ACPA’s commitment to advancing social justice and identifying emerging best practices in student learning provides a foundation for premier professional development. That commitment is reinforced by our Convention sponsors who support student affairs educators as they make a difference in the lives of students.
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<tr>
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<td>ACPA Entity Meetings</td>
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<tr>
<td>11:00AM</td>
<td>Convention Registration Open</td>
</tr>
<tr>
<td>12:00PM</td>
<td>Pre-Convention Workshops</td>
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<tr>
<td>1:00PM</td>
<td>NextGen Institute</td>
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### SUNDAY, 26 MARCH

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<th>Time</th>
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<tbody>
<tr>
<td>8:00AM</td>
<td>Convention Registration Open</td>
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<tr>
<td>8:30AM</td>
<td>Entity Meetings</td>
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<td>9:00AM</td>
<td>Pre-Convention Workshops</td>
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<td>NextGen Institute</td>
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<tr>
<td>12:00PM</td>
<td>Career Wellness Center Meetup</td>
</tr>
<tr>
<td>12:45PM</td>
<td>ACPA 101: A Beginner’s Guide to ACPA23</td>
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<td>1:45PM</td>
<td>Convention Colleagues</td>
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<tr>
<td>1:45PM</td>
<td>ACPA 102: Returning Attendee Refresher</td>
</tr>
<tr>
<td>3:00PM</td>
<td>CelebraCPA &amp; Opening Reception</td>
</tr>
<tr>
<td>4:30PM</td>
<td>Opening Session featuring Dr. Brit M. Williams, Dr. Jonathan P. Higgins, Dr. Kedrick Perry, &amp; Dr. Terah “TJ” Stewart</td>
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### MONDAY, 27 MARCH

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<thead>
<tr>
<th>Time</th>
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<tr>
<td>7:30AM</td>
<td>Convention Registration Open</td>
</tr>
<tr>
<td>8:00AM</td>
<td>Educational Session Block #1</td>
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<tr>
<td>9:00AM</td>
<td>Marketplace Open</td>
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<tr>
<td>9:15AM</td>
<td>Educational Session Block #2</td>
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<tr>
<td>10:30AM</td>
<td>Educational Session Block #3</td>
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<tr>
<td>10:30AM</td>
<td>Presenter Hosted Poster Session</td>
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<td>11:45AM</td>
<td>Educational Session Block #4</td>
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<td>12:45PM</td>
<td>Break</td>
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<td>1:30PM</td>
<td>Educational Session Block #5</td>
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<tr>
<td>2:45PM</td>
<td>Educational Session Block #6</td>
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<tr>
<td>4:00PM</td>
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<tr>
<td>6:00PM</td>
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<td>6:00PM</td>
<td>Coalition &amp; Network Block Socials</td>
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<td>8:00PM</td>
<td>Association Awards Ceremony</td>
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TUESDAY, 28 MARCH

7:30AM - 2:00PM  Convention Registration Open
8:00AM - 9:00AM  Educational Session Block #8
9:00AM - 1:00PM  Marketplace Open
9:15AM - 10:15AM Educational Session Block #9
9:15AM - 10:15AM ACPA Annual Business Meeting
10:30AM - 11:00AM ACPA Presidential Address, Heather Shea
10:30AM - 11:30AM Educational Session Block #10
11:30AM - 12:30PM Break
12:30PM - 1:30PM  Educational Session Block #11
1:45PM - 2:45PM  Educational Session Block #12
3:00PM - 4:00PM  Educational Session Block #13
4:15PM - 5:15PM  Educational Session Block #14
6:00PM - 10:00PM Receptions & Socials
7:00PM - 9:00PM  Diamond Honoree (Invitation Only)
9:30PM - 1:00AM  Coalition for Sexuality & Gender Identities Cabaret

WEDNESDAY, 29 MARCH

8:00AM - 9:00AM  Educational Session Block #15
9:15AM - 10:15AM Educational Session Block #16
10:30AM - 12:00PM Closing Session featuring Preston Mitchum
In the warmest sense of glad reception of your arrival that can only be conveyed through our location at the edge of the Caribbean Sea in a place where so many cultures meet. Bulbancha, “the place of other tongues” is the traditional homeland of the Houma, Choctaw, and Chitimacha peoples. It continues to be in this region that Indigenous peoples connect, exchanging knowledge and resources with each other. Honoring that history of exchange, so too, do we aspire to find connection and share knowledge and resources within our community of scholars, practitioners, and colleagues situated across that spectrum of experience.

Much as the Mississippi creates new land by releasing the silt carried downstream, we too, hope you find space to deposit that which no longer serves you. Please, use the programs and social spaces of the ACPA23 Convention to start the motor that will drive your inspiration.

The ACPA23 Convention occurs during the Association’s 99th anniversary year. The Association and Convention Planning Team put utmost thought into how to create the future for our community, our field, our campuses, and the individual spaces in which we find ourselves in the days and years to come. To such ends, during the ACPA23 Convention, you will find the time to:

- Engage with plenary speakers that unpack meaning and mattering and what it means to bear witness to ourselves in our work and lives;
- Interrogate and locate antidotes to the ways in which higher education, particularly student affairs, promulgates white supremacy;
- Deepen our understanding of the histories and futures of HBCUs, HSIs, AANAPISIs, and ISIs;
- Identify the edges and innovations of our scholarship, practice, and its engagement with the broader socio-political moment.

Seven years ago, a dedicated team of leaders in the field gathered to develop our Strategic Imperative for Racial Justice and Decolonization - we hope you will use this space to ponder taking that imperative from thought and dialogue to skill building and action as we continue to evolve into the next phase of our strategic plan. And of course, New Orleans could not be a better location for you to reconnect with the beloved community for which ACPA is known.

The Convention Planning Team carefully imagined marquee events to ensure that you can maximize your time with our amazing curriculum; robust network of Coalitions, Networks, Commissions, Communities of Practice, Chapters, International Divisions; and with Crescent City itself. While you review the program on the pages to follow, we imagine you will want to take advantage of every aspect of the day. Create space to process the learning from our leaders in scholarship and research, and consider how you will remain engaged with this community over the months leading up to our 100th anniversary in 2024.

We hope ACPA23 touches the space where your inspiration sits, motivates you to further greatness, and provides the inspiration and tools to make the next stage of your journey in the field reality. Welcome to Bulbancha, New Orleans & ACPA23! Connect, build momentum, and create our future!

With an abundance of gratitude and wishes for your wellness,

Marc A. Lo, Ph.D.
ACPA23 Convention Chair

Andrea D. Domingue, Ed.D.
2022-2023 ACPA President

Chris Moody, Ed.D.
ACPA Executive Director
It is an honor to welcome you, on behalf of the ACPA Foundation Board of Trustees, to the 2023 ACPA Convention. ACPA has been my professional home since 1981, and I am proud to work on behalf of an association which has provided such outstanding leadership to transform higher education and students’ lives.

Thanks to the generous support of ACPA members and friends, the Foundation is strong. Because of your contributions to the Path to 100 campaign, Diamond Honorees, 1924 Circle planned giving program, support of entity group fundraisers, and other contributions the Foundation has been able to provide general program support and funding for key ACPA initiatives: the Marylu K. McEwen Dissertation of the Year Award, ACPA Research and Scholarship grants, and advancing the Strategic Imperative on Racial Justice and Decolonization.

As we look ahead we know the work of ACPA will be vital in providing the research, scholarship, and professional development which enable us to continue making manifest transformational and radically inclusive higher education. Your support helps make that happen. Please continue giving at foundation.myacpa.org to sustain the leadership ACPA provides higher education.

I wish you a wonderful convention experience in which you connect, learn, stretch, and share your contributions with this amazing community. I am grateful to be in this community with you.

Heidi Levine, Ph.D.
President, ACPA Foundation
Vice President for Student Development & Planning, Simpson College
she, her, hers
WHAT IS A LAND ACKNOWLEDGEMENT?
A Land Acknowledgement is a formal statement that recognizes and respects Indigenous Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

WHY DO WE RECOGNIZE THE LAND?
To recognize the land is an expression of gratitude and appreciation to those whose territory you reside on, and a way of honoring the Indigenous People who have been living and working on the land from time immemorial. It is important to understand the long-standing history that has brought you to reside on the land, and to seek to understand your place within that history.

Land acknowledgements do not exist in a past tense, or historical context: colonialism is a current ongoing process, and we need to build our mindfulness of our present participation. It is also worth noting that acknowledging the land is Indigenous protocol.

ACPA23 LAND ACKNOWLEDGMENT
ACPA honors with gratitude the traditional homelands of the Houma, Choctaw, and Chitimacha peoples upon which we gather today. Before New Orleans was New Orleans, and in fact, before Louisiana was Louisiana, this land was known to the Indigenous people as Bulbancha, “the place of other tongues”. This land was the traditional hunting, trading, and residential grounds of these Indigenous people. It is on this land that the Houma people established what is now known as the French Market. Furthermore, Bayou St. John, which runs through today’s City Park, was a major trading ground for the Houma people as well as other Southeastern Tribes. Moreover, the sacred ground of Congo Square is where the Houma people held their Green Corn Ceremony. These histories must not be forgotten.

We meet humbly today in the traditions of Indigenous trade on the Mississippi River; exchanging knowledge and resources with each other. We acknowledge the painful history of genocide and forced removal from this territory, and we honor and respect the many diverse Indigenous peoples who continue to cultivate relationships with this land on which we gather. By acknowledging the land and in recognition of modern and historical settler colonialism, including that perpetrated by North American institutions of higher education. The ACPA actively commits to supporting higher education in decolonizing their practice and the scholarship through our mission, values, and the Strategic Imperative for Racial Justice and Decolonization.

Pronunciations:
Houma [how-muh]; Choctaw [chaak-taa]; Chitimacha [chi-tee-maa-chuh]
ACPA23 ELDER-IN-RESIDENCE: LOUISE BILLIOT
Louise Billiot is a registered member of the United Houma Nation. She was raised in the bayou Native American community of Dulac, Louisiana. She currently resides in the city of Houma, Louisiana which was named after the tribe.

Her education began at a small bayou community school designated for tribal members. Prior to 1962 tribal citizens of the United Houma Nation were not allowed to graduate in public schools in Terrebonne and Lafourche Parish. Determined to get an education Louise holds a bachelor’s degree from Nicholls State University.

She is currently employed with the tribe as a vocational rehabilitation counselor. She has been employed with her tribe continuously for the last 33 years and plans to retire in 2023. Her work includes assisting tribal members of the United Houma Nation and Chitimacha tribes with disabling conditions to return to or obtain employment.

She is Traditional Woman’s Cloth Dancer and traditional Houma palmetto basket weaver. She co-founded and coordinated the Bayou Eagles Native American Dance Group through her volunteer work with the Dulac Community Center of Dulac, Louisiana for over 15 years. She has conducted native presentations at numerous schools, libraries and other community events throughout Louisiana including the New Orleans Jazz and Heritage Festival.

Louise Billiot is honored to be your chosen Elder-in-Residence at this year’s Convention.

ACPA23 ELDER-IN-RESIDENCE: CORINE FRANCIS PAULK
Corine Francis Paulk is an 80 year old member of the United Houma Nation. She was born and raised in Dulac, Louisiana. She attended the Dulac Indian Mission School, which was established after visiting missionaries discovered schools and education were not provided to Native Americans in the Dulac area. The Mission School did not provide an education past 8th grade and the Terrebonne Parish School Board refused to allow Native students to attend any of the public schools in the area. She attended the Indian Mission School until the age of 12 years old.

Corine began working at the Dulac Community Center which started Corine’s long history of giving back to her church and fellow Tribal members. She retired in 2004 after 30 years of working to provide better educational services for Native students.

Corine has been giving back to her community members, always going above and beyond, because of her selflessness and loving heart for her fellow Tribal members. She is a mentor, leader, historian and friend to countless community families and youth. Her devotion and inspiration continue to drive her to advocate for continued education and programs for our United Houma Nation citizens. All of the “good” she has done for all our communities along the bayous cannot be measured in words.
In 2016, ACPA-College Educators International embarked on an exciting journey to address systemic racism and historical and contemporary colonization apparent within higher education institutions and student affairs as a field. As such, the organization, moves forward in its work to support faculty, administrators, and students to reflect upon their investments in oppressive systems of domination and to act to rebuild equitable places where all people can thrive and live out their full potentials. With that in mind, the Association works toward these goals with recognition of the following guiding words.

ACPA will direct resources, energy, and time toward addressing racial justice in student affairs and higher education around the world. Our lens is intersectional, intentional, and directed. The focus is on reducing the oppression of communities of color at the intersections of their identities, knowing that all oppressions are linked and that the work is ongoing. Our goal is to provide leading research and scholarship; tools for personal, professional, and career development; and innovative praxis opportunities for members that will actively inform and reshape higher education. We move toward this goal knowing that the roles and daily tasks of our jobs are important to the functioning of colleges and universities. We also know that racial justice and decolonization and the tasks of our jobs do not sit as dichotomous poles. Racial justice and decolonization is at our core; it underlies the work we each must do every day, in every way we can.

To summarize these operational truths, as an Association, ACPA believes:

- All forms of oppression are linked.
- Racism and colonization are real, present, enduring, intersectional, and systemic forms of oppression.
- Racism and colonization have informed the experience of all of us in higher education.
- Advocacy and social change require us to work to dismantle racism and colonization.
- Our collective education, research and scholarship, advocacy, and capacity will create positive change in higher education.
- We believe in and have hope for our individual capacity, desire, and drive to grow, learn, and change.

As a Convention steering team, we welcome you to take a risk and engage in a curricular offering that may seem divergent from the types of learning and development opportunities with which you regularly engage. We as a program team, and an Association, are here to support you in the ways we can and we hope you will join us in rethinking and reshaping the future of higher education and student affairs.
2022 STUDENT AFFAIRS ASSESSMENT INSTITUTE

20-23 JUNE 2023
CHICAGO, ILLINOIS, USA

*REGISTRATION WILL OPEN IN APRIL 2023*
VISIT MYACPA.ORG/EVENT/SAAI-2023 FOR MORE INFORMATION
MISSION:
ACPA transforms higher education by creating and sharing influential scholarship, shaping critically reflective practice, and advocating for equitable and inclusive learning environments.

VISION:
In engaging in daily practice, ACPA aspires to be higher education’s and student affairs’ most inclusive and community-driven association by leading our profession in centering social justice, racial justice, and decolonization as defining concepts of our time and the foreseeable future.

CORE VALUES:
- Learning & growth for the whole student
- Cultural humility, inclusion, and human dignity
- Inclusiveness in and access to association-wide involvement and decision-making
- Open exchange of ideas in a context of mutual respect, reciprocity, and care
- Advancement and sharing of knowledge relevant to enhancing the effectiveness of student affairs and student services professionals, institutions of higher education, and in service of college students and their learning
- Continuous professional development and personal growth of student affairs and student services professionals that centers and furthers equity and social justice
- Intentional reflection and organizational transformation to better serve members and the higher education community
- Active engagement with issues of inequity within higher education, as well as within the Association, in order to better serve our membership
- Outreach and advocacy on issues of concern to students, student affairs and student services professionals, and the higher and tertiary education community
ACPA AS AN INTERNATIONAL ASSOCIATION

ACPA, in its commitment to the advancement of the student affairs profession, recognizes the international dimensions of its work and the contributions of student affairs/student services practitioners and scholars throughout the world. While historically rooted in the evolution of the American higher education system, the Association seeks now to extend its efforts and services on behalf of and in collaboration with international colleagues to support the learning and educational experience of postsecondary/tertiary students wherever they are. Thus, ACPA is committed to a threefold strategy that 1) furthers international relationships among student affairs/student services practitioners and scholars, 2) advances a common understanding of our work, and 3) supports the preparation and continuing development of colleagues who identify with this field.

ETHICS

ACPA-College Student Educators International is an association whose members are dedicated to enhancing the worth, dignity, potential, and uniqueness of each individual within post-secondary educational institutions and, thus, to the service of society. ACPA members are committed to contributing to the comprehensive education of students, protecting human rights, advancing knowledge of student growth and development, and promoting the effectiveness of institutional programs, services, and organizational units. As a means of supporting these commitments, members of ACPA subscribe to the stated principles and standards of ethical conduct. Acceptance of membership in ACPA signifies that the member understands the provisions of this statement.

INCLUSION

ACPA actively promotes and recognizes principles of fairness, equity, and social justice in relation to, and across, intersections of race, age, color, disability, faith, religion, ancestry, national origin, citizenship, sex, sexual orientation, social class, economic class, ethnicity, gender identity/expression, and all other identities represented among our diverse membership. By appreciating the importance of inclusion, we acknowledge that the collective and individual talents, skills, and perspectives of members, constituent groups, and partners foster a culture of belonging, collaborative practice, innovation, and mutual respect. ACPA seeks to empower and engage professionals, scholars, and partners in actions that productively contribute to accomplishing the goals of our association. If you have information about any bias situation or event believed to have a negative impact on ACPA members, you can report this through the Equity and Inclusion Notification Form located online at jotform.com/acpa/bias_incident_form.

If you have an issue, comment, or complaint not related to bias, please do not use this form; instead, please contact info@acpa.nche.edu or (202) 780-9243.
GET INVOLVED WITH ACPA

ENTITY GROUPS
ACPA Entity Groups provide professional development, networking and leadership opportunities to those with a particular interest, at a certain level, or within a local area. These groups are free to join for any member and are a great way to begin your involvement with ACPA.

Commissions represent the job/functional areas or professional specializations in which ACPA members are employed or have an interest.

Coalitions & Networks represent and act as advocates for the social identities of the ACPA membership; Coalitions represent who we are.

Communities of Practice represent and focus on the unique needs of professionals at various points within their career.

Chapters & International Divisions provide professional development for those within a particular geographic location.

Visit with ACPA Entity Groups at CelebrACPA, attend one of their open meetings or socials, or visit their websites to learn more about getting involved.

CONVENTION PLANNING TEAM
ACPA members are the heart of our Annual Convention experience. If planning large-scale events, forming friendships with colleagues from across the globe, and creating a one of a kind Convention experience sounds like fun, consider joining an ACPA Convention Planning Team!

The call for team members typically opens each year in October. Be on the lookout for those wearing “Convention Team” big buttons to chat with them about the various roles open on the team each year.

GOVERNING BOARD
The ACPA Governing Board is comprised of members who have a common goal of boldly transforming higher education. An open call for nominations and applications for Governing Board positions takes place from July to September annually. This democratic process provides an opportunity for new leaders to contribute to long lasting sustainable goals and outcomes.

Be on the lookout for those wearing “Governing Board” big buttons to learn more about being part of the ACPA Governing Board.
Use #ACPA23 to check out what everyone’s talking about and to be reminded of certain sessions & events! The Convention Team will be monitoring the social community and will respond to questions and concerns as they come through.

Be sure to follow @ACPA on Twitter to receive important updates and messages as they’re shared!
MEMBERSHIP AT-A-GLANCE

INDIVIDUAL MEMBERSHIP
ACPA individual memberships are designed for full-time professionals and faculty members. This is the most popular membership type!

STUDENT MEMBERSHIP
ACPA student memberships offer undergrad, graduate and doctoral students the opportunity to be involved at an affordable rate.

TRANSITIONAL MEMBERSHIP
Transitional membership offers graduate students the opportunity to maintain their membership benefits during the process of transitioning from a student to a full-time professional. This membership type covers the “in-between” time and can only be obtained for 12 months.

INSTITUTIONAL MEMBERSHIP
ACPA Institutional Membership provides a direct way to align your institution with the ACPA mission, vision, values and Strategic Imperative for Racial Justice & Decolonization. It serves a unique benefit to employees and shows a dedicated commitment to meeting their professional development needs.

COMMUNITY COLLEGE INSTITUTIONAL MEMBERSHIP
ACPA strongly recognizes that community colleges serve the majority of all enrolled students in the US, including the majority of underrepresented, first generation and lower income students. We created this membership type as an affordable way to give ACPA member benefits to as many professionals or students as you’d like so they can continue impacting your campus.

CHAPTER ONLY MEMBERSHIP
If you are not interested in being a member of ACPA but want to remain active in your local Chapter, we offer an option to obtain chapter-specific communication, events, and newsletters.

