:45PM	Marriott Studio 5	Creating a Future: Constructing Recovery and Career in College
2056	Monday 4:00PM-5:00PM	Marriott Studio 3	Equity-Centered Assessment: Leveraging Assessment to Advance Equity
2063	Tuesday 1:45PM-2:45PM	Marriott Studio 3	Antidotes for Professional Burnout: Exploring Mindfulness and Play
2264	Tuesday 4:15PM-5:15PM	Marriott Galerie 3	Supporting Queer & Trans* Graduate Students of Color
2237	Wednesday 9:15AM-10:15AM	Marriott Studio 10	Religious Trauma: Examining College Student Development Implications and Support Strategies

COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)

#	DAY/TIME	LOCATION	TITLE
2069	Monday 8:00AM-9:00AM	Marriott Studio 4	"Hello, I am": Rules and Tips for Pronouncing Chinese Names
2212	Monday 8:00AM-9:00AM	Marriott Studio 10	Beyond the Single Story: International Students' Mental Well-Being
2072	Monday 10:30AM-11:30AM	Marriott Studio 4	Research-to-Practice: Career Support and Advocacy Practices for International Students
2328	Monday 11:45AM-12:45PM	Marriott Studio 6	Racial Justice Advocacy: Asian Internationals in U.S. Higher Education
2151	Tuesday 1:45PM-2:45PM	Marriott Studio 7	Uncovering Lessons Learned: Working in Student Affairs as International Staff
2135	Tuesday 3:00PM-4:00PM	Marriott Studio 6	Women's perspectives on happiness in undergraduate education internationally
2153	Tuesday 4:15PM-5:15PM	Marriott Studio 7	Speak up! Give International Graduate Students an Advocating Voice
2068	Wednesday 9:15AM-10:15AM	Marriott Studio 3	Disrupting Anti-Asian Hate to Build More Equitable Campus Communities
2310	Wednesday 9:15AM-10:15AM	Marriott Galerie 2	Critical Contemplations on the Applicability of CRT to International Students

COMMISSION FOR GRADUATE AND PROFESSIONAL STUDENT AFFAIRS (CGPSA)

#	DAY/TIME	LOCATION	TITLE
2221	Monday 1:30PM-2:30PM	Marriott Studio 10	Graduate Student Success: Cultivating Care for Self and Community
2313	Monday 4:00PM-5:00PM	Marriott Studio 1	Surprisingly (Culture)Shocked! Black Graduate Students' Sense of Belonging
2264	Tuesday 4:15PM-5:15PM	Marriott Galerie 3	Supporting Queer & Trans* Graduate Students of Color
2270	Tuesday 4:15PM-5:15PM	Marriott Galerie 5	"Shaking the Academic Table": Empowering Black Women in Doctoral Programs
2153	Tuesday 4:15PM-5:15PM	Marriott Studio 7	Speak up! Give International Graduate Students an Advocating Voice
2111	Wednesday 8:00AM-9:00AM	Marriott Studio 5	Black Masters Student Experiences with Integrating Graduate School and Work
2274	Wednesday 9:15AM-10:15AM	Marriott Galerie 5	(re)Constructing the Relationship between Supervisor and Graduate Student

COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)

#	DAY/TIME	LOCATION	TITLE
2190	Monday 10:30AM-11:30AM	Marriott Studio 9	Taking Gender out of the Housing Process
2143	Monday 11:45AM-12:45PM	Marriott Studio 7	The student staff are unionizing?! How does this work?
2119	Monday 1:30PM-2:30PM	Marriott Studio 6	Well-Intended Expectations, Unintended Consequences: Exploring Black RAs Experiences at PWIs
2144	Monday 1:30PM-2:30PM	Marriott Studio 7	Enhancing faculty interaction with students: The faculty-in-residence experience
2250	Monday 4:00PM-5:00PM	Marriott Galerie 3	Let Us Make It Ours: Black Student Mattering within Housing
2136	Tuesday 4:15PM-5:15PM	Marriott Studio 6	Lucky Winner: Using a Lottery System to Hire Student Staff

ENDORSED SESSIONS

COMMISSION FOR PROFESSIONAL PREPARATION (CPP)