ALL CAMPUS INSTITUTIONAL MEMBERSHIP
ACPA’s All Campus Membership type expands upon the benefits of our existing Institutional Membership by giving ACPA membership to anyone you choose, without them having to pay the $99 individual membership fee!

Institutions that have signed on:
- California State University-San Bernardino
- Cal Poly-San Luis Obispo
- Dartmouth College
- Massachusetts College of Liberal Arts
- Syracuse University
- Union College of New York
- University of Massachusetts Chan Medical School
- University of Pennsylvania

GRADUATE PREPARATION PROGRAM MEMBERSHIP
Give ACPA membership to all students and faculty within your graduate preparation program, without the need for them to pay a membership fee! By supporting students in these programs ACPA affirms its commitment to the profession and to the upcoming generations of leaders in the fields of student affairs, student support and higher education.

Programs that have signed on:
- Bowling Green State University: HESA Program
- Clemson University: SA Program
- Eastern Illinois University: CSD Graduate Program
- Florida Atlantic University: HESA Program
- Indiana University of Pennsylvania: SAHE Program
- Penn State University Park: HIED Program
- St. Cloud State University: ELHE Graduate Program
- University of California Riverside: HEAP Program
- University of Kansas: HEA Program
- University of Wisconsin-La Crosse: Graduate Prep Program
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Master of Science in Higher Education Administration

EdD in Educational Leadership

EdD in Higher Education Administration

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ACRONYMS WE USE

ALCPA: Alabama College Personnel Association
ANNH: Alaska-Native or Native-Hawaiian Institution
AOFYE: Commission for Admissions, Orientation & First-Year Experience
APAN: Asian Pacific American Network
APIDA: Asian Pacific Islander Desi American
C2YC: Commission for Two-Year Colleges
CAA: Commission for Academic Affairs
CAE: Commission for Assessment & Evaluation
CAL: Commission for Administrative Leadership
CAS: Council for the Advancement of Standards in Higher Education
CASHE: Commission for Academic Support in Higher Education
CCAPS: Commission for Counseling & Psychological Services
CCPA: California College Personnel Association
CCSAL: Commission for Commuter Students & Adult Learners
CCSEP: Commission for Campus Safety & Emergency Preparedness
CGDSD: Commission for Global Dimensions of Student Development
CGPSA: Commission for Graduate & Professional Student Affairs
CHRL: Commission for Housing & Residential Life
CMA: Coalition for Multicultural Affairs
CMM: Coalition for Men & Masculinities
CPAC: Colorado College Personnel Association
CPAK: College Personnel Association of Kentucky
CPP: Commission for Professional Preparation
CSCLI: Commission for Student Conduct & Legal Issues
CSFRM: Commission for Spirituality, Faith, Religion, & Meaning
CSGI: Coalition for Sexuality and Gender Identities
CSI: Commission for Student Involvement
CSJE: Commission for Social Justice Educators
CTLPA: Caribbean Tertiary Level Personnel Association
CWI: Coalition for Women’s Identities
DCCPA: District of Columbia College Personnel Association
GCPA: Georgia College Personnel Association
GSNPCOP: Graduate Student & New Professional Community of Practice
HBCU: Historically Black College or University
HBGI: Historically Black Graduate Institution
HSI: Hispanic Serving Institution
IASAS: International Association of Student Affairs and Services
ICPA: Illinois College Personnel Association
ISAN: Indigenous Student Affairs Network
JCSD: Journal of College Student Development
LN: Latinx Network
MCIPA: Maryland College Personnel Association
MLCOP: Mid-Level Community of Practice
MNCPA: Minnesota College Personnel Association
MOCPA: Missouri College Personnel Association
MRN: Multiracial Network
Do your key stakeholders have the data to tell your story?

Let our software and assessment experts help you unlock your potential!

anthology.com
ADVISING AND SUPPORTING (A/S)
Addresses the knowledge, skills, and dispositions related to providing advising and support to individuals and groups through direction, feedback, critique, referral, and guidance. Through developing advising and supporting strategies that take into account self-knowledge and the needs of others, we play critical roles in advancing the holistic wellness of ourselves, our students, and our colleagues.

ASSESSMENT, EVALUATION, AND RESEARCH (AER)
Focuses on the ability to design, conduct, critique, and use various AER methodologies and the results obtained from them, to utilize AER processes and their results to inform practice, and to shape the political and ethical climate surrounding AER processes and uses in higher education.

LAW, POLICY, AND GOVERNANCE (LPG)
Includes the knowledge, skills, and dispositions relating to policy development processes used in various contexts, the application of legal constructs, compliance/policy issues, and the understanding of governance structures and their impact on one’s practice.

LEADERSHIP (LEAD)
Addresses the knowledge, skills, and dispositions required of a leader, with or without positional authority. Leadership involves both the individual role of a leader and the leadership process of individuals working together to envision, plan, and affect change in organizations and respond to broad-based constituencies and issues. This can include working with students, student affairs colleagues, faculty, and community members.

ORGANIZATIONAL AND HUMAN RESOURCES (OHR)
Includes knowledge, skills, and dispositions used in the management of institutional human capital, financial, and physical resources. This competency area recognizes that student affairs professionals bring personal strengths and grow as managers through challenging themselves to build new skills in the selection, supervision, motivation, and evaluation of staff; resolution of conflict; management of the politics of organizational discourse; and the effective application of strategies and techniques associated with financial resources, facilities management, fundraising, technology, crisis management, risk management and sustainable resources.

PERSONAL AND ETHICAL FOUNDATIONS (PEF)
Involves the knowledge, skills, and dispositions to develop and maintain integrity in one’s life and work; this includes thoughtful development, critique, and adherence to a holistic and comprehensive standard of ethics and commitment to one’s own wellness and growth. Personal and ethical foundations are aligned because integrity has an internal locus informed by a combination of external ethical guidelines, an internal voice of care, and our own lived experiences. Our personal and ethical foundations grow through a process of curiosity, rejection, and self-authorship.
SOCIAL JUSTICE AND INCLUSION (SJI)
While there are many conceptions of social justice and inclusion in various contexts, for the purposes of this competency area, it is defined here as both a process and a goal which includes the knowledge, skills, and dispositions needed to create learning environments that foster equitable participation of all groups while seeking to address and acknowledge issues of oppression, privilege, and power. This competency involves student affairs educators who have a sense of their own agency and social responsibility that includes others, their community, and the larger global context. Student affairs educators may incorporate social justice and inclusion competencies into their practice through seeking to meet the needs of all groups, equitably distributing resources, raising social consciousness, and repairing past and current harms on campus communities.

STUDENT LEARNING AND DEVELOPMENT (SLD)
Addresses the concepts and principles of student development and learning theory. This includes the ability to apply theory to improve and inform student affairs practice.

TECHNOLOGY (TECH)
Focuses on the use of digital tools, resources, and technologies for the advancement of student learning, development, and success as well as the improved performance of student affairs professionals. Included within this area are knowledge, skills, and dispositions that lead to the generation of digital literacy and digital citizenship within communities of students, student affairs professionals, faculty members, and colleges and universities as a whole.

VALUES, PHILOSOPHY, AND HISTORY (VPH)
Involves knowledge, skills, and dispositions that connect the history, philosophy, and values of the student affairs profession to one’s current professional practice. This competency area embodies the foundations of the profession from which current and future research, scholarship, and practice will change and grow. The commitment to demonstrating this competency area ensures that our present and future practices are informed by an understanding of the profession’s history, philosophy, and values.
MOBILE CONVENTION GUIDE
ACPA is proud to partner with Guidebook to provide the comprehensive Convention Guide for #ACPA23!

To use the guide on your mobile device:
1. Download Guidebook in the App Store or Google Play
2. Tap “Find Guides” in the lower right corner of the app
3. In the search bar, type “ACPA23”
4. Tap “Get”
5. Tap “Download Guide”
6. Tap “Open” to view and begin using the guide

DIGITAL & PRINTED PROGRAM BOOKS
The ACPA23 Program Book is available to attendees in both printed and digital format. Printed copies are available for pickup at Registration to those who ordered one with their Convention registration. In an effort to remain sustainable, printed copies were only ordered for those who made a purchase in advance.

The digital Program Book is available for download at convention.myacpca.org.

REGISTRATION
ACPA23 Registration is located in the Preservation Hall Foyer on the second floor of the New Orleans Marriott. Please visit during operating hours:
- Saturday, 25 March: 11:00AM – 4:00PM
- Sunday, 26 March: 8:00AM – 6:00PM
- Monday, 27 March: 7:30AM – 6:00PM
- Tuesday, 28 March: 7:30AM – 2:00PM

All paid participants and guests receive name badges, which are necessary for entrance to Convention events. Name badges must be worn and visible at all times while attending Convention events and activities. Most name badges can be replaced at Registration during open hours. There is a $10 fee for name badge reprints. ACPA’s value of social justice indicates the importance of acknowledging individual identities. Pronouns, in place of a name, can represent an individual’s identity and/or how a person desires others to address them. When registering for the ACPA23 Convention, each individual has the ability to indicate their pronoun(s). If you would like to add or change the pronoun(s) on your name badge, you can do so at Convention Registration. By including your pronouns on your name badge and providing your pronoun when introducing yourself, asking someone for theirs, and using their pronouns, you are modeling inclusivity.
VOLUNTEER INFORMATION
Check-in at Convention Registration
Add to your ACPA23 experience by joining the volunteer team! Enjoy the opportunity to network, spend time with colleagues old and new, and get a behind-the-scenes perspective of Convention. Over 1,000 volunteer hours are needed to ensure Convention runs smoothly. Visit Registration to sign-up as a volunteer or to check-in for your pre-scheduled shift!

STAYING HEALTHY DURING CONVENTION

**Hydrate**: Bring your own water bottle and drink plenty of water to keep you energized and focused for the countless learning and networking opportunities at Convention. There are water fountains located throughout the Convention spaces for your convenience.

**Rest**: Convention is a whirlwind - take the time you need to recharge. The ACPA23 Convention Team has added two breaks to the schedule. These breaks are scheduled on Monday from 12:45-1:45pm & Tuesday from 11:30am to 12:30pm.

**Eat Healthy**: Budget time for meals and bring some snacks while at Convention. There are plenty of food options both in and surrounding the hotels. Unique Market, a local grocery store is approximately a 3 minute walk from the Marriott and Sheraton. Many receptions and socials also provide appetizers or food, including CelebrACPA on Sunday.

**Rejuvenate**: All Convention hotels offer fitness centers for complementary use for attendees’ indoor fitness needs.

SUSTAINABILITY
You can help ACPA23 be more sustainable by monitoring your energy use in your hotel room, reusing towels, linens, and water bottles, and recycling Convention materials including your program book, name tag, and other documents from meetings or programs.

QUESTIONS AND ASSISTANCE
For questions about experiencing all that New Orleans has to offer, Convention programs and activities, or information about getting involved with ACPA, visit Registration. This area provides information on any updated schedules and events due to canceled sessions or room changes.

- Saturday, 25 March: 11:00AM – 4:00PM
- Sunday, 26 March: 8:00AM – 6:00PM
- Monday, 27 March: 7:30AM – 6:00PM
- Tuesday, 28 March: 7:30AM – 2:00PM
ACCESSIBILITY GUIDE/ACCESS INFORMATION
If you have difficulty accessing any portions of Convention or have suggestions on how we can make ACPA23 more accessible, visit ACPA Registration in the Preservation Hall Foyer on the second floor of the New Orleans Marriott. For more information on accessibility, there is a full access guide available on the ACPA23 website.

ALL USE RESTROOMS
All Use Restrooms are available to all Convention participants inclusive of all gender identities and expressions. Historically, restrooms have been a way to reinforce sex assigned at birth (female/male) and gender (woman/man) identities and expressions, but as an association, ACPA actively challenges these traditional definitions. Thus, ACPA converts many of the gender assigned restrooms to All Use Restrooms without fear of harassments and threats to individual users. All Use Restrooms will be clearly marked with large signs outside of each restroom entrance and are also designated on the maps in the back of the program book. In addition, we are aware Convention participants may need or want a gendered restroom, these are available as well and labeled on the maps in the back of the program book.

EQUITY AND INCLUSION NOTIFICATION FORM
The Equity and Inclusion Notification Form is used to raise awareness about any bias situation or event believed to have a negative impact on ACPA members, particularly across marginalized social identity group membership. To report a bias situation or event, access the form at: jotform.com/acpa/bias_incident_form.

FAITH, SPIRITUALITY, RELIGION, & MEANING RESOURCES
Our accessible Meditation, Prayer, and Reflection Room sponsored by the Commission for Spirituality, Faith, Religion, and Meaning is available in Marriott Bacchus (4th floor) & Sheraton Grand Couteau (5th floor). For a list of places of worship in the New Orleans area, visit the ACPA23 website.

LACTATION AND FAMILY SPACES
Designated lactation space is available in the Marriott Blues Office on the 4th Floor each day of Convention from 8:00am-6:00pm.

WRITER’S LOUNGE SPONSORED BY HEARTFUL EDITOR
The Writer’s Lounge is designed to be a designated writing space for all association members. Imagined by the ACPA Writer’s Retreat faculty, this will be a #ShutUpAndWrite space for writing and project work. Information (in the form of flyers, pamphlets, books, etc.) will be available so that visitors can learn about writing opportunities across the association and have access to writing support materials. We are also seeking support pens/pencils, notepads and other items that would be supportive of members who are writing in the lounge. Heartful Editor will co-sponsor this quiet space for writing, including snacks and materials.
MINNEAPOLIS • NOV. 15-18, 2023

Annual Conference

Higher Ed Research: Purpose, Politics, & Practices
- Registration Opens........................March
- Call for Proposals Due......................April
- Award Nominations Due....................July
- Pre-Conferences..............................November 15
- General Conference........................November 15-18
Learn more at www.ashe.ws/Conference

Professional Development

- ACPA-ASHE Presidential Symposium
- Mentor-Protege Program
- Mentoring Program
- Graduate Student Policy Seminar
- International Scholars Workshop
- Academic Leaders Workshop
- Early Career Faculty Workshop
- Mid-Career Faculty Workshop
- Research Workshops Series
- And More!
Learn more at www.ashe.ws/ProfessionalDevelopment

Ways to Get Involved

- Become a member. Enjoy access to the weekly listserv newsletter, access The Review of Higher Education, and discounts on event registrations
- Join a Council and attend a Pre-Conference
- Submit a proposal to the Conference or a Pre-Conference
- Serve as a conference proposal reviewer, chair, and/or discussant
- Apply to serve on a committee, workgroup, or the board of directors
Learn more at www.ashe.ws/GetInvolved
CONTINUING EDUCATION (CE) PROGRAMS/CREDITS
The ACPA Commission for Counseling and Psychological Services (CCAPS) has been approved by the American Psychological Association (APA) as an Approved Continuing Education Provider. ACPA is solely responsible for all aspects of the program. In order to receive CE credit, you must sign in on the attendance sheet for the session, and complete the session evaluation.

These sessions are noted in the program book with an apple icon.

Monday, 27 March
• 8:00AM: Beyond the Single Story: International Students’ Mental Well-Being

Tuesday, 28 March
• 4:15PM: Supporting Queer & Trans* Graduate Students of Color

Wednesday, 29 March
• 10:15AM: Beyond “Logic:” Multiracial College Men & Masculinities Developmental Pathways

PRE-CONVENTION WORKSHOPS
4-hour, 6- hour, or 2-day programs offered on Saturday, 25 March and/or Sunday, 26 March that include in-depth discussions on current and emerging topics that transform higher education with a deep dive into the session material. Registration required, for an additional cost.

EDUCATIONAL BLOCK SESSIONS
60-minute sessions focused on advancing professional competencies. Presentation or panel sessions on a specific topic.

SCHOLARSHIP SESSIONS
Research-In-Process Sessions
60-minute sessions consisting of two papers with integrative comments from Discussants and opportunities for audience discussion.

METHODS WORKSHOPS
Methods workshops allow members to present a project that uses compelling research methods and teach others how to apply this method to their work.

RESEARCH & PRACTICE POSTERS
Research and Practice posters give presenters the opportunity to display their research or content knowledge on a large bulletin board. Posters will be on display Monday from 9:00AM-5:00PM and Tuesday from 8:00AM-12:00PM in the Marriott Studios Foyer (2nd floor).

A meet and greet with presenters will occur on Monday from 10:30-11:30AM. A full listing of posters is available on page 40.

ENDORSED PROGRAMS
Endorsed educational programs by ACPA’s Coalitions, Commissions, Networks, Communities of Practice, and Chapters. A full listing can be found beginning on page 84.
ACPA®
College Student Educators International

PHYLLIS L. MABLE
EMERGING LEADERS INSTITUTE

Supporting the development of our rising leaders who wish to make an early mark on the student affairs and higher education profession.

VIRTUAL EVENT
5 FRIDAYS THIS SUMMER
9 June, 16 June, 7 July, 14 July & 21 July

*REGISTRATION WILL OPEN IN APRIL 2023*
VISIT MYACPA.ORG/EVENT/ELI-2023 FOR MORE INFORMATION
Professional Development is a core value of ACPA and the Annual Convention experience. Our aim for Career Development and Wellness at ACPA23 in New Orleans is to focus on sustainable career resources that will serve attendees during and beyond convention.

ACPA23 Educational Sessions will be marked with a briefcase icon to indicate their connection to career development and/or wellness.

ACPA23 is excited to offer a Career Wellness Meetup, designed to serve as the primary networking and connection point to the convention experience. This time is intended for ACPA attendees to network, learn about current opportunities, and engage with other attendees with all levels of experience. The ultimate goal of the meetup is to provide a designated space where attendees can network with one another. While this will not serve as a job placement event, there may be hiring organizations and members seeking positions in attendance. Whether you have a specific search or job posting, or you are looking to be in a space for mentorship or support, join us for a career-oriented relationship-building session:

- Sunday, 26 March | 1:00PM- 2:30PM
  Sheraton, Grand Chenier

Toward the conclusion of 2022, a task force chartered by ACPA President Andrea D. Domingue offered a 21st Century Employment in Higher Education Task Force report. This serves as a call to action and guiding framework toward a sustainable future for the higher education and student affairs profession. Along with revisiting the report, make further meaning of antidotes to supremacist culture by participating in the following conversations at ACPA23:

**Career Focused Plenary Session: What Makes Employment in Higher Education (Un)Sustainable + What We Can Do About It**
Monday, 27 March | 2:45 - 3:45PM
Marriott, Grand Ballroom

Presented by: Dr. Léna Crain, Dr. Gudrun Nyunt, and Dr. Kelvin Rutledge

The Great Resignation in 21st Century Higher Education has drawn our attention to the work experiences of student affairs professionals; retention of professionals is, however, not a new challenge in our field nor is it a singular campus issue. Our organizational values challenge us to consider the well-being and experiences of professionals in the field in order to sustain the learning environments we support. Join presenters in a conversation exploring why we do critical work on our campuses every day, ways supremacist cultures emerge in our work environments, and antidotes that can change social norms creating a more positive culture in the students affairs profession.

Because career wellness is both seasonal and evergreen, we have also developed digital content specifically offered to convention attendees for ongoing reflection, grounding, and empowerment in your career growth. Particular attention was paid to:

- Discerning supremacist culture in job searches
- Resume and cover letter formatting: how do we signal alignment with antidotes/resistance to supremacist culture?
- Liberating interview approaches with attention to power dynamics and humanizing a process
ICA 2023
INSTITUTE ON THE CURRICULAR APPROACH
22-25 OCTOBER 2023
LONG BEACH, CALIFORNIA

*REGISTRATION WILL OPEN IN APRIL 2023*
VISIT MYACPA.ORG/EVENT/ICA-2023 FOR MORE INFORMATION
ACPA 101: A BEGINNER’S GUIDE
Sunday, 26 March | 12:45PM
Sheraton, Armstrong Ballroom

ACPA 101: A Beginner’s Guide is an orientation geared towards understanding the many facets of ACPA for first-time attendees. In addition, this session offers an experience of the organization and leadership of the Association and critical points for the 2023 ACPA Convention in New Orleans, Louisiana.

ACPA 102: A DEEPER DIVE
Sunday, 26 March | 1:45PM
Sheraton, Armstrong Ballroom

ACPA 102: A Deeper Dive is recommended for attendees interested in deepening their knowledge and furthering their involvement with ACPA. We will share how attendees can get involved in ACPA, including convention planning, entity groups, and scholarship. In addition, attendees can reflect on ACPA involvement opportunities that align with their personal and professional interests.

CELEBRACPA: A TASTE OF NEW ORLEANS
Sunday, 26 March | 3:00 - 4:15PM
Sheraton, Grand Ballroom

CelebrACPA provides attendees the opportunity to join together and make new connections with Chapters, Coalitions & Networks, Commissions, and Communities of Practice. Food and refreshments are served during this experience.

OPENING SESSION FEATURING DR. BRIT M. WILLIAMS, DR. JONATHAN P. HIGGINS, DR. TERAH “TJ” STEWART, & DR. KEDRICK PERRY
Sunday, 26 March | 4:30 - 6:00PM
Marriott, Grand Ballroom

What does it mean to “matter” as a student affairs professional in 2023? Prompted by shifts in how we work, how we bear witness to ourselves at work, and the role of profession in our lives, join us for this conversation about reimagining student affairs to be more inclusive of the fullness of our being. Drs. Brit M Williams, Jon Paul, and TJ Stewart will join Dr. Kedrick Perry in a moderated discussion about how to honor voice and identities to create a culture of “mattering” in the field. We hope this session encourages you to explore the choices made, commitments formed, difficulties encountered, and the joys that fuel your motivation and momentum in and beyond student affairs.
PLENARY: WHAT MAKES EMPLOYMENT IN HIGHER EDUCATION (UN)SUSTAINABLE + WHAT WE CAN DO ABOUT IT
Monday, 27 March | 2:45 - 3:45PM
Marriott, Grand Ballroom

Presented by: Dr. Léna Crain, Dr. Gudrun Nyunt, and Dr. Kelvin Rutledge
The Great Resignation in 21st Century Higher Education has drawn our attention to the work experiences of student affairs professionals; retention of professionals is, however, not a new challenge in our field nor is it a singular campus issue. Our organizational values challenge us to consider the well-being and experiences of professionals in the field in order to sustain the learning environments we support. Join Drs. Léna Crain, Gudrun Nyunt, and Kelvin Rutledge in a conversation exploring why we do critical work on our campuses every day, ways supremacist cultures emerge in our work environments, and antidotes that can change social norms creating a more sustainable culture in the student affairs profession.

RESEARCH POSTER SESSION MEET AND GREET WITH AUTHORS
Monday, 27 March | 10:30 - 11:30AM
Marriott, Studios Foyer

Meet with the scholars whose work is on display as a Research & Practice Poster. Ask questions and drive discussion around the content.

IMAGINING THE FUTURE COLLECTIVE VISIONING SESSIONS
Monday, 27 March | 10:30 - 11:30AM
Marriott, Balcony I

Join the ACPA @ 100 Planning Committee for an interactive session to dream about the future of our Association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

BLOCK SOCIALS WITH ACPA COALITIONS & NETWORKS
Monday, 26 March | starting @ 6:00PM

Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials in a staggered schedule in close proximity to one another. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like! These socials are OPEN opportunities for new and returning attendees to network and engage.

ASSOCIATION AWARDS
Monday, 27 March | 8:00 - 10:00PM
Sheraton, Armstrong Ballroom

Celebrate the accomplishments of the 2023 ACPA Award recipients!

ANNUAL BUSINESS MEETING & PRESIDENTIAL ADDRESS
Tuesday, 28 March | 9:15 -11:30AM
Marriott, Grand Ballroom

The 2023 Annual Business meeting will include a vote on proposed additions to the ACPA Bylaws as well as other agenda items. We will also honor the members of our community we lost in 2022. Stay for the Presidential Address as we welcome Heather Shea into the 2023-2024 ACPA President role.

#ACPA23 | 31
HIGHLIGHTED INITIATIVES

PLENARY: THE EVOLUTION OF MSIS: CHARGE, CHALLENGE, AND COMMUNITY
Tuesday, 28 March | 3:00 - 4:00PM
Marriott, Grand Ballroom

Presented by: Dr. Felecia Commodore, Dr. Antonio Duran, & Dr. Jacqueline Mac
Moderated by: Dr. Stephen Santa-Ramirez
A number of students and higher education professionals flock to Minority Serving Institutions (MSIs) and Historically Black Colleges & Universities (HBCUs) as respite from white supremacy. The charge and mission of these institutions are more important than ever in this political climate. HBCUs were initially created as separate but equal spaces and many MSIs’ designations are contemporary markers that exist among historically white institutions. How has the purpose of these institutions evolved throughout the years? Our panelists will discuss the challenges of fluctuating enrollment, hypervisibility from local, state, and federal governments, historical and systemic underfunding, and creating a climate where students, staff, and faculty matter and thrive. This session is for those interested in understanding some of the issues facing MSIs and HBCUs.

CABARET FOREVER, 25TH ANNIVERSARY PRESENTED BY THE COALITION FOR SEXUALITY AND GENDER IDENTITIES
Tuesday, 28 March | 9:30PM - 1:00AM
Marriott, Grand Ballroom

CSGI presents “Cabaret Forever”, a 25th Anniversary celebration of this signature event! Join us for an evening of drag performances to close out the convention experience in a way that builds community and highlights the many talented communities within ACPA.

Tickets are $15 and can be purchased by scanning this QR code or visiting eventbrite.com/e/cabaret-forever-25th-anniversary-show-tickets-539307572467

CLOSING SESSION FEATURING PRESTON MITCHUM
Wednesday, 29 March | 10:30AM - 12:00PM
Marriott, Grand Ballroom

Close the official Convention experience with an unforgettable group experience. Gather with your colleagues to listen to our closing speaker Preseton Mitchum and get a sneak peak of what is to come for ACPA24!
Drive success throughout the entire student lifecycle

- Simplify and streamline communication
- Increase student engagement
- Promote events and increase involvement in student life
- Centralize key systems and resources in an easy-to-use mobile app & much more!

Find out more about how our tech solutions put the student and their success at the top of everything at readyeducation.com/acpa
SCHEDULE

8:30AM - 5:00PM  ACPA Entity Meetings
11:00AM - 4:00PM  Convention Registration Open
12:00PM - 6:00PM  Pre-Convention Workshops
1:00PM - 8:00PM  NextGen Institute

MEETINGS & EVENTS

Graduate Students and New Professionals Community of Practice Convention Case Study
8:00AM-3:00PM // Sheraton, Zulu from 8am-12:30pm and Sheraton, Mid-City from 12:30-3pm

Foundation Board of Trustees Meeting
8:30AM-4:00PM // Marriott, Balcony I

Commission Chairs Annual Meeting
9:00AM-5:00PM // Marriott, Salon A

Graduate Students and New Professionals Community of Practice Closed Meeting
8:30AM-4:30PM // Marriott, Balcony J

Mid-Level Community of Practice Closed Directorate Meeting
9:00AM-4:00PM // Marriott, Balcony K

Commission for Academic Support in Higher Education Directorate Board Meeting
9:00AM-2:00PM // Marriott, Balcony L

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Closed Business Meeting
11:00AM-12:00PM // Marriott, Salon D

Senior Scholars Meeting
1:00PM-5:00PM // Marriott, Salon C

 Coalition for Sexuality and Gender Identities Closed Directorate Meeting
9:00AM-5:00PM // Marriott, Balcony N

Pan African Network Closed Business Meeting
2:00PM-3:00PM // Marriott, Salon F

PRE-CONVENTION WORKSHOPS

12:00PM-6:00PM (6-HOUR SESSION)

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<th>MARRIOTT</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
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<tr>
<td>2026</td>
<td>Studio 9</td>
<td>Annual Summit for Black Student Affairs Professionals</td>
<td>Jasmine A Lee, University of Maryland-Baltimore County; Tonisha Lane, Virginia Tech; Jamal Myrick, University of California - Riverside</td>
<td>LEAD PEF</td>
</tr>
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1:00PM-5:00PM (4-HOUR SESSION)

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<tbody>
<tr>
<td>2014</td>
<td>Studio 4</td>
<td>Trauma-Informed Student Affairs Practice: Building Wellness &amp; Equity-Oriented Organizations</td>
<td>Tricia R Shalka, University of Rochester; Wilson K Okello, Pennsylvania State University-University Park; Kaitlin M Legg, University of Rochester</td>
<td>A/S LEAD</td>
</tr>
</tbody>
</table>
The ACPA NextGen Institute engages undergraduate students in an exploration of the student affairs profession and relevant pathways into the field. By fostering connections among participants, mentors, and ACPA entities, NextGen provides opportunities for information gathering, reflection, and guidance that create a valuable pipeline for future graduate students and professionals in student affairs. NextGen strives to reflect research-informed scholarship and practice in welcoming new collaborators in our efforts to actualize more socially just campuses and a more inclusive profession and world.

Do you know an undergraduate student who would benefit from attending NextGen? Consider nominating them for the 2024 cohort, which will gather at ACPA24 in Chicago from 18-19 March 2024!

Information on how to nominate a student will be shared in Fall 2023.
**SCHEDULE**

8:00AM - 6:00PM  
Convention Registration Open

8:30AM - 3:30PM  
Entity Meetings

9:00AM - 1:00PM  
Pre-Convention Workshops

9:00AM - 3:00PM  
NextGen Institute

12:45PM - 1:30PM  
ACPA 101: A Beginner’s Guide to ACPA23

1:00PM - 2:30PM  
Career Wellness Meetup

1:45PM - 2:30PM  
Convention Colleagues

1:45PM - 2:30PM  
ACPA 102: Returning Attendee Refresher

3:00PM - 4:15PM  
CelebrACPA & Opening Reception

4:30PM - 6:00PM  
Opening Session featuring Dr. Jonathan P. Higgins, Dr. Kedrick Perry, Dr. Terah “TJ” Stewart, & Dr. Brit M. Williams

7:15PM - 8:15PM  
Receptions & Socials

**HIGHLIGHTS**

**ACPA 101: A BEGINNER’S GUIDE TO ACPA23**
12:45PM–1:30PM // Sheraton, Armstrong Ballroom

Is this your first ACPA Annual Convention? If so, welcome! This orientation is geared towards providing an understanding of the many facets of ACPA for first time attendees. It will provide an understanding of ACPA as an organization, give a brief overview of leadership opportunities, and share key insight for navigating Convention. Attendees at this event will also have the opportunity to participate in Convention Colleagues, a networking opportunity to match new attendees with returning ones.

**ACPA 102: A DEEPER DIVE**
1:45PM–2:30PM // Sheraton, Armstrong Ballroom

This session is recommended for attendees interested in deepening their knowledge and furthering their involvement with ACPA. Attendees will identify the various ways they can get involved in ACPA, including convention planning, entity groups, and scholarship. Attendees will reflect on ACPA involvement opportunities that match their personal and professional interests.

**CELEBRACPA: A TASTE OF NEW ORLEANS**
3:00PM–4:15PM // Sheraton, Grand Ballroom

CelebrACPA provides attendees the opportunity to join together and make new connections with ACPA’s Chapters, Coalitions & Networks, Commissions, and Communities of Practice. **Food and refreshments are served during this experience.**

Immediately after CelebrACPA, join our Second Line Parade to head over to the Marriott for Opening Session in true New Orleans fashion!
OPENING SESSION FEATURING
DR. BRIT M. WILLIAMS, DR. JONATHAN P. HIGGINS, DR. TERAH “TJ” STEWART, & DR. KEDRICK PERRY
4:30–6:00PM // Marriott, Grand Ballroom
What does it mean to “matter” as a student affairs professional in 2023? Prompted by shifts in how we work, how we bear witness to ourselves at work, and the role of profession in our lives, join us for this conversation about reimagining student affairs to be more inclusive of the fullness of our being. Drs. Brit M Williams, Jonathan P. Higgins, and TJ Stewart will join Dr. Kedrick Perry in a moderated discussion about how to honor voice and identities to create a culture of “mattering” in the field. We hope this session encourages you to explore the choices made, commitments formed, difficulties encountered, and the joys that fuel your motivation and momentum in and beyond student affairs.

DAILY RESOURCES

Convention Registration
8:00AM - 6:00PM // Marriott, Preservation Hall Foyer (2nd Floor)

Writer’s Lounge
sponsored by Heartful Editor
8:00AM - 4:00PM // Marriott, Regent

Lactation Space
8:00AM - 6:00PM // Marriott, Blues Office

Prayer, Reflection & Meditation Room
sponsored by the Commission for Spirituality, Faith, Reflection, and Meaning
7:00AM - 10:00PM // Marriott, Bacchus and Sheraton, Grand Couteau

Community Service Project: Mardi Gras Bead Recycling
sponsored by the Commission for Student Involvement
6:00PM - 10:00PM // Sheraton, Grand Ballroom E
The Commission on Student Involvement has partnered with Hands On New Orleans to create an on-site service opportunity during ACPA 2023. Mardi Gras season, which recently concluded in New Orleans, creates a massive amount of plastic waste each year in the form of beads and throws. Hands On New Orleans has been working with ARC of Greater New Orleans over the past several years to collect large amounts of beads that are unwanted and discarded at the conclusion of parades. Through volunteer efforts, like this one, those beads are sorted, re-packaged, and sold back to the Mardi Gras Krewes the following year. As a result, one string of beads can be used again, and perhaps again and again. Our service project will keep literal pallet loads of plastic out of dumps and waterways. On top of that, the proceeds of the repackaged bead sales will support individuals with intellectual and developmental disabilities in Greater New Orleans.
CSI members will be present to direct volunteers. However, the project will be open throughout the duration of convention, and instructions will be provided for self-directed sorting.
PRE-CONVENTION WORKSHOPS

9:00AM-1:00PM (4-HOUR SESSIONS)

<table>
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<tr>
<th>#</th>
<th>MARRIOTT</th>
<th>TITLE</th>
<th>PRESENTERS</th>
<th>COMPETENCIES</th>
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<tbody>
<tr>
<td>2016</td>
<td>Galerie 5</td>
<td>Annual Gathering of Indigenous Student Affairs Professionals</td>
<td>Robert Hancock, University of Victoria; Cori M Bazemore-James, University of Minnesota-Twin Cities; Justin Rasmussen, University of Manitoba</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>2026</td>
<td>Studio 9</td>
<td>Annual Summit for Black Student Affairs Professionals</td>
<td>Jasmine A Lee, University of Maryland-Baltimore County; Tonisha Lane, Virginia Tech; Jamal Myrick, University of California - Riverside</td>
<td>LEAD PEF</td>
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<tr>
<td>2020</td>
<td>Galerie 4</td>
<td>Creating a Racially Just and Decolonized Future for Student Conduct</td>
<td>Brian P Arao, University of California-Santa Cruz; Jennifer Meyer Schrage, ResolvED, LLC; Ryan Holmes, University of Miami</td>
<td>SJI SLD</td>
</tr>
<tr>
<td>2012</td>
<td>Galerie 6</td>
<td>Mindful and Emotionally Intelligent Leadership for Uncertain Times</td>
<td>Keith E Edwards, Independent Consultant</td>
<td>LEAD PEF SJI</td>
</tr>
<tr>
<td>2080</td>
<td>Galerie 2</td>
<td>Homecoming: Honoring HBCUs in Place, Praxis, and Purpose.</td>
<td>Travis C Smith, Auburn University; Steve D Mobley, University of Alabama-Tuscaloosa; Felecia Commodore, Old Dominion University; Kellie M Dixon, North Carolina Agricultural &amp; Technical State University; Jamila Lee-Johnson, University of Wisconsin System; Shetina M Jones, University of Detroit Mercy</td>
<td>LPG SJI</td>
</tr>
</tbody>
</table>

MORNING MEETINGS

Commission for Student Involvement Closed Meeting
8:00AM-4:00PM // Sheraton, Orpheus

Foundation Board of Trustees Meeting
8:30AM-12:00PM // Marriott, Balcony I

Graduate Students and New Professionals Community of Practice Closed Meeting
8:30AM-12:00PM // Marriott, Balcony J

Commission for Housing and Residence Life Closed Business Meeting
8:30AM-3:00PM // Marriott, Salon F

Senior Scholars Meeting
9:00AM-3:30PM // Marriott, Salon C

Senior-Level Community of Practice Closed Directorate Meeting
9:00AM-3:00PM // Sheraton, Rampart

APIDA Scholars Collective
9:00AM-12:00PM // Marriott, Balcony K

Coalition for Sexuality and Gender Identities Closed Directorate Meeting
9:00AM-12:00PM // Marriott, Balcony N

Commission for Professional Preparation Directorate Board Open Meeting
9:30AM-2:30PM // Marriott, Balcony L

Coalition & Networks Closed Meeting
10:00AM-12:00PM // Marriott, Salon D

Mid-Level Community of Practice Closed Directorate Meeting
10:00AM-12:00PM // Marriott, Salon H

Commission for Global Dimensions of Student Development Closed Meeting
10:30AM-12:00PM // Sheraton, Mid-City
### ACPA23 Career Wellness Meetup
1:00PM-2:30PM // Sheraton, Grand Chenier

### Latinx Network Closed Business Meeting
1:00PM-2:00PM // Marriott, Balcony J

### Multiracial Network (MRN) Closed Business Meeting
1:00PM-2:30PM // Sheraton, Rex

### Commission for Two-Year Colleges Closed Directorate Board Meeting
1:00PM-3:00PM // Sheraton, Zulu

### Asian Pacific American Network Closed Business Meeting
1:00PM-3:00PM // Marriott, Balcony I

### Commission for Assessment and Evaluation Directorate Closed Board Meeting
11:00AM-1:00PM // Sheraton, Iris

### Commission for Social Justice Education Open Meeting
11:00AM-3:00PM // Sheraton, Proteus

### Commission for Academic Affairs Closed Directorate Board Meeting
11:00AM-2:00PM // Marriott, Balcony M

### Convention Colleagues
1:45PM-3:15 PM // Marriott, Salon D

### Pre-Opening Gathering with Elder
2:00PM-3:00PM // Marriott, Salon H

### Coalition for Sexuality and Gender Identities Volunteer Orientation
2:00PM-3:00PM // Marriott, Balcony N

### Coalition for Sexualities & Gender Identities DinnerOUT
7:00PM // Meet in Marriott, Preservation Hall Foyer

### NextGen Institute Alumni and Friends Reception
7:15PM-8:15PM // Marriott, Riverview II

### Pan African Network Meet & Greet Social
7:15PM-8:15PM // Marriott, Salon D

### Graduate Students and New Professionals Community of Practice Ambassadors Program Social
8:30PM-9:30PM // Marriott, Salon E
TODAY’S HIGHLIGHTS

A GATHERING SPACE FOR THOSE WHO HAVE EXPERIENCED CAMPUS VIOLENCE

8:00 - 9:00AM // Marriott, Studio 6

Presented by: Z Nicolazzo, University of Arizona; Kristen Renn, Michigan State University; Tricia Shalka, University of Rochester

In the aftermath of violence at Michigan State University and the University of Arizona – among others in the last year – we have heard from colleagues and friends with messages of support. We are offering space for a community of listening and support for convention attendees who are affected by campus violence. We will provide a brief introduction and create small discussion groups for sharing experiences and peer support. Please note that this session is not designed as a therapeutic space for processing trauma but as a space to come together in a caring, professional community of educators who are affected by violent events on college and university campuses.

ACPA MARKETPLACE

9:00 - 1:00PM // Marriott, Preservation Foyer (2nd Floor)

Meet and greet with ACPA23 Exhibitors (listed on page 126) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.
IMAGINING THE FUTURE COLLECTIVE VISIONING SESSIONS
10:30 - 11:30AM // Marriott, Balcony I

Join the ACPA @ 100 Planning Committee for an interactive session to dream about the future of our association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

PLENARY: WHAT MAKES EMPLOYMENT IN HIGHER EDUCATION (UN)SUSTAINABLE + WHAT WE CAN DO ABOUT IT
2:45 - 3:45PM // Marriott, Grand Ballroom

Presented by: Dr. Léna Crain, Dr. Gudrun Nyunt, and Dr. Kelvin Rutledge
The Great Resignation in 21st Century Higher Education has drawn our attention to the work experiences of student affairs professionals; retention of professionals is, however, not a new challenge in our field nor is it a singular campus issue. Our organizational values challenge us to consider the well-being and experiences of professionals in the field in order to sustain the learning environments we support. Join presenters in a conversation exploring why we do critical work on our campuses every day, ways supremacist cultures emerge in our work environments, and antidotes that can change social norms creating a more positive culture in the students affairs profession.