#	DAY/TIME	LOCATION	TITLE
2188	Monday 8:00AM-9:00AM	Marriott Studio 9	Research to Practice to Research: HESA Faculty Scholarly Success Strategies
2093	Monday 9:15AM-10:15AM	Marriott Studio 5	Trauma Stewardship: Sustaining Ourselves for the Long Haul
2146	Monday 4:00PM-5:00PM	Marriott Studio 7	Critically Examining Teaching: Tips and A Guided Community Discussion
2102	Tuesday 9:15AM-10:15AM	Marriott Studio 5	Collaborative Conversations: Contextualizing and Addressing Realities of HESA Program Coordinators
2203	Tuesday 10:30AM-11:30AM	Marriott Studio 9	Centering Theory-to-Practice Application in Student Development Theory Courses
2039	Tuesday 1:45PM-2:45PM	Marriott Studio 2	Pursuing a graduate degree after working in the field
2107	Tuesday 1:45PM-2:45PM	Marriott Studio 5	Graduate Student Supervision: @ the Intersections of Privilege & Supervision
2173	Tuesday 1:45PM-2:45PM	Marriott Studio 8	Reflection and Action: Critical Praxis in a HESA Graduate Program
2233	Tuesday 1:45PM-2:45PM	Marriott Studio 10	Student Affairs in the Upside Down: Exploring critical gaming pedagogy
2282	Tuesday 1:45PM-2:45PM	Marriott Galerie 6	It's About Damn Time: Claiming the Violence we Produce
2290	Tuesday 1:45PM-2:45PM	Marriott Galerie 4	Reflections on Teaching, Learning, and Practice in Student Affairs.
2110	Tuesday 4:15PM-5:15PM	Marriott Studio 5	Access After Admission: Promoting a Cross Functional Framework Approach
2284	Tuesday 4:15PM-5:15PM	Marriott Galerie 6	Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs
2088	Wednesday 8:00AM-9:00AM	Marriott Studio 4	Common Books, Readings, and OER in Student Affairs Preparation Programs
2236	Wednesday 8:00AM-9:00AM	Marriott Studio 10	In This Together: EdD Classmates Navigating the Supervisory Relationship
2266	Wednesday 8:00AM-9:00AM	Marriott Galerie 3	Decloaking White Supremacy and Colonization in HESA Research and Scholarship
2274	Wednesday 9:15AM-10:15AM	Marriott Galerie 5	(re)Constructing the Relationship between Supervisor and Graduate Student

COMMISSION FOR SOCIAL JUSTICE EDUCATORS (CSJE)

#	DAY/TIME	LOCATION	TITLE
2158	Monday 9:15AM-10:15AM	Marriott Studio 8	Creating Spaces and Places for Neurodivergent People in Student Affairs
2331	Monday 9:15AM-10:15AM	Marriott Studio 2	Curating Freedom: Creative spaces for Black joy in education
2250	Monday 4:00PM-5:00PM	Marriott Galerie 3	Let Us Make It Ours: Black Student Mattering within Housing
2147	Tuesday 8:00AM-9:00AM	Marriott Studio 7	Active Minds for Every Mind: BIPOC Centered Mental Health Programming
2225	Tuesday 8:00AM-9:00AM	Marriott Studio 10	Building Bridges in the Context of Inequality
2316	Tuesday 9:15AM-10:15AM	Marriott Studio 1	The Socialization of Multicultural Student Affairs Professionals
2293	Tuesday 4:15PM-5:15PM	Marriott Galerie 4	Understanding Intersectional Student-Led Protests as a Higher Educational Professional
2266	Wednesday 8:00AM-9:00AM	Marriott Galerie 3	Decloaking White Supremacy and Colonization in HESA Research and Scholarship
2271	Wednesday 8:00AM-9:00AM	Marriott Galerie 5	Saying the Right Thing & Doing the White Thing

COMMISSION FOR STUDENT CONDUCT & LEGAL ISSUES (CSCLI)

#	DAY/TIME	LOCATION	TITLE
2205	Tuesday 1:45PM-2:45PM	Marriott Studio 9	Preventing & Responding To Online Harassment on College Campuses

ENDORSED SESSIONS

COMMISSION FOR STUDENT INVOLVEMENT (CSI)