COALITION & NETWORK BLOCK SOCIALS
6:00 - 10:00PM // Marriott, 3rd & 4th Floor

Annual event hosted by Coalition for Multicultural Affairs (CMA) that highlights the Networks and their cultural aspects and impact of the convention city. CMA awards are also presented at this time. All Block Social times and locations can be found on page 59.

ASSOCIATION AWARDS CEREMONY
8:00PM - 10:00PM // Sheraton, Armstrong Ballroom

Honor the recipients of the 2023 ACPA Association Awards! Award Recipients can be found in the back of the Program Book on page 126.

DAILY RESOURCES

Convention Registration
8:00AM - 6:00PM // Marriott, Preservation Hall Foyer (2nd Floor)

Writer’s Lounge
sponsored by Heartful Editor
8:00AM - 4:00PM // Marriott, Regent

SSAO Lounge
8:00AM - 5:00PM // Marriott, Iberville

Lactation Space
8:00AM - 6:00PM // Marriott, Blues Office

Prayer, Reflection & Meditation Room
sponsored by the Commission for Spirituality, Faith, Reflection, and Meaning
7:00AM - 10:00PM // Marriott, Bacchus and Sheraton, Grand Couteau

Community Service Project: Mardi Gras Bead Recycling
sponsored by the Commission for Student Involvement
7:00AM - 10:00PM // Sheraton, Grand Ballroom E
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<tbody>
<tr>
<td>1003</td>
<td>Dissertation Dive In! Supporting Doctoral Student Dissertations Through Writing Groups</td>
<td>Jamie Workman, Valdosta State University</td>
<td>LEAD SJI</td>
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<tr>
<td>1009</td>
<td>The Role of Time Perspective in the Major Selection Process</td>
<td>Anders C. Voss, Eastern Illinois University; Jon. K. Coleman, Eastern Illinois University</td>
<td>A/S SLD</td>
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<tr>
<td>1010</td>
<td>Academic Faculty Perceptions of Student-Athletes</td>
<td>Jacob M. Mueller, Eastern Illinois University; Jon. K. Coleman, Eastern Illinois University</td>
<td>A/S PEF</td>
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<tr>
<td>1012</td>
<td>Evaluating the Assessment of Resident Assistant Training</td>
<td>Diego J. Ulloa, Eastern Illinois University; Jon. K. Coleman, Eastern Illinois University</td>
<td>AER OHR</td>
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<tr>
<td>1035</td>
<td>Assessing Learning in an Introduction to Student Affairs Course</td>
<td>Corey B. Rumann, University of Nebraska</td>
<td>AER SJI</td>
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<tr>
<td>1040</td>
<td>Campus Counseling Center Survey: Using feedback to enhance student experiences</td>
<td>Mindy S. Andino, Bloomsburg University of Pennsylvania; Whitney Robenolt, Bloomsburg University of Pennsylvania; Valerie Mackey, Commonwealth University of Pennsylvania</td>
<td>A/S SLD</td>
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<tr>
<td>1048</td>
<td>The Role Groupthink Theory Plays in Fraternities’ New Member Processes</td>
<td>Dianne M. Timm, Eastern Illinois University; Christopher Gibson, Eastern Illinois University</td>
<td>LEAD SLD</td>
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<tr>
<td>1053</td>
<td>Experiences of Black Women Leaders at Predominately White Institutions</td>
<td>Dionne Lipscomb, Eastern Illinois University; Catherine L. Polydore, Eastern Illinois University</td>
<td>LEAD SJI</td>
</tr>
<tr>
<td>1057</td>
<td>Advocacy and Post Secondary Level Students with Disabilities</td>
<td>Jacqueline Huggins, University of the West Indies-St. Augustine; Rachel Taylor, The University of the West Indies-St. Augustine</td>
<td>LEAD SJI</td>
</tr>
</tbody>
</table>
**MORNING MEETINGS & EVENTS**

**Commission for Professional Preparation (CPP) - New/er Faculty Coffee Break**
8:00AM-9:00AM // Marriott, Balcony L

**Mid-Level Community of Practice Awards Reception**
8:00AM-10:00AM // Marriott, Balcony J

**ACPA Past Presidents’ Breakfast**
8:00AM-10:00AM // Marriott, Balcony K

**Commission for Graduate & Professional Student Affairs Brunch and Meeting**
8:00AM-9:00AM // Marriott, Balcony N

**Coalition for Sexualities & Gender Identities (CSGI) Past Chairs Breakfast**
8:00AM-9:00AM // Off-site location

**Coffee with the Carolinas**
8:30AM-9:45AM // Marriott, Balcony M

**Coffee Chat with Online Experiences and Engagement Task Force**
8:45AM-10:00AM // Marriott, Balcony I

**Marketplace Open**
9:00AM-1:00PM // Marriott, Preservation Hall Foyer

**APIDA Scholars Collective**
9:00AM-12:00PM // Marriott, Salon B

**Commission for Two-Year Colleges Coffee Chat**
9:00AM-11:00AM // Marriott, Salon A

**Commission for Counseling & Psychological Services Welcome - We’re glad you asked!**
9:15AM-10:15AM // Marriott, Salon C

**LGBTQ+ Resource Professionals Brunch**
9:15AM-10:15AM // Marriott, Salon D

**Commission for Student Involvement Community Service & Service-Learning Roundtable**
10:00AM-11:00AM // Marriott, Salon H

**Senior-Level Community of Practice Open Meeting**
10:00AM-11:00AM // Sheraton, Proteus

**Coalition on Men and Masculinities Emerging Scholars Program - Day 1**
10:00AM-12:00PM // Marriott, Balcony N

**Multiracial Network (MRN) Scholar in Residence Welcome & Office Hours**
10:00AM-12:00PM // Marriott, Salon F

**ACPA@100 Imagining the Future Collective Visioning Session**
10:30AM-11:30AM // Marriott, Balcony I

**Commission for Counseling & Psychological Services Innovations: Inclusive Practices in College Counseling**
10:30AM-11:30AM // Sheraton, Iris

**Coalition for Women’s Identities Open Meeting**
10:30AM-11:30AM // Sheraton, Endymion

**Senior Scholars Meeting with Scholars in Residence**
10:30AM-11:30AM // Marriott, Salon C

**Coalition for Sexuality and Gender Identities Volunteer Orientation**
10:30AM-11:30AM // Sheraton, Zulu

**Latinx Networking Mentorship and Community Networking**
11:00AM-12:00PM // Marriott, Salon E

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<tr>
<td>1004</td>
<td>Galerie 1</td>
<td>SCHOLARLY SESSIONS: Interrogating Graduate Preparation Program Competencies and Standards</td>
<td>D. Chase J Catalano, Virginia Tech; Venice Adams, Virginia Tech</td>
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<td>1028</td>
<td>Galerie 4</td>
<td>“I had no background:” HESA Law instructor background &amp; preparation</td>
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<td>1054</td>
<td>Galerie 4</td>
<td>Gifts and Burdens of Non-accreditation: Implications for Graduate Preparation Curriculum</td>
<td>Graham F Hunter, University of Dayton</td>
<td>SJI AER</td>
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<tr>
<td>1019</td>
<td>Galerie 4</td>
<td>SCHOLARLY SESSIONS: Environmental Constraints on Advancing Social Justice Work in Student Affairs</td>
<td>Discussant: Jamie Workman, Valdosta State University</td>
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<tr>
<td>1034</td>
<td>Galerie 4</td>
<td>Critiquing the Field: Using Systematic Literature Reviews as Knowledge Receipts</td>
<td>Katherine S Cho, Loyola University Chicago; J. R Ravancho, Miami University-Oxford</td>
<td>SJI AER</td>
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<tr>
<td>2001</td>
<td>Galerie 6</td>
<td>Mind the Gap: Equity, Budgeting &amp; Planning for the Future</td>
<td>Sarah Shaaban, Arrupe College of Loyola University Chicago</td>
<td>OHR PEF</td>
</tr>
<tr>
<td>2009</td>
<td>Studio 1</td>
<td>A Broader DEI: Naming Christian Supremacy, Addressing Religious Marginalization</td>
<td>J Cody Nielsen, Dickinson College</td>
<td>LPG SJI</td>
</tr>
<tr>
<td>2047</td>
<td>Studio 3</td>
<td>Crafting Sustainable Student Affairs Careers: Lessons from a Research-Practice Partnership</td>
<td>Genia Bettencourt, University of Memphis; Lauren N Irwin, University of Iowa; Rosemary J Perez, University of Michigan-Ann Arbor</td>
<td>OHR PEF</td>
</tr>
<tr>
<td>2069</td>
<td>Studio 4</td>
<td>“Hello, I am”: Rules and Tips for Pronouncing Chinese Names</td>
<td>Yibin Wei, New York University</td>
<td>SJI VPH</td>
</tr>
<tr>
<td>2091</td>
<td>Studio 5</td>
<td>Addressing the Needs of LGBTQ+ Students at Four-Year Institutions</td>
<td>Gisela P Vega, University of Miami; Margaux Cowden, Point Foundation</td>
<td>SJI A/S</td>
</tr>
<tr>
<td>2140</td>
<td>Studio 7</td>
<td>Search Committees Don’t Want You To Attend This Session</td>
<td>Tyler S Bradley, University of Massachusetts-Amherst</td>
<td>OHR</td>
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<tr>
<td>2157</td>
<td>Studio 8</td>
<td>Centering Curiosity and Humanity in Assessment: The Inquiry-based Praxis Model</td>
<td>Dana M Malone, Berry College; James D Breslin, Bellarmine University</td>
<td>AER SJI</td>
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<td>2188</td>
<td>Studio 9</td>
<td>Research to Practice to Research: HESA Faculty Scholarly Success Strategies</td>
<td>Leslie J Shelton, University of Arkansas at Fayetteville; Stacey D Garrett, Appalachian State University; Orkideh Mohajeri, West Chester University of Pennsylvania; Amanda Mollet, University of Kansas; Wilson K Okello, Pennsylvania State University-University Park</td>
<td>AER</td>
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<tr>
<td>2212</td>
<td>Studio 10</td>
<td>Beyond the Single Story: International Students’ Mental Well-Being</td>
<td>Mindy S Andino, Bloomsburg University of Pennsylvania; Gudrun Nyunt, Northern Illinois University; Katie K Koo, University of Georgia; Yuan Zhou, Sul Ross State University; Valerie Mackey</td>
<td>A/S SJIA/S</td>
</tr>
<tr>
<td>2239</td>
<td>Galerie 3</td>
<td>Worldmaking for Queer Joy in Student Affairs</td>
<td>Quan M Phan, University of Oklahoma; Erin D Simpson, University of Oklahoma</td>
<td>LEAD SJIA/S</td>
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<tr>
<td>2282</td>
<td>Galerie 5</td>
<td>It’s About Damn Time: Claiming the Violence we Produce</td>
<td>Gabriel Pulido, Pennsylvania State University-University Park; Florence M Guido, University of Northern Colorado</td>
<td>PEF SJIA/S</td>
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<tr>
<td>2314</td>
<td>Studio 2</td>
<td>Centering Political Learning with Student Leaders</td>
<td>Victoria Callais, Loyola University Chicago; Demetri L. Morgan</td>
<td>A/S SLD</td>
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</tbody>
</table>

Strengthen Your Campus Communities with Ethical, Inclusive Sourcing

Working together, we will shape a hospitality program that cultivates your unique campus community and advances economic equity.

Please join our session, *The Farmer and Chef: Fostering Collaborative BIPOC Farm-to-Institution Efforts* on March 27th, or scan here →
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<tr>
<td>1025</td>
<td>Studio 1</td>
<td><strong>SCHOLARLY SESSIONS: College Student Belonging at the Intersection of Immigration-Centered Identity</strong></td>
<td>Discussant: Jenny L Small, Salem State University</td>
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<tr>
<td>1037</td>
<td>Studio 2</td>
<td><strong>Undocumented Student Sense of Belonging in Housing, Orientation, Transition and Retention</strong></td>
<td>Leslie J Shelton, University of Arkansas at Fayetteville; Aubree Hughart, Bowling Green State University</td>
<td>SJI, SLD</td>
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<tr>
<td>1037</td>
<td>Studio 3</td>
<td><strong>Hearing or listening: Student Activism, University Tensions, and Campus Archives</strong></td>
<td>Lucy Treviño Alanis, Miami University-Oxford; Katherine S Cho, Loyola University Chicago</td>
<td>SJI</td>
</tr>
<tr>
<td>2010</td>
<td>Studio 4</td>
<td><strong>Into the Thick of It - Creating Inclusive Fat Spaces</strong></td>
<td>Atiya McGhee, Syracuse University; Janae N Due, Middlebury College</td>
<td>OHR, SJI</td>
</tr>
<tr>
<td>2019</td>
<td>Studio 5</td>
<td><strong>Decolonizing Higher Education: Understanding, Integrating, and Interrupting White Supremacy</strong></td>
<td>Becky Kaarbo, Saint Paul College; Jayne K Sommers, University of St. Thomas, Minnesota</td>
<td>PEF, SJI</td>
</tr>
<tr>
<td>2044</td>
<td>Studio 6</td>
<td><strong>Silo-Busters: Advancing Systemic Change through Campus Collaborations and Associations</strong></td>
<td>Chris Moody, ACPA; Mike Moss, Society for College and University Planning; DJ Pepito, Society for College and University Planning; Jamie Washington, The Washington Consulting Group and Social Justice Training Institute, Rachel E Aho, University of Utah; Matthew Marcial, National Association for College Auxiliary Services; Erin D Simpson, University of Oklahoma</td>
<td>OHR, SJI</td>
</tr>
<tr>
<td>2049</td>
<td>Studio 7</td>
<td><strong>Supervision Dialogue Designed for Graduate Students and New Professionals</strong></td>
<td>Madison J Schulte, University of Iowa; Elizabeth Weiland, University of Iowa; Maria-Victoria Perez, University of Iowa; Simona Flores, University of Iowa</td>
<td>A/S, SJI</td>
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<tr>
<td>2052</td>
<td>Studio 8</td>
<td><strong>ACPA Foundation Grant Research Showcase</strong></td>
<td>Antonio Duran, Arizona State University; Ryan A Miller, University of North Carolina at Charlotte; Virginia L Byrne, Morgan State University; Juana Hollingsworth, Morgan State University; Ty McNamee, University of Mississippi; Valerie M Erwin, Bowling Green State University</td>
<td>AER, SJI</td>
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<tr>
<td>2093</td>
<td>Studio 9</td>
<td><strong>Trauma Stewardship: Sustaining Ourselves for the Long Haul</strong></td>
<td>Kaitlin M Legg, University of Rochester; Tricia R Shalka, University of Rochester</td>
<td>PEF, SJI</td>
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<tr>
<td>2213</td>
<td>Studio 10</td>
<td><strong>“I AM My Meaning Making Structure:” Memories of Bob Rodgers</strong></td>
<td>Katherine Branch, University of Rhode Island; Merrily S Dunn, University of Georgia; Stephen C Sutton, University of California-Berkeley</td>
<td>SLD, VPH</td>
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<tr>
<td>2071</td>
<td>Studio 11</td>
<td><strong>Disability Justice: Supporting Our Self-Diagnosed Neurodivergent &amp; Chronically-Ill Students</strong></td>
<td>Ren Stone, New York University; Ymani Francis, New York University; Stephanie Bautista, New York University</td>
<td>SJI, SLD</td>
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<tr>
<td>2114</td>
<td>Studio 6</td>
<td>Debt Forgiveness Isn’t Enough: Authentically Supporting University Adult Learners</td>
<td>Amber Neher, Wayne State University; Chloe Lundine, Wayne State University</td>
<td>A/S SJI</td>
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<tr>
<td>2141</td>
<td>Studio 7</td>
<td>Stories Told in the Dark: In-depth Look at Ghost Stories</td>
<td>Jacquelyn Stubenraugh, University of Pittsburgh; Andrew Skelly, University of Pittsburgh; Sara Wiberg, University of Pittsburgh at Oakland; Brittany Conner, University of Pittsburgh</td>
<td>SLD VPH</td>
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<tr>
<td>2158</td>
<td>Studio 8</td>
<td>Creating Spaces and Places for Neurodivergent People in Student Affairs</td>
<td>Emily V Rasch, Southern Methodist University</td>
<td>A/S SJI</td>
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<tr>
<td>2189</td>
<td>Studio 9</td>
<td>“Make it POP: Connecting Social Justice concepts through Popular-Culture”</td>
<td>Camden A Miller, Clemson University; Megan Fallon, Clemson University</td>
<td>PEF SJI SLD VPH TECH</td>
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<td>2240</td>
<td>Galerie 3</td>
<td>When We Become Well: Utilizing Ubuntu within Occupational Wellness</td>
<td>Di-Tu Dissassa, University of Maryland-College Park; Martha Kakooza, Morgan State University</td>
<td>OHR SJI</td>
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<tr>
<td>2331</td>
<td>Studio 2</td>
<td>Curating Freedom: Creative Spaces for Black Joy in Education</td>
<td>Jordan W Brooks, Iowa State University; Jazzmine Brooks, Grinnell College; Simone A Francis, New York University</td>
<td>SJI SLD</td>
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<td><strong>SCHOLARLY SESSIONS: Racialized Student and Faculty Experiences in the Graduate Student Classroom</strong></td>
<td>Discussant: Cherese Fine, Southern Illinois University-Edwardsville</td>
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<td>1013 An Open Letter to the Unapologetic and Struggling Graduate Student</td>
<td>Hannah H White, University of California-San Diego</td>
<td>SJI SLD</td>
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<td>1029 If Not Us Then Who: Supporting Black Graduate Students</td>
<td>Travis C Smith, Auburn University; Kaleb L Briscoe, Mississippi State University; Melvin A Whitehead, Binghamton University; Jesse Ford, University of North Carolina-Greensboro; Jason K Wallace, University of Southern Mississippi</td>
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<td><strong>SCHOLARLY SESSIONS: Unpacking Masculinity in Student Affairs Contexts</strong></td>
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<td>1042 The slippery slope: A collaborative autoethnography of masculinity socialization</td>
<td>Quortne R Hutchings, Northern Illinois University; Nicholas Bloniarz, Northern Illinois University</td>
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<td>1065 Toward a Theory of Communion for Black Men</td>
<td>Christopher S Travers, Denison University</td>
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<td>2008 Shouldn’t DEI Training Include Me? Students with Minoritized Identities</td>
<td>Diamond E Newsume, George Washington University</td>
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<td>Wounded Healers: Somatic Liberation from Body Trauma</td>
<td>Timothy Berry, Minnesota State University Mankato; Joaquin Warren, Minnesota State University-Mankato; Lyreshia Golston-Green, Minnesota State University-Mankato</td>
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<td>Social justice leadership: Supporting &amp; advocating for LGBT Center staff</td>
<td>D. Chase J Catalano, Virginia Tech; Steven Feldman, Indiana University-Bloomington; Kristopher A Oliveira, Princeton University; Antonio Duran, Arizona State University; Vanessa Gonzalez-Siegel, Columbia College</td>
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<td>Research-to-Practice: Career Support and Advocacy Practices for International Students</td>
<td>Yi Xuen Tay, University of Nevada, Reno; Xiao Yun Sim, University of Nebraska-Lincoln</td>
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<td>Transforming ACPA’s Governance Structure: An Association Membership Update</td>
<td>Laura L Arroyo, University of Colorado Boulder; Rachel E Aho, University of Utah; James D Breslin, Bellarmine University; LaTecia Yarbrough, University of California-Santa Cruz; Andrea D. Domingue, Davidson College</td>
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<td>Getting Published in the Journal of College Student Development</td>
<td>Vasti Torres, Indiana University–Bloomington; Ebelia Hernandez, Rutgers University; V Leilani Kupo, University of Nevada, Reno; Larry Locke, Indiana University–Bloomington</td>
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<td>2142</td>
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<td>Other Duties as Assigned: Work Assignments No One Told You</td>
<td>Taylor M Swan, Virginia Tech; Kristen R Shimko, Gannon University</td>
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<td>2159</td>
<td>Studio 8</td>
<td>Leveraging Recent Scholarship to Recruit, Train, and Support Student Leaders</td>
<td>Lauren N Irwin, University of Iowa; Nicholas R Stroup, University of Iowa; Lindsay A Jarratt, University of Iowa; Jodi L Linley, University of Iowa; Maria-Victoria Perez, University of Iowa; Nicole Tennesen, University of Iowa; Celine Fender, University of Iowa; Kathleen J Buell, University of Iowa; Simona Flores, University of Iowa; Claire Peters, University of Iowa</td>
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<td>2094</td>
<td>Studio 5</td>
<td>Trauma Stewardship for Student Affairs Educators</td>
<td>Keith E Edwards, Independent Consultant; Jayne K Sommers, University of St. Thomas, Minnesota; Steven T Herndon, University of Dayton</td>
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<td>2190</td>
<td>Studio 9</td>
<td>Taking Gender out of the Housing Process</td>
<td>Lindy E Bobbitt, Goucher College</td>
<td>SJI TECH</td>
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<td>2241</td>
<td>Galerie 3</td>
<td>The Good, the Gaps, the Growth: Implementing a Divisional Curriculum</td>
<td>Quan M Phan, University of Oklahoma; Erin D Simpson, University of Oklahoma</td>
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<td>2215</td>
<td>Studio 10</td>
<td>25 Years in the Making: ACPA Cabaret Oral History Panel</td>
<td>Cole Eskridge, Point Park University; Amanda Mollet, University of Kansas; Jordan A Smoot, University of Kansas; William D Huff, Georgetown University, Karol Y Martinez-Doane, Maryland Institute College of Art; Ryan Wadleigh, Michigan State University; Vernon A Wall, LeaderShape, Inc.</td>
<td>SJI VPH</td>
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<tr>
<td>2290</td>
<td>Galerie 6</td>
<td>Reflections on Teaching, Learning, and Practice in Student Affairs</td>
<td>Laila I McCloud, Grand Valley State University; Ann M Gansemer-Topf, Iowa State University</td>
<td>SLD</td>
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</tbody>
</table>
AFTERNOON MEETINGS & EVENTS

Commission for Assessment and Evaluation Social
12:45PM-1:45PM // Marriott, Balcony I

Commission for Global Dimensions of Student Development Open Meeting
12:45PM-1:45PM // Marriott, Balcony J

Coalition on Men and Masculinities Open Meeting
1:00PM-2:00PM // Marriott, Balcony K

Commission for Student Involvement: Student Organizations and Activities Roundtable
1:00PM-2:00PM // Marriott, Balcony L

ACPA @ 100 Full Team Planning Meeting
1:00PM-2:30PM // Marriott, Salon C

Commission for Campus Safety and Emergency Preparedness Open Meeting
1:00PM-1:30PM // Marriott, Balcony M

Mixed Messages: A Discussion on Current Topics Related to Multiraciality
1:30PM-2:30PM // Marriott, Balcony N

Coalition for Women’s Identities Emerging Leader Presentation
1:30PM-2:30PM // Marriott, Salon A

Asian Pacific American Network Open Business Meeting
1:30PM-3:30PM // Sheraton, Bacchus

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Meeting 1
1:30PM-2:30PM // Sheraton, Muses

Commission for Counseling & Psychological Services Round Table Discussions- Hot Topics in Student and Campus Wellbeing
1:30PM-2:30PM // Marriott, Salon B

Coalition for Sexualities and Gender Identities Meeting
1:30PM-3:45PM // Marriott, Salon D

Calling All Scholars and Scholar Practitioners: Integrating Racial/Social Justice and Decolonization into all ACPA Publications
1:30PM-2:30PM // Sheraton, Mid-City

Latinx Network Meeting & Awards Recognition
2:00PM-3:30PM // Marriott, Salon E

Pan African Network Scholar In-Residence Fireside Chat
2:00PM-3:00PM // Sheraton, Endymion

Coalition on Men and Masculinities Awards Ceremony
2:00PM-3:00PM // Marriott, Salon F

Commission for Academic Affairs Open Directorate Board Meeting
2:00PM-3:15 PM // Marriott, Salon C

Plenary: What Makes Employment in Higher Education (Un)Sustainable + What We Can Do About It
2:45PM-3:45PM // Marriott, Grand Ballroom

Learn About Commission Leadership!
2:45PM-3:45PM // Marriott, Salon H

Commission for Housing and Residence Life Member Open Meeting & Panel Discussion
2:45PM-3:45PM // Marriott, Salon C

Commission for Student Involvement Leadership Educator Panel
3:00PM-4:00PM // Marriott, Salon A
The ACPA @ 100 Planning Committee invites you to help us jump-start our celebration for the 100th anniversary in 2024 while we are together in New Orleans. There will be several opportunities to engage with the launch of the ACPA @ 100 activities and we invite you to join us in one or more of the following ways:

**Video Interviews: The Future of ACPA & Higher Education**  
Saturday & Sunday, 9:00am - 3:00pm // Marriott, Iberville  
Share your Thoughts about the Future of ACPA and Higher Education! Arriving at convention early? Stop by our “videobooth” and answer a question about the future of our association and higher education.

**CelebrACPA**  
Sunday, 3:00pm - 4:15pm // Sheraton, Armstrong Ballroom  
Stop by our table at CelebrACPA for more information and some 100th Anniversary swag

**Celebration Station**  
Before & After Major Events // Marriott, Grand Ballroom Foyer  
Visit ACPA Celebration Station before and after major events in the Marriott Grand Ballroom including Opening, Plenaries, and Closing. ACPA@100 will join ACPA and ACPA24 to pump up the volume for all things to come! Snap a photo at the ACPA@100 Photobooth and grab some swag to keep your ACPA stock pile full!

**Marketplace**  
Monday & Tuesday, 9:00am - 1:00pm // Marriott, Preservation Hall Foyer  
Visit the ACPA @ 100 Booth in the Marketplace to learn more, grab some 100th Anniversary swag and enter to win a free registration for ACPA24 in Chicago!

**Imagining the Future Collective Visioning Sessions**  
Monday, 10:30-11:30am & Tuesday, 1:45-2:45pm // Marriott, Balcony I  
Join us for an interactive session to dream about the future of our association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

**Dreaming about the Future Pinboard**  
What does the future of ACPA and higher education look like? You tell us! Each day a new question will be posted to the pinboard located near Registration on the Marriott 2nd floor. We want your ideas, big or small! Reflect, reconsider, and reimagine the future of higher education and ACPA.
## EDUCATION SESSION BLOCK #4
### 11:45AM - 12:45PM

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<tr>
<td>1046</td>
<td>2028 Studio 2</td>
<td><strong>SCHOLARLY SESSIONS: Disrupting Settler Colonial Norms Through Critical Self-Reflexivity</strong></td>
<td>Omar Romandia, University of Connecticut; Truth Hunter, University of Connecticut; Kelly Schlabach, University of Connecticut</td>
<td>SJI, VPH</td>
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<td>1027</td>
<td>2022 Studio 1</td>
<td><strong>Outdoors and offshore: Theorizing Black terrains as humanizing methodological praxis</strong></td>
<td>Wilson K Okello, Pennsylvania State University-University Park</td>
<td>PEF, SJI</td>
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<td>1032</td>
<td>2031 Studio 3</td>
<td><strong>A Content Analysis of Gender Through Critical whiteness Studies Scholarship</strong></td>
<td>Moira Ozias, University of Arizona; Z Nicolazzo, University of Arizona</td>
<td>AER, SJI</td>
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<td>1014</td>
<td>2029 Salon E</td>
<td><strong>How the Game is Played: Low-Income Students and Career Programming</strong></td>
<td>Rosemary J Perez, University of Michigan-Ann Arbor; Liane Hypolite, California Polytechnic State University; Genia Bettencourt, University of Memphis; Ronald Hallett, University of La Verne</td>
<td>SJI, SLD</td>
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<td>1062</td>
<td>2028 Studio 2</td>
<td><strong>Systematically Reviewing Stepparents’ Roles in College Students’ Educational Journeys</strong></td>
<td>Hannah Lee Reyes, The Ohio State University; Marc Johnston-Guerrero, The Ohio State University</td>
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<td>2022</td>
<td>2022 Studio 1</td>
<td><strong>Budgets with a JEDI Lens: Financial Forecasting Using Strategic Planning</strong></td>
<td>Jo Campbell, California Polytechnic State University-San Luis Obispo; Gisela P Vega, University of Miami; Franklyn Taylor, Bunker Hill Community College; Jason A Mockford, California Polytechnic State University-San Luis Obispo; Abby J Priehs, Cornell University; Rick Salomon, California Polytechnic State University-San Luis Obispo</td>
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<td>2028</td>
<td>2028 Studio 2</td>
<td><strong>Abortion Access: Implications for Institutions of Higher Education</strong></td>
<td>Jaclyn Recktenwald, University of Pennsylvania</td>
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<td>2029</td>
<td>2029 Salon E</td>
<td><strong>“You Won’t Break Our Soul”: Re-Evaluating Employment for Entry-Level Professionals</strong></td>
<td>Andrea D Domingue, Davidson College; Edward P Wright, Neumann University; Ashley M Dobbs, Georgia State University; Jason Cottrell, United States Department of Education; Jemilia Davis, University of North Carolina at Chapel Hill; Roshaunda L Breeden, East Carolina University</td>
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<td>2031</td>
<td>2031 Gallery 6</td>
<td><strong>Do I Have To?: Navigating Your Introversion in Higher Education</strong></td>
<td>Sherard Robbins, Visceral Change</td>
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<td>2073</td>
<td>Studio 4</td>
<td>Using Comics to Promote Social-Emotional Learning in the First-Year Seminar</td>
<td>Melissa Allen, William &amp; Mary</td>
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<td>2096</td>
<td>Studio 5</td>
<td>Developing, Implementing, and Assessing a Culturally Responsive Student Engagement Model</td>
<td>Christie Poteet, University of North Carolina-Pembroke; Sandy C Jacobs, University of North Carolina-Pembroke; Dalton Hoffer, University of North Carolina-Pembroke; Todd Allen, University of North Carolina-Pembroke</td>
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<td>2115</td>
<td>Galerie 4</td>
<td>Feature Film—Majorly Confused: Experience the Lives of Undeclared Students</td>
<td>Jackie Rindone, University of Arizona; Laura E Novotny, University of Arizona</td>
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<td>Galerie 5</td>
<td>Round Robin: Perspectives on Getting Started with Research</td>
<td>Deborah J Taub, Binghamton University; Ellen M Broido, Bowling Green State University; Dawn R Johnson, Syracuse University</td>
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<td>2143</td>
<td>Studio 7</td>
<td>The student staff are unionizing?! How does this work?</td>
<td>Tyler S Bradley, University of Massachusetts-Amherst</td>
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<td>2160</td>
<td>Studio 8</td>
<td>Roses &amp; Thorns: Latinx Pathways to Student Affairs Faculty Roles</td>
<td>Ricardo Montelongo, Sam Houston State University; Nanette Vega, University of Miami</td>
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<td>2218</td>
<td>Studio 10</td>
<td>Let’s have a kiki: Black queer storytelling and podcasting</td>
<td>Quortne R Hutchings, Northern Illinois University</td>
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<td>Galerie 3</td>
<td>The Big Picture: Contextualizing the Job Search and Transition</td>
<td>Corina Aguilera Dickens, Georgia State University; Devin Blackwell, Georgia State University</td>
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<td>2328</td>
<td>Studio 6</td>
<td>Racial Justice Advocacy: Asian Internationals in U.S. Higher Education</td>
<td>Katie K Koo, University of Georgia; Kriti Gopal, Indiana University-Bloomington; Gaurav Harshe, University of South Carolina-Columbia; Neshay S Mall, Northern Arizona University</td>
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<td>2335</td>
<td>Studio 9</td>
<td>The Farmer and the Chef: Fostering Collaborative BIPOC Farm-to-Institution Efforts</td>
<td>Jay Vetter, Aramark Collegiate Hospitality; Carolyn Gahn, Aramark; Carolyn Gahn, Aramark; Carolyn Gahn, Aramark; Jay Vetter, Aramark Collegiate Hospitality; Caroline Bologa, University of Virginia; Michael Carter, Carter Farms (Multigenerational family farm)/ Africulture</td>
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<td>Galerie 1</td>
<td>SCHOLARLY SESSIONS: Voicing the Diversified Experiences of Black Women in Higher Education</td>
<td>Discussant: Laila I McCloud, Grand Valley State University</td>
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<td>1068</td>
<td>The Hyperinvisibility of Queer Black Women in Higher Education</td>
<td>Reginald A Blockett, Auburn University; Jay Brown, Grand Valley State University</td>
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<td>1039</td>
<td>Examining Black HBCU Undergraduate Women's Responses to Online Harassment Scenarios</td>
<td>Juana Hollingsworth, Morgan State University; Virginia L Byrne, Morgan State University</td>
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<td>SCHOLARLY SESSIONS: Advancing Advocacy and Equity from Positions of Power</td>
<td>Discussant: Orkideh Mohajeri, West Chester University of Pennsylvania</td>
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<td>1047</td>
<td>Philanthropic Funding Officers as Partners in the Student Success Enterprise</td>
<td>Kamia F Slaughter, Auburn University; LaTecia Yarbrough, University of California–Santa Cruz; Eric J Hall, Auburn University; Leonard Taylor, Auburn University; Jessica Thompson</td>
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<td>2030</td>
<td>College Food Pantries Reimagined: DISH &amp; Dash Refrigerated Lockers</td>
<td>Molly Hansen, Bunker Hill Community College; William J Cribby, Bunker Hill Community College</td>
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<td>2054</td>
<td>Not AGAIN: Creating Engaging Compliance Trainings</td>
<td>Stephanie Caloiaro, West Chester University</td>
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<td>Both Insiders and Outsiders: Perspectives from LGBTQ+ Scholars and Practitioners</td>
<td>Antonio Duran, Arizona State University; Ryan A Miller, University of North Carolina at Charlotte; Ty McNamee, University of Mississippi; Gabriel Pulido, Pennsylvania State University–University Park; Kaity Prieto, University of Southern Mississippi; Kristopher A Oliveira, Princeton University</td>
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<td>2097</td>
<td>Student Affairs Search Committees: Navigating Institutional Commitments to Diversity</td>
<td>Rachel E Aho, University of Utah</td>
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<td>2122</td>
<td>Making and Protecting Time for Scholarship</td>
<td>John A Mueller, Retired; Eboni Zamani-Gallaher, University of Illinois at Urbana–Champaign</td>
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<td>2040</td>
<td>Create the Future by Supporting the Enrollment of Rural Students</td>
<td>Elise J Cain, Georgia Southern University</td>
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<td>2161</td>
<td>Pause and Reflect: Transitioning New Professionals through Reflection Groups</td>
<td>Krista Bailey, Texas A&amp;M University–College Station; Ben Griffith, Tulane University</td>
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<td>2118</td>
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<td>Are your community ground rules really creating a brave space?</td>
<td>Alejandro Covarrubias, Foundations for Hope &amp; Justice Consulting; Brian P Arao, University of California-Santa Cruz</td>
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<td>Well-Intended Expectations, Unintended Consequences: Exploring Black RAs Experiences at PWIs</td>
<td>Steven D Johnson Jr., University of Kansas</td>
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<td>Enhancing faculty interaction with students: The faculty-in-residence experience</td>
<td>Jo Campbell, California Polytechnic State University-San Luis Obispo; Ellen M Broido, Bowling Green State University</td>
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<td>2192</td>
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<td>Balancing Roles of Parent and SA Professional During COVID</td>
<td>Daniel St John, Eastern Virginia Medical School; Katie Anderson, Old Dominion University</td>
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<td>2221</td>
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<td>Graduate Student Success: Cultivating Care for Self and Community</td>
<td>Madeline C Wilson, University of Iowa</td>
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<td>For the Culture: Effective Programs Centering Black students</td>
<td>Kevin L Wright, Center for Equity &amp; Inclusion</td>
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<td>SCHOLARLY SESSIONS: Addressing Racialized Health and Wellness Disparities Illuminated in the Wake of COVID</td>
<td>Discussant: Victoria Olivo, University of Texas-San Antonio</td>
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<td>1063</td>
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<td>Experiences and Quality of Life among Asian American Students</td>
<td>Katie K Koo, University of Georgia; Sinhye Lee, University of Georgia; Neshay S Mall, Northern Arizona University</td>
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<td>1023</td>
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<td>Incorporating Diversity, Equity, and Inclusion in a Health Professions Curriculum</td>
<td>Juana Hollingsworth, Morgan State University</td>
<td>SJI</td>
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<td>2025</td>
<td>Studio 1</td>
<td>Create the Future: Using Philosophies of Practice to Foster C.H.A.N.G.E.</td>
<td>Myah Morton, The University of Alabama at Birmingham</td>
<td>SJI SLD</td>
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<td>2032</td>
<td>Studio 2</td>
<td>Worthy: Mentoring LGBTQ+ Students on College Campuses</td>
<td>Vernon A Wall, LeaderShape, Inc.; Michael Edmonson, Worthy Mentoring</td>
<td>SJI</td>
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<td>2055</td>
<td>Studio 3</td>
<td>ACPA Dissertation of the Year: Dreaming of Queer Crip Futures in Higher Education</td>
<td>Andrew Ives, University of Wisconsin-La Crosse</td>
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<td>2075</td>
<td>Studio 4</td>
<td>Queer and Trans Latinx/a/o Higher Education Collective Panel</td>
<td>Antonio Duran, Arizona State University; Sergio A Gonzalez, Claremont Graduate University; Gabriel Rodriguez Lemus Jr., University of Texas at Austin; Roberto C Orozco, University of Minnesota - Twin Cities</td>
<td>OHR SJI</td>
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<td>2098</td>
<td>Studio 5</td>
<td>Creating a Future: Constructing Recovery and Career in College</td>
<td>Becki Elkins, University of Wisconsin-La Crosse; Eran Hanke, University of Northern Iowa</td>
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<td>2121</td>
<td>Studio 6</td>
<td>Building Professional Momentum: Implementing Learning Tools to Achieve Professional Goals</td>
<td>Julia Heck, Eastern Michigan University; LaMarcus D Howard, Eastern Michigan University</td>
<td>LEAD OHR</td>
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<td>2123</td>
<td>Galerie 5</td>
<td>ACPA Senior Scholar Grant Recipient Research &amp; Implications for Practice</td>
<td>Penny A Pasque, The Ohio State University-Columbus; Ximena Zuniga, University of Massachusetts-Amherst; Susana M Munoz, Colorado State University-Fort Collins</td>
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<td>2139</td>
<td>Galerie 4</td>
<td>Presentation of Public Spaces and Sense of Belonging in Institutions</td>
<td>Meena Pannirselvam, University of Nebraska-Lincoln</td>
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<td>2145</td>
<td>Studio 7</td>
<td>Reimagining SafeZone Training with Queer Theory</td>
<td>Aaron George, University of Georgia</td>
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<td>2196</td>
<td>Studio 9</td>
<td>Towards a Deeper Understanding of White Students’ Pre-College Racial Socialization</td>
<td>Zak Foste, University of Kansas</td>
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<td>2222</td>
<td>Studio 10</td>
<td>When Safe Zone Isn’t Safe: Critiquing the Status Quo</td>
<td>Brenan M Iridescent Riffel, University of Kansas; Jesse Gardner, University of Kansas; Matthew Guiliano, University of Kansas, Jordan A Smoot, University of Kansas; Amanda Mollet, University of Kansas</td>
<td>SJI VPH</td>
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<td>2248</td>
<td>Galerie 3</td>
<td>Real, Personal, Complicated: Dynamics and Dance of Leadership</td>
<td>James D Breslin, Bellarmine University; Steph Ingalls, A. T. Still University</td>
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<td>Galerie 6</td>
<td>The Socialization of Multicultural Student Affairs Professionals</td>
<td>Laila I McCloud, Grand Valley State University</td>
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<td>2336</td>
<td>Galerie 2</td>
<td>Jazzed for Student Achievement: Showcasing Skill Development in the Co-Curricular</td>
<td>Shawna Cullen, Anthology; Nora Kearney, Anthology</td>
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<td><strong>SCHOLARLY SESSIONS:</strong> Racialized Student Leadership Experiences on College Campuses</td>
<td>Discussant: Christopher S Travers, Denison University</td>
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<td><strong>Policing Black Bodies:</strong> Black Student Leaders’ Race and Racism Stories</td>
<td>Kaleb L Briscoe, Mississippi State University; Julia Pratt, Mississippi State University; Roger Davis, University of Mississippi; Dr. Antar Tichavakunda, University of California Santa Barbara</td>
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<td><strong>Social Change and Leadership Efficacy in College Students</strong></td>
<td>Eugene T Parker III, University of Kansas; Cameron C Beatty, Florida State University–Panama</td>
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<td><strong>Loving v. Virginia:</strong> Is My Right to Exist at Risk?</td>
<td>Nicholas L Wright, University of Kentucky; Paige Thomas, University of North Carolina–Greensboro</td>
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<td><strong>Equity-Centered Assessment:</strong> Leveraging Assessment to Advance Equity</td>
<td>Gavin Henning, New England College; Anne Lundquist, Temple University</td>
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<td><strong>More than a Campus Roadmap:</strong> Revitalizing the First Year Seminar</td>
<td>Jordyn Manczyk, University of Kentucky; Benjamin Dunn, University of Kentucky</td>
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<td><strong>Don’t have Buyer’s Remorse:</strong> Being Intentional/Informed about Job</td>
<td>Tony W Cawthon, Clemson University; Sonja Ardoin, Clemson University; Robert B Johnson, University of North Carolina–Greensboro</td>
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<td>Studio 7</td>
<td><strong>Critically Examining Teaching:</strong> Tips and A Guided Community Discussion</td>
<td>Leslie J Shelton, University of Arkansas at Fayetteville; Wilson K Okello, Pennsylvania State University–University Park; Amanda Mollet, University of Kansas; Ornideh Mohajeri, West Chester University of Pennsylvania; Stacey D Garrett, Appalachian State University</td>
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<td><strong>#FatOnCampus:</strong> Students Navigating Place &amp; Space in Fat Bodies</td>
<td>Terah “TJ” Stewart, Iowa State University; Meg E Evans, Break Away; Roshaunda L Breeden, East Carolina University; Joan Collier, Rutgers University–New Brunswick; Daniel Scanlon, Iowa State University</td>
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<td><strong>Recent Grad to Supervisor of a Grad</strong></td>
<td>Patty Allen, Michigan State University; Gabby Wahla, Michigan State University; Makezine Josephine Morales, Michigan State University</td>
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<td><strong>Can’t the Endowment Fund This?: Finances in Neoliberal Higher Education</strong></td>
<td>James D Breslin, Bellarmine University; Becki Elkins, University of Wisconsin–La Crosse;</td>
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<td><strong>A Collaborative Dialogue on Hyper-Christian Influence in Higher Education</strong></td>
<td>Samantha Carey, University of Utah; Taylor Gregory, University of Utah; Makezine Ahanonu, University of Utah; Ali Watts, University of Utah</td>
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<td>Creating Co-requisite Support for Students Remediated in Math</td>
<td>Elyse Budkie, Florida State University-Panama</td>
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<td>Let Us Make It Ours: Black Student Mattering within Housing</td>
<td>Laura L Arroyo, University of Colorado Boulder</td>
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<td>Fostering DEIB Online: A Partnership Between Two Institutions</td>
<td>Janet Athanasiou, American Public University System; Michelle Reese, Rio Salado College</td>
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<td>2309</td>
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<td>How Do You Know? Effective Assessment in Student Affairs</td>
<td>Erica K Thompson, University of St. Thomas, Minnesota; Jessica Reagan, University of St. Thomas, Minnesota; Khrisslyn Goodman, Eastern Carver County Schools</td>
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<td>Implementing a Five-Year Cycle to Guide Divisional Assessment</td>
<td>Yanmei Zhang, The University of Alabama at Birmingham; Patricia A Martinez, The University of Alabama at Birmingham</td>
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<td>2313</td>
<td>Studio 1</td>
<td>Surprisingly (Culture)Shocked! Black Graduate Students’ Sense of Belonging</td>
<td>Ayris Bonds, Southern Illinois University-Edwardsville; Caleb Sewell, Southern Illinois University-Edwardsville; Cherese Fine, Southern Illinois University-Edwardsville</td>
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**EVENING MEETINGS & EVENTS**