#	DAY/TIME	LOCATION	TITLE
2158	Monday 9:15AM-10:15AM	Marriott Studio 8	Creating Spaces and Places for Neurodivergent People in Student Affairs
2031	Monday 11:45AM-12:45PM	Marriott Galerie 6	Do I Have To?: Navigating Your Introversion in Higher Education
2329	Tuesday 9:15AM-10:15AM	Marriott Galerie 3	White Girl Wasted: Unapologetic Sorority Sexuality & Alcohol Use
2035	Tuesday 9:15AM-10:15AM	Marriott Studio 2	Innovating to Maximize Peer Leadership Programs as Culturally Relevant Retention Strategy
2060	Tuesday 10:30AM-11:30AM	Marriott Studio 3	The Students Themselves: A Conversation on Student Government and Identity
2280	Tuesday 12:30PM-1:30PM	Marriott Galerie 6	Work-Life Balance: Is it Possible for Student Affairs Professionals?
2268	Tuesday 1:45PM-2:45PM	Marriott Galerie 5	College-Powered Afterschool Service-Learning: Impact and Implementation
2327	Wednesday 8:00AM-9:00AM	Marriott Studio 1	Black Excellence Compromised: Black Greek Letter Organizations at HBCUs
2271	Wednesday 8:00AM-9:00AM	Marriott Galerie 5	Saying the Right Thing & Doing the White Thing
2186	Wednesday 9:15AM-10:15AM	Marriott Studio 8	Engaging Campus Communities in Conversations About Food Insecurity

COMMISSION FOR TWO-YEAR COLLEGES (C2YC)

#	DAY/TIME	LOCATION	TITLE
2034	Tuesday 8:00AM-9:00AM	Marriott Studio 2	Transfer Student Connection at a Small Institution
2202	Tuesday 9:15AM-10:15AM	Marriott Studio 9	Stakeholder Perceptions of How to Support Today's College Students
2255	Tuesday 10:30AM-11:30AM	Marriott Galerie 3	Equity by Design: Institutional Equity Plan Implementation, Funding, and Politics
2061	Tuesday 12:30PM-1:30PM	Marriott Studio 3	Expanding Health and IT Bachelor's Degree Capacity through Transfer Pathways

COMMUNITIES OF PRACTICE

GRADUATE STUDENT AND NEW PROFESSIONALS COMMUNITY OF PRACTICE (GSNPCOP)

#	DAY/TIME	LOCATION	TITLE
2142	Monday 10:30AM-11:30AM	Marriott Studio 7	Other Duties as Assigned: Work Assignments No One Told You
2029	Monday 11:45AM-12:45PM	Marriott Salon E	“You Won’t Break Our Soul”: Re-Evaluating Employment for Entry-Level Professionals
2221	Monday 1:30PM-2:30PM	Marriott Studio 10	Graduate Student Success: Cultivating Care for Self and Community
2121	Monday 2:45PM-3:45PM	Marriott Studio 6	Building Professional Momentum: Implementing Learning Tools to Achieve Professional Goals
2272	Monday 8:00AM-9:00AM	Marriott Galerie 6	Critical Job-Seeker Career Tools: Discern and resist problematic hiring constructs
2163	Monday 4:00PM-5:00PM	Marriott Studio 8	Recent Grad to Supervisor of a Grad
2313	Monday 4:00PM-5:00PM	Marriott Studio 1	Surprisingly (Culture)Shocked! Black Graduate Students’ Sense of Belonging
2078	Tuesday 9:15AM-10:15AM	Marriott Studio 4	Considering Peoples’ Stories: Cover Letters in the Job Search
2150	Tuesday 12:30PM-1:30PM	Marriott Studio 7	Finding Your Board of Directors: Mentorship for Student Affairs Professionals
2308	Tuesday 4:15PM-5:15PM	Marriott Galerie 2	So Glad You’re Here: Latinx Graduate Students Building Comunidad

MID-LEVEL COMMUNITY OF PRACTICE (MLCOP)