**SSAO/Corporate Partner Reception**  
5:00PM-6:00PM // Marriott, Riverview I

**ACPA & Diverse: Issues Most Promising Places to Work Reception**  
5:30PM-6:30PM // Marriott, Riverview II

**The Diversity Scholars Network Meet Up and Social Gathering**  
6:00PM-7:00PM // Sheraton, Bacchus

**Student Conduct and Legal Issues Open Meeting**  
6:00PM-7:00PM // Sheraton, Orpheus

**The Ohio State University Alumni and Friends Reception**  
6:00PM-8:00PM // Marriott, St. Charles

**Virginia Tech Reception**  
6:00PM-7:30PM // Marriott, Lafayette

**Joint Reception for ACPA Commissions Award Recipients**  
6:00PM-7:30PM // Sheraton, Grand Ballroom B

**Reception for LeaderShape Community Members (Past, Present & Future!)**  
6:00PM-7:00PM // Marriott, Balcony M

**Friends of Emory University**  
6:00PM-8:00PM // Marriott, Riverview III

**Miami University SAHE Reception**  
6:00PM-11:00PM // Marriott, Balcony N

**University of Wisconsin - La Crosse, Student Affairs Administration Alumni & Friends**  
7:00PM-8:00PM // Marriott, Balcony L

**Iftar—Breaking Ramadan Celebration**  
7:00PM-8:30PM // Marriott, Riverview II

**Friends, Graduates, and Students of Michigan State University Social**  
7:00PM-8:00PM // Marriott, Riverview I

**Indiana University Friends and Alumni Reception**  
7:30PM-8:30PM // Marriott, Balcony M
Block Socials are a set time for ACPA Coalitions and Networks to host their annual socials simultaneously. This format is intended for attendees to come and go as they please and connect socially with as many communities as they like!

These socials are **OPEN** opportunities for new and returning attendees to network and engage. Please visit any that may interest you!

- **Asian Pacific Islander**
  6:00PM-8:00PM // Marriott, Salon A

- **Coalition for Disability**
  6:00PM-8:00PM // Marriott, Salon C

- **Multiracial Network**
  6:00PM-8:00PM // Marriott, Salon B

- **Native, Aboriginal and Indigenous Coalition & Indigenous Student Affairs Network**
  7:00PM-9:00PM // Marriott, Salon F

- **Latinx Network**
  7:00PM-9:00PM // Marriott, Salon H

- **Task Force for Fat Identities**
  7:00PM-9:00PM // Marriott, Balcony I

- **Coalition for Women’s Identities**
  7:00PM-9:00PM // Marriott, Balcony K

- **Coalition for Men and Masculinities**
  7:00PM-9:00PM // Marriott, Balcony J

- **Coalition for Sexuality and Gender Identities**
  7:00PM-9:00PM // Marriott, Salon E

- **Pan African Network**
  7:00PM-9:00PM // Marriott, Salon D
**SCHEDULE**

7:30AM - 2:00PM  
Convention Registration Open

8:00AM - 9:00AM  
Educational Session Block #8

9:00AM - 1:00PM  
Marketplace Open

9:15AM - 10:15AM  
Educational Session Block #9

9:15AM - 10:15AM  
ACPA Annual Business Meeting

10:30AM - 11:30AM  
ACPA Presidential Address, Heather Shea

10:30AM - 11:30AM  
Educational Session Block #10

11:30AM - 12:30PM  
Break

12:30PM - 1:30PM  
Educational Session Block #11

1:45PM - 2:45PM  
Educational Session Block #12

3:00PM - 4:00PM  
Educational Session Block #13

3:00PM - 4:00PM  
Plenary Session

4:15PM - 5:15PM  
Educational Session Block #14

6:00PM - 10:00PM  
Receptions & Socials

7:00PM - 9:00PM  
Diamond Honoree (Invitation Only)

9:30PM  
Coalition for Sexuality & Gender Identities Cabaret

**HIGHLIGHTS**

**ACPA MARKETPLACE**  
9:00 - 1:00PM // Marriott Preservation Foyer (2nd Floor)

Meet and greet with ACPA23 Exhibitors (listed on page 126) while learning about the various education and offerings they can provide to you and your campus. Marketplace is a time to gather new ideas, connect with campus partners, and consider student needs.

**ANNUAL BUSINESS MEETING**  
9:15AM - 10:15AM // Marriott, Grand Ballroom

Join ACPA President Andrea D. Domingue, Past President Danielle Morgan Acosta, Vice President Heather Shea, Executive Director Chris Moody and other members of the Governing Board to learn more about the latest ACPA initiatives. The ACPA Governing Board is proposing a new association governance model for members to vote on at this year’s Annual Business Meeting. This business meeting will also celebrate the life and legacy of those we lost, colleagues who retired, and entities who celebrated anniversaries in 2023.

**PRESIDENTIAL TRANSITION & ADDRESS**  
10:30AM - 11:30AM // Marriott, Grand Ballroom

Join outgoing President Andrea D. Domingue as we celebrate her service to the Association and help us welcome incoming ACPA President Heather Shea as she gives her Presidential Address to the ACPA community.
IMAGINING THE FUTURE COLLECTIVE VISIONING SESSIONS
10:30 - 11:30AM // Marriott, Balcony I

Join the ACPA @ 100 Planning Committee for an interactive session to dream about the future of our association and the field of higher education and student affairs. Thoughts shared at these sessions will be used to develop a shared vision for our future, revealed during our 100 Year Anniversary Year.

PLENARY: THE EVOLUTION OF MSIS: CHARGE, CHALLENGE, AND COMMUNITY
3:00PM - 4:00PM // Marriott, Grand Ballroom

Presented by: Dr. Felecia Commodore, Dr. Antonio Duran & Dr. Jacqueline Mac
Moderated by: Dr. Stephen Santa-Ramirez

A number of students and higher education professionals flock to Minority Serving Institutions (MSIs) and Historically Black Colleges & Universities (HBCUs) as respite from white supremacy. The charge and mission of these institutions are more important than ever in this political climate. HBCUs were initially created as separate but equal spaces and many MSIs’ designations are contemporary markers that exist among historically white institutions. How has the purpose of these institutions evolved throughout the years? Our panelists will discuss the challenges of fluctuating enrollment, hypervisibility from local, state, and federal governments, historical and systemic underfunding, and creating a climate where students, staff, and faculty matter and thrive. This session is for those interested in understanding some of the issues facing MSIs and HBCUs.

COALITION FOR SEXUALITY & GENDER IDENTITIES
CABARET FOREVER, 25TH ANNIVERSARY DRAG SHOW
9:30PM - 1:00AM // Marriott, Grand Ballroom

CSGI presents “Cabaret Forever”, a 25th-anniversary celebration of this signature event! Join us for an evening of drag performances to close out the convention experience in a way that builds community and highlights the many talented communities within ACPA. Tickets are $15 and can be purchased by scanning the QR code.

DAILY RESOURCES

Convention Registration
7:30AM - 2:00PM // Marriott, Preservation Hall Foyer (2nd Floor)

Writer’s Lounge
sponsored by Heartful Editor
8:00AM - 4:00PM // Marriott, Regent

SSAO Lounge
8:00AM - 5:00PM // Marriott, Iberville

Lactation Space
8:00AM - 6:00PM // Marriott, Blues Office

Community Service Project: Mardi Gras Bead Recycling
sponsored by the Commission for Student Involvement
7:00AM - 1:00PM // Sheraton, Grand Ballroom E

Prayer, Reflection & Meditation Room
sponsored by the Commission for Spirituality, Faith, Reflection, and Meaning
7:00AM - 10:00PM // Marriott, Bacchus and Sheraton, Grand Couteau
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<td>Galerie 1</td>
<td>SCHOLARLY SESSION: Advancing Health Education to Enhance Student and Societal Development</td>
<td>Discussant: Andrew Herridge, University of Southern Mississippi</td>
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<td>Perceptions of Health Education: Saudi Arabia and the United States</td>
<td>Mary A Bodine Al-Sharif, The University of Alabama at Birmingham; Najlaa Al-Shehri, University of Alabama at Birmingham; Katie K Koo, University of Georgia; Nicholas R Stroup, University of Iowa; Gaurav Harse, University of South Carolina-Columbia</td>
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<td>1052</td>
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<td>U.S. Institutional Sexual Health Education Resources: A Website Analysis</td>
<td>Amber Manning-Ouellette, Oklahoma State University-Stillwater; Josephine Shikongo, Oklahoma State University-Oklahoma City</td>
<td>SJI, SLD</td>
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<td>Galerie 4</td>
<td>SCHOLARLY SESSIONS: Social Media Statements and Racial/Ethnic Nuance in Student Affairs</td>
<td>Discussant: Terrell L Strayhorn, Virginia Union University</td>
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<td>1043</td>
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<td>“Racially/Ethnically Diverse” NPC Chapters: An Analysis of Social Media Messages</td>
<td>Michael A. Goodman, University of Texas at Austin; Georgianna L Martin, University of Georgia; Aaron George, University of Georgia</td>
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<td>Indigenization on the web: How universities define Indigenization online</td>
<td>Jarita Greyeyes, Stanford University</td>
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<td>Studio 2</td>
<td>Transfer Student Connection at a Small Institution</td>
<td>Jim Sciuto, Saint Mary’s College of California</td>
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<td>2058</td>
<td>Studio 3</td>
<td>Applying Indigenous Knowledge Systems for Equity-Centered Assessment</td>
<td>Gavin Henning, New England College; Anne Lundquist, Temple University; Stephanie J Waterman, University of Toronto</td>
<td>AER, SJI</td>
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<td>Studio 5</td>
<td>Adding Author to Your Resume as a Scholar-Practitioner</td>
<td>Valerie Glassman, University of North Carolina at Chapel Hill; Allison Cruz, Tulane University; Danielle Klein, University of Texas - Arlington; Jamie Vassel, Oakland University; Dellig Schmid, Mississippi University for Women</td>
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<td>Studio 4</td>
<td>A Practitioner’s Guide to Multiraciality Research in Higher Education</td>
<td>Caitlin Lindsay, Rice University; Victoria K Malaney-Brown, Columbia University; Nicholas L Wright, University of Kentucky; Lisa A Combs, The Ohio State University-Columbus</td>
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<td>Studio 6</td>
<td>Implementing A Professional Fellowship Program: Learning Pathways for Career Progress</td>
<td>Julia Heck, Eastern Michigan University; LaMarcus D Howard, Eastern Michigan University</td>
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<td>Active Minds for Every Mind: BIPOC Centered Mental Health Programming</td>
<td>Markie Pasternak, Active Minds Inc; Errika Brooks, Active Minds Inc.</td>
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<td>Studio 8</td>
<td>Supporting Undocumented Students on College Campuses: Identifying Resources for Success</td>
<td>Makala E Nelsen, Clemson University; Ashley Sankowski, Clemson University; Katelyn Bittinger, Clemson University; Dorcas Perez, Clemson University</td>
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<td>Galerie 5</td>
<td>Emerging Scholars 1: Racial Justice and Decolonization in Research</td>
<td>Dawn R Johnson, Syracuse University; Dian D Squire, Loyola University Chicago; Ryan A Miller, University of North Carolina at Charlotte; Demetri L. Morgan</td>
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<td>Identity-Affirming Microclimates in Student Affairs</td>
<td>Maximilian T Schuster, University of Pittsburgh</td>
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<td>Building Bridges in the Context of Inequality</td>
<td>Mylien Duong, Constructive Dialogue Institute</td>
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<td>Eliminating Barriers and Adding Value for Students with Lean Strategies</td>
<td>Josh Finch, Louisiana State University</td>
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<td>Critical Job-Seeker Career Tools: Discern and resist problematic hiring constructs</td>
<td>Nick Fahndlers, University of Chicago</td>
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<td>Studio 1</td>
<td>Understanding the Lesser Known &quot;isms&quot;: Discussing Oppression's Many Faces</td>
<td>Myah Morton, The University of Alabama at Birmingham</td>
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<td>Galerie 2</td>
<td>Disabled and in College During Covid-19: Understanding the Phenomenon</td>
<td>Emily J Abrams, Michigan State University</td>
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<td>Galerie 1</td>
<td>Scholastically Session: Racially Burdened Staff in Color Workplace</td>
<td>Discussant: Candace Race, University of Illinois Edwardsville</td>
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<td>1041</td>
<td>Caretaking the Academy: Emotional Labor by WSOC in Higher Education</td>
<td>Angie Kim, University of Michigan-Ann Arbor; Amber N Williams, University of Michigan-Ann Arbor; Rosemary J Perez, University of Michigan-Ann Arbor</td>
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<td>2035</td>
<td>Innovating to Maximize Peer Leadership Programs as Culturally Relevant Retention Strategy</td>
<td>Yashwant Prakash P Vyas, University of New Hampshire</td>
<td>SJI SLD</td>
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<td>2059</td>
<td>Considering Peoples’ Stories: Cover Letters in the Job Search</td>
<td>Michelle L Boettcher, Clemson University</td>
<td>A/S OHR</td>
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<td>2102</td>
<td>Appreciative Frameworks in Student Affairs: A Panel Discussion</td>
<td>Valerie Glassman, University of North Carolina at Chapel Hill; Brian C. Gano, University of North Carolina-Wilmington; Heather Doyle, Dalhousie University; Justin Kader, University of St. Thomas; Meagan Elsberry, Lynn University</td>
<td>OHR PEF</td>
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<td>2102</td>
<td>Collaborative Conversations: Contextualizing and Addressing Realities of HESA Program Coordinators</td>
<td>Leslie J Shelton, University of Arkansas at Fayetteville; Amanda Mollet, University of Kansas; Ellen M Broido, Bowling Green State University</td>
<td>AER OHR SLD</td>
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<td>2148</td>
<td>The Role of Student Affairs in Gentrification</td>
<td>Rosemary Ferreira, University of Maryland, Baltimore</td>
<td>SJI VPH</td>
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<td>2182</td>
<td>Emerging Scholars 2: Racial Justice and Decolonization in Research</td>
<td>Dawn R Johnson, Syracuse University; Crystal E Garcia, University of Nebraska-Lincoln; Royel M Johnson, University of Southern California</td>
<td>SJI SLD</td>
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<td>2202</td>
<td>Stakeholder Perceptions of How to Support Today's College Students</td>
<td>Needham Y Gulley, Western Carolina University; Mark A Torrez, Loyola University Chicago; Jason K Wallace, University of Southern Mississippi; Kristen A Renn, Michigan State University</td>
<td>PEF SJI</td>
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<td>2226</td>
<td>Elevating leader development across campus with evidence-based assessment</td>
<td>Carla Ortega-Santori, Rice University; Kirsten Westmoreland, Rice University; Gary Garrett, Rice University; Stefanie Johnson, Rice University, Stephanie Taylor, Rice University</td>
<td>AER LEAD</td>
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<td>2277</td>
<td>Developing Impactful Cultural Programming Using Popular Media as Pedagogy</td>
<td>Alyson H Kung, University of Illinois Chicago; Emily Etzkorn, University of Illinois Chicago</td>
<td>SJI SLD</td>
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<td>2281</td>
<td>Galerie 4</td>
<td>Maximizing Your Grad School Experience with Passion Projects</td>
<td>Evelyn Mendelowitz, Indiana University of Pennsylvania</td>
<td>LEAD SLD</td>
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<tr>
<td>2302</td>
<td>Galerie 2</td>
<td>Assessing Leadership Programs at Historically Women’s Colleges</td>
<td>Neeraja Panchapakesan, University of Georgia; Maggie Fitzsimmons, University of Georgia</td>
<td>AER</td>
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<tr>
<td>2304</td>
<td>Studio 8</td>
<td>Striving Towards an Anti-Fatphobic Campus</td>
<td>Ebony Luster, University of Kansas; Evelyynn C Yuengst, University of Kansas</td>
<td>SJI</td>
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<td>2329</td>
<td>Galerie 3</td>
<td>White Girl Wasted: Unapologetic Sorority Sexuality &amp; Alcohol Use</td>
<td>Pietro A Sasso, Stephen F. Austin State University</td>
<td>A/S SLD</td>
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</tbody>
</table>

### MORNING MEETINGS & EVENTS

**Statement for ACPA Living/Historical Documents’ Edits: Redressing Past Wrongs in ACPA Publications**  
8:00AM-9:00AM // Marriott, Balcony L

**Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Network Open Meeting**  
8:00AM-9:00AM // Marriott, Salon B

**APIDA Scholars Collective**  
9:00AM-12:00PM // Marriott, Balcony I

**ACPA Annual Business Meeting**  
9:15AM-10:15AM // Marriott, Grand Ballroom

**LGBTQ+ Scholars and Scholarship Brunch**  
9:15AM-10:15AM // Marriott, Balcony J

**ACPA Presidential Address, Heather Shea**  
10:30AM-11:30AM // Marriott, Grand Ballroom

**Commission for Student Involvement Leadership Educator Roundtable**  
11:00AM-12:00PM // Marriott, Salon A

**Commission for Academic Affairs Roundtable: Cultivating Academic Affairs Professionals**  
11:30AM-12:30PM // Marriott, Balcony N
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<tr>
<td></td>
<td>Galerie 1</td>
<td><strong>SCHOLARLY SESSION: Latinx Student-Faculty Mentoring Experiences</strong></td>
<td>Discussant: Antonio Duran, Arizona State University</td>
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<td>1044</td>
<td></td>
<td><strong>Con Cariño: Latinx/a/o/e Students and Faculty Interactions</strong></td>
<td>Monica Quezada Barrera, The Ohio State University</td>
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<td><strong>“This Works”: Testimonios of Latinx Faculty to Student Mentoring Experiences</strong></td>
<td>Stephen Santa-Ramirez, University at Buffalo; Anthony J Vargas, University at Buffalo</td>
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<tr>
<td>2036</td>
<td>Studio 2</td>
<td><strong>Leveraging Theory-Based Learning and Application for Continued Development of Intercultural Competence</strong></td>
<td>Yashwant Prakash P Vyas, University of New Hampshire</td>
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<td>2060</td>
<td>Studio 3</td>
<td><strong>The Students Themselves: A Conversation on Student Government and Identity</strong></td>
<td>Michael A. Goodman, University of Texas at Austin; Travis C Smith, Auburn University; Alexa Lee Arndt, University of Mississippi</td>
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<tr>
<td>2081</td>
<td>Studio 4</td>
<td><strong>Supporting Transition: Summer Bridge Programs for Students with Disabilities</strong></td>
<td>Rachel Behrmann-Fowler, Binghamton University; Deborah J Taub, Binghamton University</td>
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<tr>
<td>2103</td>
<td>Studio 5</td>
<td><strong>Challenging Pre-Conceived Notions of Institutional Types</strong></td>
<td>Steven D Tolman, Georgia Southern University; Daniel W Calhoun, Georgia Southern University</td>
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<tr>
<td>2130</td>
<td>Studio 6</td>
<td><strong>SL Playbook: An Identity Informed Curricular Approach</strong></td>
<td>Hannah Zimmer, Syracuse University; Drew Johnson, Syracuse University; Stephanie Mecca, Syracuse University</td>
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<tr>
<td>2149</td>
<td>Studio 7</td>
<td><strong>Advising and Supporting Minoritized Students from a Multicultural Center Perspective</strong></td>
<td>Alina Nigmatullina, Mississippi State University; Victoria Gathings, Mississippi State University</td>
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<tr>
<td>2169</td>
<td>Studio 8</td>
<td><strong>Grow Your Own Way: Professional Development Beyond Grad Programs/Home Institutions</strong></td>
<td>Jonathan T McCullough, Bowling Green State University; Steven Feldman, Indiana University-Bloomington; Emily V Rasch, Southern Methodist University</td>
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<td>2203</td>
<td>Studio 9</td>
<td><strong>Centering Theory-to-Practice Application in Student Development Theory Courses</strong></td>
<td>Nicholas R Stroup, University of Iowa; Lauren N Irwin, University of Iowa; Maria-Victoria Perez, Univeristy of Iowa; Jodi L Linley, University of Iowa</td>
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<td>2228</td>
<td>Studio 10</td>
<td><strong>Job Crafting of Women Midlevel Professionals of Color</strong></td>
<td>Sarah Schiffecker, Texas Tech University; Hugo García, Texas Tech University; Catherine Whaley, Texas Tech University; Chelsea Wallace, Texas Tech University</td>
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<td>2278</td>
<td>Galerie 6</td>
<td><strong>Shifting the Narrative: Black Women Prioritizing Rest and Wellness</strong></td>
<td>Candace Hall, Southern Illinois University-Edwardsville; Tiffany L Steele, Oakland University; Jamesha Purdiman, Georgetown University; Ka-La R Harris, Southern Illinois University-Edwardsville; Symone A. McCollum, Texas A&amp;M University; Ashley Rosebrough, University of Houston; AuJanee Lewis, Southern Illinois University Edwardsville</td>
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<td>2255</td>
<td>Galerie 3</td>
<td><strong>Equity by Design: Institutional Equity Plan Implementation, Funding, and Politics</strong></td>
<td>BJ Snowden, American River College</td>
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<td>2294</td>
<td>Galerie 5</td>
<td><strong>CAS 101: An introduction to CAS and its many Uses</strong></td>
<td>Raymond V Plaza, Santa Clara University; Martha Glass, Virginia Tech</td>
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<td>2303</td>
<td>Galerie 2</td>
<td><strong>The Future is Hybrid: Engaging staff wherever they work</strong></td>
<td>TJ Pegg, George Mason University; Taylor Dilley, George Mason University; Keenan Young, George Mason University; Sara Clifton, George Mason University</td>
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<tr>
<td>2320</td>
<td>Studio 1</td>
<td><strong>Work-Life Balance: Avoid Losing Your Staff to the Great Resignation</strong></td>
<td>Donovan Nichols, University of Toledo</td>
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<td>2333</td>
<td>Galerie 4</td>
<td><strong>Black &amp; ___: Reimagining Black Professional Agency and Wellness</strong></td>
<td>Harold E Brown, University of Texas at Arlington</td>
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<td>1018</td>
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<td>Intentionally Designing Programs for Black Students Studying Abroad</td>
<td>Cherese Fine, Southern Illinois University-Edwardsville; Laetitia Adelson, University of Georgia; Katrina Black Reed, Penn State Abington</td>
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<td>1026</td>
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<td>What’s race got to do with service-learning? A Case Study</td>
<td>Cinthya Salazar, Texas A&amp;M University-College Station; Kassidy S. Giles, Texas A&amp;M University-College Station; Dillon S Linder, Texas A&amp;M University-College Station; Cristina Nader, Texas A&amp;M University</td>
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<td>Galerie 1 SCHOLARLY SESSIONS: International Student Experiences in Contemporary Sociopolitical Contexts</td>
<td>Discussant: Gudrun Nyunt, Northern Illinois University</td>
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<td>1022</td>
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<td>Neo-Racism in Job Search: Narratives from International Students of Color</td>
<td>Yi Xuen Tay, University of Nevada, Reno</td>
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<td>Closing the Door? International Students’ Experience During Immigration Policy Uncertainty</td>
<td>Mudithani M Hettiarachchi, University of Houston</td>
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<td>2037</td>
<td>Studio 2</td>
<td>Impact of Sense of Belonging in College</td>
<td>Gavin Henning, New England College; Laura A Bayless, Fitchburg State University; Terrell L Strayhorn, Virginia Union University</td>
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<td>2061</td>
<td>Studio 3</td>
<td>Expanding Health and IT Bachelor’s Degree Capacity through Transfer Pathways</td>
<td>Igdalia Covarrubias, The Ohio State University; Rebecca Cepeda, The Ohio State University-Columbus</td>
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<td>2084</td>
<td>Studio 4</td>
<td>Leading While Marginalized: A Glimpse Into the Black Supervisor Experience</td>
<td>Colette Tobias, University of Nebraska-Lincoln; Le Racha Simon, University of Nebraska-Omaha</td>
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<td>2104</td>
<td>Studio 5</td>
<td>The HoneyMoon Effect: The experiences of HBCU grads at PWIs</td>
<td>Travis C Smith, Auburn University; Kenuatae Storey, University of Florida; Chyna Sawyers, University of Florida; Gregory N Bowens, University of Florida; Theron Wilkerson, Auburn University; Kenuatae Storey, University of Florida</td>
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<td>2131</td>
<td>Studio 6</td>
<td>Anti-racism Transformation within Your Institution</td>
<td>Danielle B Alexander, Columbia College Chicago</td>
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<td>2150</td>
<td>Studio 7</td>
<td>Finding Your Board of Directors: Mentorship for Student Affairs Professionals</td>
<td>Emily V Rasch, Southern Methodist University</td>
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<td>2171</td>
<td>Studio 8</td>
<td>“Emotionally Bankrupt or Tax Exempt?”: Reconciliation of Blackness as Functional</td>
<td>Olajiwon K McCadney, Harrisburg Area Community College; Brandon Johnson, University of Michigan-Ann Arbor; Aeryel Williams, Washington University in Saint Louis</td>
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<td>2204</td>
<td>Studio 9</td>
<td>Raising Social Justice Kids: From Cradle to College and Beyond</td>
<td>Mollie M Monahan-Kreishman, Consultants for Educational Institutions</td>
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<td>2230</td>
<td>Studio 10</td>
<td>Developing Strategies and Alliances to Challenge Systems</td>
<td>Aoi Yamanaka, George Mason University; Sharrell Hassell-Goodman, George Mason University, Janet Athanasiou, American Public University System</td>
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<td>2280</td>
<td>Galerie 6</td>
<td>Work-Life Balance: Is it Possible for Student Affairs Professionals?</td>
<td>Donovan Nichols, University of Toledo</td>
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<td>2287</td>
<td>Galerie 4</td>
<td>“Everybody’s Tired”: Student Programmers’ COVID-19 Experiences</td>
<td>Chloe Dyal, Florida State University</td>
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<td>2288</td>
<td>Galerie 5</td>
<td>Using CAS for Evaluating Program Effectiveness and Student Learning</td>
<td>Raymond V Plaza, Santa Clara University; Martha Glass, Virginia Tech</td>
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<td>2322</td>
<td>Studio 1</td>
<td>Storying and Considering Black Student Activism as Student Development Theory</td>
<td>Raven Baugh, Michigan State University</td>
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</table>
AFTERNOON MEETINGS & EVENTS

Pan African Network Foundations Mentoring Social
12:00PM-1:00PM // Marriott, Salon D

Coalition for Sexualities and Gender Identities Structure Discussion
12:30PM-2:45PM // Marriott, Salon E

Commission for Academic Support in Higher Education Open Meeting
12:45PM-1:45PM // Marriott, Balcony L

Commission for Counseling & Psychological Services-Securing Staff and other Resources
12:30PM-1:30PM // Marriott, Salon H

Native, Aboriginal and Indigenous Coalition/Indigenous Student Affairs Open Network Time with Elder
1:45PM-2:45PM // Marriott, Balcony K

ACPA@100 Imagining the Future Collective Visioning Session
1:45PM-2:45PM // Marriott, Balcony I

Graduate Students and New Professionals Communities of Practice Open Meeting & Award Ceremony
2:00PM-3:30PM // Marriott, Salon F

Commission for Two-Year Colleges Interest Meeting
2:00PM-4:00PM // Marriott, Balcony J

Commission for Student Involvement Open Meeting
2:00PM-3:00PM // Marriott, Salon C

Multiracial Network Open Business Meeting
2:00PM-3:30PM // Marriott, Salon A

Plenary: The Evolution of MSIs: Charge, Challenge, and Community
3:00PM-4:00PM // Marriott, Grand Ballroom

Commission for Admissions, Orientation & First Year Experience Committee Open Meeting
3:00PM-4:00PM // Marriott, Salon H

Commission for Professional Preparation-Scholarship of Teaching and Learning (SoTL) Session
3:00PM-5:00PM // Marriott, Balcony L

Latinx Network Writers Group Meeting
3:00PM-4:00PM // Marriott, Balcony K

Commission for Counseling & Psychological Services Discussion- The Role and Impact of Embedded Counseling and Affiliated Staff
3:00PM-4:00PM // Marriott, Balcony N

Pan African Network Open Business Meeting
4:00PM-5:30PM // Marriott, Salon D
ACPA, in partnership with Diverse: Issues In Higher Education is pleased to announce those selected as the Most Promising Places to Work in Student Affairs. With a focus on workplace diversity, staffing practices and work environment, a survey is used to examine categories such as family friendliness, salary/benefits and professional development opportunities, to name a few.

CONGRATULATIONS to those selected as the 2023 Most Promising Places to Work in Student Affairs:

California Polytechnic State University-San Luis Obispo
California State University-Channel Islands
Case Western Reserve University
Cleveland Institute of Art
Elon University
Kent State University
Lehigh University
MGH Institute of Health Professions
Miami University-Oxford
Pennsylvania College of Technology
Rider University
Rowan University
Saint Louis University
Stony Brook University
Syracuse University
The State University of New York at Oswego
The University of Alabama at Birmingham
University of California-Riverside
University of Hawaii-Hilo
University of Maryland- Baltimore
University of Maryland-College Park
University of North Carolina-Greensboro
University of North Carolina-Wilmington
University of Pennsylvania
University of West Georgia
William & Mary
Winston-Salem State University
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<td>Galerie 1</td>
<td>SCHOLARLY SESSIONS: Lived Experiences of Latinx Students in “Ordinary” and Extraordinary Contexts</td>
<td>Discussant: Ricardo Montelongo, Sam Houston State University</td>
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<tr>
<td>1051</td>
<td>Studio 2</td>
<td>Sobreviviendo La Pandemia: Latinx Doctoral Students’ Pandemic Experiences</td>
<td>Jacqueline Pedota, University of Texas at Austin; Gabriel Rodríguez Lemus Jr., University of Texas at Austin</td>
<td>SJI</td>
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<tr>
<td>1060</td>
<td>Studio 7</td>
<td>A LatCrit Analysis of Latina Collegians’ Recollections of Racism</td>
<td>Hannah Lee Reyes, The Ohio State University; Antonio Duran, Arizona State University</td>
<td>SJI</td>
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<td>2039</td>
<td>Studio 2</td>
<td>Pursuing a graduate degree after working in the field</td>
<td>Laura Vaughn, Florida State University; Holly Henning, Florida State University</td>
<td>OHR PEF</td>
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<td>2085</td>
<td>Studio 4</td>
<td>Fostering leadership and career readiness with self-directed learning groups</td>
<td>Ashley Carr, Auburn University; Samantha Ansley, Auburn University; Jaime S Miller, Auburn University</td>
<td>A/S LEAD</td>
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<tr>
<td>2107</td>
<td>Studio 5</td>
<td>Graduate Student Supervision: @ the Intersections of Privilege &amp; Supervision</td>
<td>Brian R Lackman, University of North Carolina at Chapel Hill</td>
<td>OHR SJI</td>
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<td>2133</td>
<td>Studio 6</td>
<td>Designing DEI Education: From a Theoretical Framework to Practical Solutions</td>
<td>Brieanna Criscione, Plaid, LLC.; Kelvin Rutledge, Southern Connecticut State University</td>
<td>SJI SLD</td>
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<td>2151</td>
<td>Studio 7</td>
<td>Uncovering Lessons Learned: Working in Student Affairs as International Staff</td>
<td>Lixing Li, Washington University in Saint Louis; Dijana Menkovic, Webster University</td>
<td>A/S SJI</td>
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<td>2173</td>
<td>Studio 8</td>
<td>Reflection and Action: Critical Praxis in a HESA Graduate Program</td>
<td>Ashley N Robinson, University of Connecticut; Kenny Nienhusser, University of Connecticut; Adam M McCready, University of Connecticut</td>
<td>SJI SLD</td>
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<td>2205</td>
<td>Studio 9</td>
<td>Preventing &amp; Responding To Online Harassment on College Campuses</td>
<td>Virginia L Byrne, Morgan State University; Juana Hollingsworth, Morgan State University</td>
<td>A/S TECH</td>
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<td>2233</td>
<td>Studio 10</td>
<td>Student Affairs in the Upside Down: Exploring critical gaming pedagogy</td>
<td>Ali Watts, University of Utah; Samantha Silberstein, University of North Carolina- Wilmington</td>
<td>SJI SLD</td>
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<td>2259</td>
<td>Galerie 3</td>
<td><strong>We family: Providing academic support and community for underrepresented students</strong></td>
<td>Toni Jackson, University of Tennessee, Knoxville; Abraham Cervantes, University of Tennessee-Knoxville</td>
<td>A/S SLD</td>
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<td>2268</td>
<td>Galerie 5</td>
<td><strong>College-Powered Afterschool Service-Learning: Impact and Implementation</strong></td>
<td>Amelia-Marie K Altstadt, University of Nebraska-Lincoln</td>
<td>OHR SLD</td>
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<td>2276</td>
<td>Galerie 6</td>
<td><strong>The Pen is Ours: Black Women’s Poetry Then and Now</strong></td>
<td>Gabriel Pulido, Pennsylvania State University-University Park; Carmin Wong, Pennsylvania State University</td>
<td>SJI VPH</td>
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<tr>
<td>2323</td>
<td>Studio 1</td>
<td><strong>Black Male Student Affairs Practitioner Experiences at Predominantly White Institutions</strong></td>
<td>Darius Adams, The Ohio State University-Columbus</td>
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<td>1064</td>
<td>Galerie 1</td>
<td>SCHOLARLY SESSIONS: Identity Salience in College Students and Perceptions of Campus Climate</td>
<td>Discussant: Needham Y Gulley, Western Carolina University; Katie K Koo, University of Georgia; Marshall Williams, University of Georgia; Emily Fan, University of Georgia</td>
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<tr>
<td>1001</td>
<td>1064</td>
<td>Asian American students’ perceived campus climate and mental health</td>
<td>Genia Bettencourt, University of Memphis; Madison Bickerstaff, University of Memphis</td>
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<tr>
<td>2041</td>
<td>Studio 2</td>
<td>Growing Up Chaim: The Impact of Ethnic Names</td>
<td>Chaim Shapiro, Touro University</td>
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<tr>
<td>2065</td>
<td>Studio 3</td>
<td>First-Year Student Success: A Small School’s Data-Driven Approach</td>
<td>Mark Carbonara, Dominican University; David Perez, Bowling Green State University</td>
<td>A/S/ LEAD/ SLD</td>
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<td>2086</td>
<td>Studio 4</td>
<td>The Coaching Connection: Boldly Transforming Student Affairs Practice and Leadership</td>
<td>Brian P Arao, University of California-Santa Cruz; Annalyn B Cruz, University of California-Berkeley; Keith E Edwards, Independent Consultant</td>
<td>LEAD/ PEF</td>
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<tr>
<td>2109</td>
<td>Studio 5</td>
<td>Can Someone Help Me?: First-Gen Transitional Experience</td>
<td>J. R Ravancho, Miami University-Oxford; Nick J Malendowski, Bowling Green State University; Emily V Rasch, Southern Methodist University</td>
<td>A/S/ SJI</td>
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<td>2135</td>
<td>Studio 6</td>
<td>Women’s perspectives on happiness in undergraduate education internationally</td>
<td>Taylor Siena Molina, University of North Carolina at Chapel Hill; Jemilia Davis, University of North Carolina at Chapel Hill</td>
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<tr>
<td>2152</td>
<td>Studio 7</td>
<td>Examining Student Affairs Educators’ Values Congruence in a Neoliberal Context</td>
<td>Amie Hammond, California Polytechnic State University-San Luis Obispo</td>
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<td>2176</td>
<td>Studio 8</td>
<td>Pro-Black, But Not Like That: Anti-Effeminacy and Black Masculine Leadership</td>
<td>Olajiwon K McCadney, Harrisburg Area Community College; James C Thomas, Loyola University Chicago</td>
<td>LEAD/ SJI</td>
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<tr>
<td>2206</td>
<td>Studio 9</td>
<td>Using stakeholder theory to reconceptualize campus fraternity/sorority professional work</td>
<td>Aaron George, University of Georgia</td>
<td>LEAD/ OHR</td>
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<tr>
<td>2234</td>
<td>Studio 10</td>
<td>Application Submitted: Navigating Your First Job Search</td>
<td>Connor J Terry, University of Texas at Dallas</td>
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TUESDAY | 2023 ACPA Annual Convention | 26-29 March 2023
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<tr>
<td>2269</td>
<td>Galerie 5</td>
<td><strong>Building a Basic Needs Resource Center: Our Journey</strong></td>
<td>Joshua Perkins, Kent State University; Sydney Jordan, Kent State University University</td>
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<td>2261</td>
<td>Galerie 3</td>
<td><strong>Stop Using Trauma as a Teaching Tool: Rethinking DEIB Trainings</strong></td>
<td>Geralyn Williams, Princeton University; Eric Anglero, Princeton University</td>
<td>PEF SJI SLD</td>
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<tr>
<td>2283</td>
<td>Galerie 6</td>
<td><strong>Linguistic Ableism: Decoding Values Placed On Disabled College Students</strong></td>
<td>Emily J Abrams, Michigan State University; Colleen E Floyd, Miami University-Oxford; Cole Eskridge, Point Park University</td>
<td>A/S LPG PEF SJI SLD VPH</td>
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<tr>
<td>2292</td>
<td>Galerie 4</td>
<td><strong>Centering Queer Embodiment In Community Spaces In Higher Education</strong></td>
<td>Ann E Schafer, University of Oklahoma; Quan M Phan, University of Oklahoma; Jenny Sperling, University of Oklahoma</td>
<td>LEAD SJI</td>
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<tr>
<td>2306</td>
<td>Galerie 2</td>
<td><strong>Reimagining and Redesigning High-Impact Practices (HIPs) to Center Equity</strong></td>
<td>Jillian L Kinzie, Indiana University-Bloomington; John Zilvinskis, Binghamton University</td>
<td>AER SLD</td>
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<td>2324</td>
<td>Studio 1</td>
<td><strong>Bridging the Employment Gap for Students of Color</strong></td>
<td>Rudy Johnson III, Neighborhood House Association</td>
<td>OHR SLD</td>
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<td><strong>SCHOLARLY SESSIONS: Experiences and Consequences of Involvement in LGBTQ+ Campus Initiatives</strong></td>
<td>Discussant: Kaity Prieto, University of Southern Mississippi</td>
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<td></td>
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<td><strong>How facilitating LGBTQ+ workshops influences facilitator perceptions</strong></td>
<td>D. Chase J Catalano, Virginia Tech; Maria-Victoria Perez, University of Iowa</td>
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<td><strong>Exploration of LGBTQIA+ Student Experiences in Undergraduate Diversity Courses</strong></td>
<td>Gwyneth Howard, Western Carolina University</td>
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<td><strong>Am I welcome here?: LGBTQ+ student involvement and alumni engagement</strong></td>
<td>Jonathan J Okstad, Loyola University Chicago</td>
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<td><strong>The Overlooked Obstacle: How SAP Policies Affect Student Inequity</strong></td>
<td>Zachary Taylor, University of Southern Mississippi</td>
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<td><strong>Healing from Professional Heartbreak</strong></td>
<td>Laura A Bayless, Fitchburg State University; Stephen C Sutton, University of California-Berkeley</td>
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<td><strong>Making the Transition: Student Affairs to Alumni Relations</strong></td>
<td>Joshua Leidy, Randolph-Macon College; Rachel Clark, Georgia Institute of Technology</td>
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<td><strong>Access After Admission: Promoting a Cross Functional Framework Approach</strong></td>
<td>Larry Locke, Indiana University-Bloomington; Vasti Torres, Indiana University-Bloomington; Maurice Shirley, Indiana University-Bloomington</td>
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<td><strong>Lucky Winner: Using a Lottery System to Hire Student Staff</strong></td>
<td>Julie Townley, University of North Carolina at Asheville; Amanda J Vaughn, University of North Texas; Shirley Albiter, University of North Texas; Tomas Sanchez, University of North Texas</td>
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<td><strong>Speak up! Give International Graduate Students an Advocating Voice</strong></td>
<td>Tamayo Zhou, University of Nebraska-Lincoln; Xiao Yun Sim, University of Nebraska-Lincoln; Laura Vaughn, Florida State University</td>
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<td><strong>Innovation or canary in the coal mine? Examining external partnerships</strong></td>
<td>Joan Giblin, Northeastern University; JoJo Jacobson, Northeastern University</td>
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<td><strong>A Higher Education Case Law and Legislative Update</strong></td>
<td>W. Scott Lewis, TNG Consulting; Matt Gregory, Texas Tech University; Mikiba Morehead, TNG Consulting</td>
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<td>2235</td>
<td>Studio 10</td>
<td>The Theory of Being: A Process-Oriented Approach to Social Justice</td>
<td>Milad Mohebali, University of Iowa; Nicholas R Stroup, University of Iowa; Amanda Mollet, University of Kansas</td>
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<tr>
<td>2264</td>
<td>Galerie 3</td>
<td>Supporting Queer &amp; Trans* Graduate Students of Color</td>
<td>Mitchell Everett, Georgia Institute of Technology</td>
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<td>2270</td>
<td>Galerie 5</td>
<td>“Shaking the Academic Table”: Empowering Black Women in Doctoral Programs</td>
<td>Laetitia Adelson, University of Georgia; BriAnn A Price, University of Georgia; Ginny J Boss, University of Georgia</td>
<td>A/S SJI</td>
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<tr>
<td>2284</td>
<td>Galerie 6</td>
<td>Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs</td>
<td>Laila I McCloud, Grand Valley State University; Wilson K Okello, Pennsylvania State University-University Park; Brit M Williams, University of Vermont; Dawn R Johnson, Syracuse University; Candace Hall, Southern Illinois University-Edwardsville; Terah “TJ” Stewart, Iowa State University</td>
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<td>2293</td>
<td>Galerie 4</td>
<td>Understanding Intersectional Student-Led Protests as a Higher Educational Professional</td>
<td>Christi Owiye, Johns Hopkins University; Isaac Hollis, Morgan State University</td>
<td>A/S SJI</td>
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<tr>
<td>2308</td>
<td>Galerie 2</td>
<td>So Glad You’re Here: Latinx Graduate Students Building Comunidad</td>
<td>Igdalia Covarrubias, The Ohio State University; Jessica Rivera, University of Texas-EI Paso; Monica Quezada Barrera, The Ohio State University; Hannah Lee Reyes, The Ohio State University</td>
<td>A/S SJI</td>
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</table>
EVENING MEETINGS & EVENTS