#	DAY/TIME	LOCATION	TITLE
2049	Monday 9:15AM-10:15AM	Marriott Studio 3	Supervision Dialogue Designed for Graduate Students and New Professionals
2097	Monday 1:30PM-2:30PM	Marriott Studio 5	Student Affairs Search Committees: Navigating Institutional Commitments to Diversity
2198	Monday 4:00PM-5:00PM	Marriott Studio 9	Can’t the Endowment Fund This?: Finances in Neoliberal Higher Education
2228	Tuesday 10:30AM-11:30AM	Marriott Studio 10	Job Crafting of Women Midlevel Professionals of Color
2176	Tuesday 3:00PM-4:00PM	Marriott Studio 8	Pro-Black, But Not Like That: Anti-Effeminacy and Black Masculine Leadership
2067	Wednesday 8:00AM-9:00AM	Marriott Studio 3	What Drove Them To Leave? Understanding Professional Staff Departure

ENDORSED SESSIONS

SENIOR-LEVEL COMMUNITY OF PRACTICE (SLCOP)

#	DAY/TIME	LOCATION	TITLE
2157	Monday 8:00AM-9:00AM	Marriott Studio 8	Centering Curiosity and Humanity in Assessment: The Inquiry-based Praxis Model
2248	Monday 2:45PM-3:45PM	Marriott Galerie 3	Real, Personal, Complicated: Dynamics and Dance of Leadership
2125	Tuesday 8:00AM-9:00AM	Marriott Studio 6	Implementing A Professional Fellowship Program: Learning Pathways for Career Progression
2086	Tuesday 3:00PM-4:00PM	Marriott Studio 4	The Coaching Connection: Boldly Transforming Student Affairs Practice and Leadership
2267	Wednesday 9:15AM-10:15AM	Marriott Galerie 3	Challenging Norms of Student Affairs Practice: Doing Less, Better

TASK FORCES

ONLINE EXPERIENCES & ENGAGEMENT TASK FORCE (OEE)

#	DAY/TIME	LOCATION	TITLE
2158	Monday 9:15AM-10:15AM	Marriott Studio 8	Creating Spaces and Places for Neurodivergent People in Student Affairs
2275	Monday 4:00PM-5:00PM	Marriott Galerie 6	Fostering DEIB Online: A Partnership Between Two Institutions
2205	Tuesday 1:45PM-2:45PM	Marriott Studio 9	Preventing & Responding To Online Harassment on College Campuses
2111	Wednesday 8:00AM-9:00AM	Marriott Studio 5	Black Masters Student Experiences with Integrating Graduate School and Work
2043	Wednesday 8:00AM-9:00AM	Marriott Studio 2	Crafting Accessible Materials for Digital Campaigns

TASK FORCE FOR FAT IDENTITIES (TFF)

#	DAY/TIME	LOCATION	TITLE
2010	Monday 9:15AM-10:15AM	Marriott Studio 1	Into the Thick of It - Creating Inclusive Fat Spaces
2304	Tuesday 9:15AM-10:15AM	Marriott Studio 8	Striving Towards an Anti-Fatphobic Campus



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Anh Le

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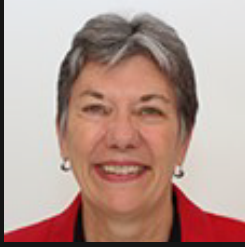
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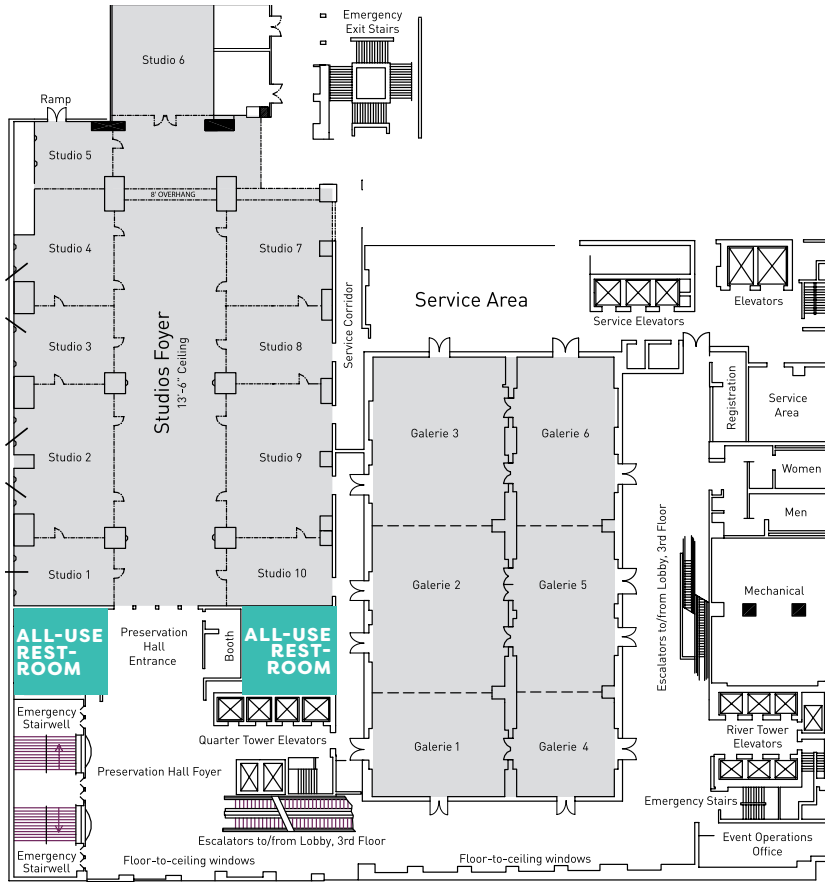
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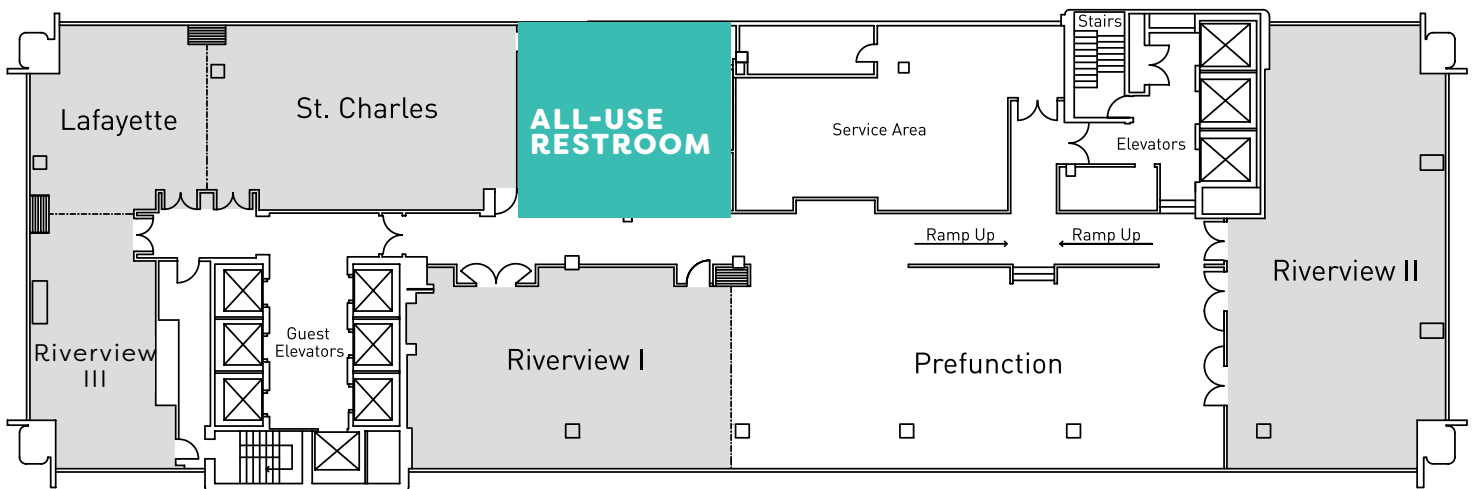
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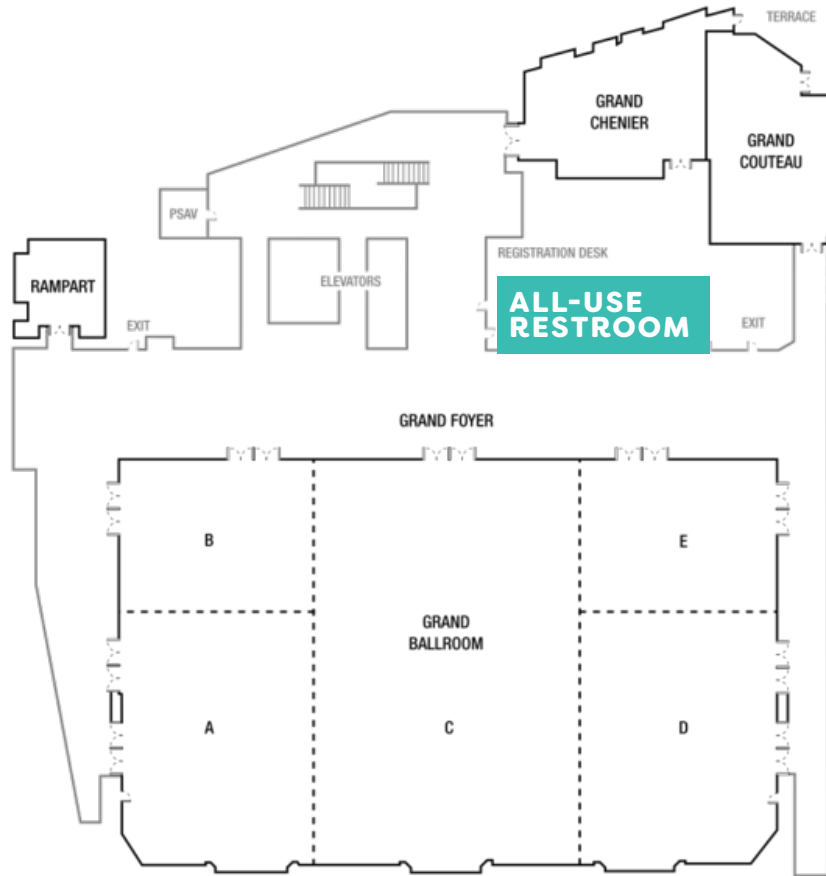


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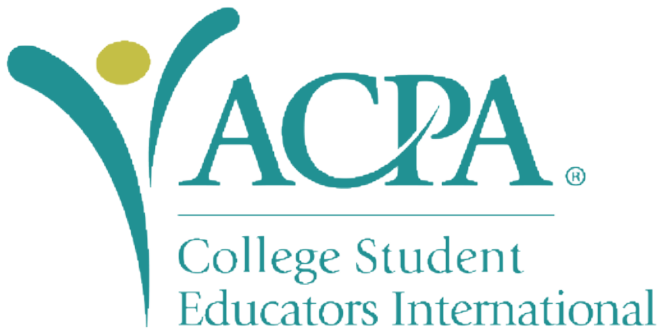
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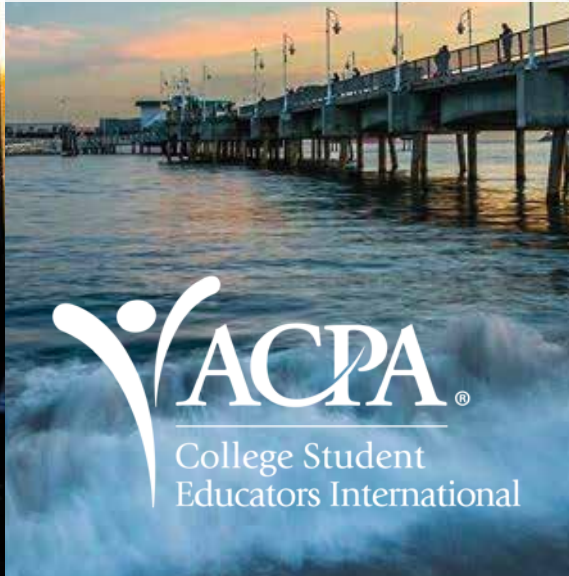


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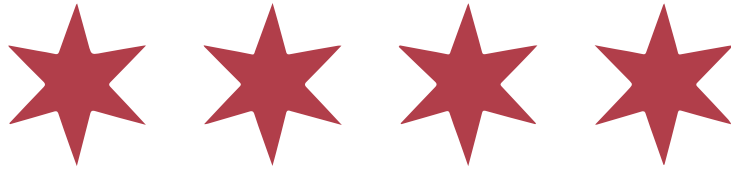
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