**Annuit Coeptis Award Reception**  
5:30PM-7:00PM // Marriott, Salon E

**ACPA23 Volunteer Reception**  
5:30PM-6:30PM // Marriott, St. Charles

**Global Reception - Commission for Global Dimensions of Student Development**  
6:00PM-8:00PM // Marriott, Riverview I

**Commission for Social Justice Education’s Wild GooseChase Social**  
6:00PM-7:00PM // Marriott, Lafayette

**APAN Community Connections**  
6:00PM-8:00PM // Marriott, Balcony K

**Reception for Alumni & Friends of the Social Justice Training Institute**  
6:00PM-7:00PM // Marriott, Balcony J

**ACPA Chapter Social**  
6:00PM-8:30PM // Marriott, Riverview II

**Commission for Student Involvement Social**  
7:00PM-9:00PM // Marriott, St. Charles

**Donna M. Bourassa Mid-Level Management Institute Alumni Reception**  
7:00PM-8:00PM // Sheraton, Mid-City

**Alumni and Friends of the University of Georgia Reception**  
7:00PM-8:00PM // Sheraton, Grand Chenier

**Aspiring SSACO Institute Alumni Reception**  
7:00PM-8:00PM // Sheraton, Muses

**ACPA Foundation Diamond Honoree Ceremony-Invitation Only**  
7:00PM-9:00PM // Sheraton, Armstrong Ballroom

**University of Maryland Alumni & Friends Reception**  
8:30PM-10:00PM // Sheraton, Grand Chenier

**Coalition for Sexuality and Gender Identities Cabaret Forever, 25th Anniversary**  
9:30PM-1:00AM // Marriott, Grand Ballroom
From “Don’t Say Gay/Trans” to Banning AP African American History Courses: The Coordinated Attack on Black and LGBTQ+ People, Culture, and Identities in 2023 and Beyond

In 2022, more than 220 anti-LGBTQ+ bills were introduced across the United States. Among other things, these bills targeted LGBTQ+ youth’s ability to play sports that aligned with their gender as well as access to gender affirming and trans-related medical care. Last year, we especially saw numerous bills restricting speech and expression in education settings, infamously referred to as “Don’t Say Gay/Trans” bills. At the same time there was an upward trend of anti-LGBTQ bills, state legislatures were introducing bills uplifting white supremacist ideology and attacking critical race theory, and other teachings deemed to be “woke,” in the classroom. Unfortunately, this uptick of attacks on marginalized communities did not stop in 2022.

In 2023, states like Florida banned an AP course on African American studies, a move by Governor DeSantis that’s part of a growing trend of coordinated attacks just in time for elections. Black LGBTQ+ youth, a community particularly susceptible to harm and violence, also face the compounded reality of being attacked at the intersection of race, sexual orientation, and gender identity. This session will elaborate on the uptick in state and federal legislative attacks on Black people and LGBTQ+ youth as well as what this means for this year and beyond.
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<tr>
<td>2043</td>
<td>Studio 2</td>
<td>Crafting Accessible Materials for Digital Campaigns</td>
<td>Elizabeth Milarcik, Georgetown University; Brittney Klein, Georgetown University</td>
<td>SJI TECH</td>
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<tr>
<td>2067</td>
<td>Studio 3</td>
<td>What Drove Them To Leave? Understanding Professional Staff Departure</td>
<td>Gudrun Nyunt, Northern Illinois University; Rachel C Pridgen, North Central College</td>
<td>OHR SJI</td>
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<td>2088</td>
<td>Studio 4</td>
<td>Common Books, Readings, and OER in Student Affairs Preparation Programs</td>
<td>Rene R Couture, Arkansas Tech University; Dana J Tribble, Arkansas Tech University</td>
<td>VPH</td>
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<tr>
<td>2111</td>
<td>Studio 5</td>
<td>Black Masters Student Experiences with Integrating Graduate School and Work</td>
<td>Jada Hunter, North Carolina Central University; Tryan L McMickens, North Carolina Central University; Ashleigh F Costley, North Carolina Central University; Christopher Walls, North Carolina Central University</td>
<td>SJI SLD</td>
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<tr>
<td>2117</td>
<td>Galerie 2</td>
<td>How White Women Supervisors Can Support BIPOC Men Student Leaders</td>
<td>Alejandro Covarrubias, Foundations for Hope &amp; Justice Consulting</td>
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<td>2137</td>
<td>Studio 6</td>
<td>Navigating Burnout with Identity-Based Consciousness in Community</td>
<td>Steven Feldman, Indiana University-Bloomington; Lindsey B Mosvick, West Chester University of Pennsylvania</td>
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<td>2155</td>
<td>Studio 7</td>
<td>Transcending “traditional” Roles: Independent scholars, contractors, and academic entrepreneurs</td>
<td>Dana M Malone, Berry College; James D Breslin, Bellarmine University</td>
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<td>2184</td>
<td>Studio 8</td>
<td>Student Perceptions of Sexual Violence Climate on their Campus</td>
<td>Meghan K Funk, PeopleGrove</td>
<td>LPG SJI</td>
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<tr>
<td>2210</td>
<td>Studio 9</td>
<td>Engaging Black Men in College through Leadership Learning</td>
<td>Darius Robinson, Florida State University-Panama; Cameron C Beatty, Florida State University-Panama; Jesse Ford, University of North Carolina-Greensboro; Johnnie Allen Jr., Florida State University; Ted Ingram, The City University of New York-Bronx Community College; James Coaxum III, Rowan University; Jonathan A McElherry, Elon University; Reginald A Blockett, Auburn University; Quortne R Hutchings, Northern Illinois University; LaVon Williams, Union County College</td>
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<td>2236</td>
<td>Studio 10</td>
<td>In This Together: EdD Classmates Navigating the Supervisory Relationship</td>
<td>Erica K Thompson, University of St. Thomas, Minnesota; Jessica Reagan, University of St. Thomas, Minnesota</td>
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<td>2266</td>
<td>Galerie 3</td>
<td>Decloaking White Supremacy and Colonization in HESA Research and Scholarship</td>
<td>Florence M Guido, University of Northern Colorado; Gabriel Pulido, Pennsylvania State University - University Park; Terah “TJ” Stewart, Iowa State University; V Leilani Kupo, University of Nevada, Reno</td>
<td>SJI VPH</td>
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<td>2271</td>
<td>Galerie 5</td>
<td>Saying the Right Thing &amp; Doing the White Thing</td>
<td>Pietro A Sasso, Stephen F. Austin State University; Ben Marcy, University of Minnesota - Twin Cities</td>
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<tr>
<td>2285</td>
<td>Galerie 6</td>
<td>Adjacent Student Affairs Work: Reflections and Observations from the Field</td>
<td>Kevin L Wright, Center for Equity &amp; Inclusion; Adrianna Guram, East Tennessee State University; Kristen Young, LeaderShape, Inc.</td>
<td>OHR</td>
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<td>2295</td>
<td>Galerie 4</td>
<td>Who Can I Be? Navigating Identity Ambiguities in Student Affairs</td>
<td>Marc P Johnston-Guerrero, The Ohio State University - Columbus; Orkideh Mohajeri, West Chester University of Pennsylvania; Caitlin F Casapao, The Ohio State University - Columbus; Connor Vezina, The Ohio State University - Columbus</td>
<td>SJI SLD</td>
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<td>2327</td>
<td>Studio 1</td>
<td>Black Excellence Compromised: Black Greek Letter Organizations at HBCUs</td>
<td>James E Alford Jr., William Paterson University, Rogernelle Griffn, William Paterson University</td>
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<td>2046</td>
<td>Studio 2</td>
<td><strong>Who Are Student Leaders? Reworking and Reimagining Student Leadership Pipelines</strong></td>
<td>Jonathan T McCullough, Bowling Green State University; Nick J Malendowski, Bowling Green State University</td>
<td>A/S LEAD</td>
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<tr>
<td>2068</td>
<td>Studio 3</td>
<td><strong>Disrupting Anti-Asian Hate to Build More Equitable Campus Communities</strong></td>
<td>Gudrun Nyunt, Northern Illinois University</td>
<td>A/S SJI</td>
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<tr>
<td>2090</td>
<td>Studio 4</td>
<td><strong>Bi Any Other Name: Exploring Students’ Chosen Plurisexual Identity Labels</strong></td>
<td>Kaity Prieto, University of Southern Mississippi; Victoria B Olivo, University of Texas-San Antonio</td>
<td>SJI SLD</td>
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<td>2138</td>
<td>Studio 6</td>
<td><strong>Into the Spider-Verse: Creating and Implementing Wellness-Based Identity Webs</strong></td>
<td>Rachel Wilson, Northeastern University; Megan Doe, Northeastern University; Taylor Pons, Northeastern University</td>
<td>PEF SJI</td>
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<td>2186</td>
<td>Studio 8</td>
<td><strong>Engaging Campus Communities in Conversations About Food Insecurity</strong></td>
<td>Crystal E Garcia, University of Nebraska-Lincoln; Colette Tobias, University of Nebraska-Lincoln; Le Racha Simon, University of Nebraska-Omaha; Christopher Hill, Creighton University</td>
<td>LEAD SJI</td>
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<tr>
<td>2211</td>
<td>Studio 9</td>
<td><strong>Teaching Strategies for Engaging Black Men in Leadership Development</strong></td>
<td>Darius Robinson, Florida State University-Panama; Cameron C Beatty, Florida State University-Panama; Johnnie Allen Jr., Florida State University; Adarius Simpkins, Florida State University</td>
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<td>Studio 5</td>
<td><strong>Building Super Leaders Through Superhero Comics</strong></td>
<td>Mark R Martell, University of Illinois Chicago; Sy Islam, Farmingdale State College</td>
<td>LEAD OHR</td>
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<td>2237</td>
<td>Studio 10</td>
<td><strong>Religious Trauma: Examining College Student Development Implications and Support Strategies</strong></td>
<td>Nicholas Tapia-Fuselier, University of Colorado Colorado Springs; Emily Kulakowski, University of Colorado Colorado Springs</td>
<td>A/S SJI SLD</td>
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<tr>
<td>2253</td>
<td>Studio 1</td>
<td><strong>Empowering Peer Mentors as Peer Educators in Ethnic Studies</strong></td>
<td>Alyson H Kung, University of Illinois Chicago; Annina Flaminia, University of Illinois Chicago; Celeste Aguirre, University of Illinois Chicago</td>
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<td>2267</td>
<td>Galerie 3</td>
<td>Challenging Norms of Student Affairs Practice: Doing Less, Better</td>
<td>Daniel A Bureau, Louisiana State University; Jeremiah Shinn, Louisiana State University; Emily Hester, Louisiana State University; Brandon Common, Louisiana State University</td>
<td>LEAD, OHR</td>
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<td>2274</td>
<td>Galerie 5</td>
<td>(re)Constructing the Relationship between Supervisor and Graduate Student</td>
<td>Ravi Bhatt, Florida State University–Panama</td>
<td>A/S, SLD</td>
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<td>2286</td>
<td>Galerie 6</td>
<td>Beyond “Logic:” Multiracial College Men &amp; Masculinities Developmental Pathways</td>
<td>Pietro A Sasso, Stephen F. Austin State University</td>
<td>SJI, SLD</td>
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<tr>
<td>2310</td>
<td>Galerie 2</td>
<td>Critical Contemplations on the Applicability of CRT to International Students</td>
<td>Katie K Koo, University of Georgia; Kriti Gopal, Indiana University–Bloomington, Gaurav Harshe, University of South Carolina–Columbia</td>
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### ENDORSED SESSIONS

### COALITIONS & NETWORKS

#### ASIAN PACIFIC AMERICAN NETWORK (APAN)

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<tr>
<td>2068</td>
<td>Wednesday 9:15AM-10:15AM</td>
<td>Marriott Studio 3</td>
<td>Disrupting Anti-Asian Hate to Build More Equitable Campus Communities</td>
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<tr>
<td>2253</td>
<td>Wednesday 9:15AM-10:15AM</td>
<td>Marriott Studio 1</td>
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#### COALITION FOR DISABILITY

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#### COALITION ON MEN AND MASCULINITIES (CMM)

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# COALITION FOR SEXUALITY AND GENDER IDENTITIES (CSGI)

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<td>Addressing the Needs of LGBTQ+ Students at Four-Year Institutions</td>
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<td>Bi Any Other Name: Exploring Students’ Chosen Plurisexual Identity Labels</td>
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# ENFORCED SESSIONS

## COALITION FOR WOMEN’S IDENTITIES (CWI)

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<td>Into the Thick of It - Creating Inclusive Fat Spaces</td>
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<td>Monday 10:30AM-11:30AM</td>
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<td>Abortion Access: Implications for Institutions of Higher Education</td>
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<td>The Pen is Ours: Black Women’s Poetry Then and Now</td>
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<td>Adding Author to Your Resume as a Scholar-Practitioner</td>
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<td>Job Crafting of Women Midlevel Professionals of Color</td>
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<td>Raising Social Justice Kids: From Cradle to College and Beyond</td>
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<td>Shaking the Academic Table: Empowering Black Women in Doctoral Programs</td>
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<td>Student Perceptions of Sexual Violence Climate on their Campus</td>
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<td>How White Women Supervisors Can Support BIPOC Men Student Leaders</td>
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## INDIGENOUS STUDENT AFFAIRS NETWORK (ISAN) AND NATIVE, ABORIGINAL AND INDIGENOUS COALITION (NAIC)

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<td>Active Minds for Every Mind: BIPOC Centered Mental Health Programming</td>
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# LATINX NETWORK (LN)

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<td>So Glad You’re Here: Latinx Graduate Students Building Comunidad</td>
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# MULTIRACIAL NETWORK (MRN)

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<td>A Practitioner’s Guide to Multiraciality Research in Higher Education</td>
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<td>Beyond “Logic:” Multiracial College Men &amp; Masculinities Developmental Pathways</td>
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## CHAPTERS & DIVISIONS

### CALIFORNIA COLLEGE PERSONNEL ASSOCIATION (CCPA)

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### COLLEGE PERSONNEL ASSOCIATION OF KENTUCKY (CPAK)

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### VIRGINIA COLLEGE PERSONNEL ASSOCIATION (VCPA)

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# ENDOREDSED SESSIONS

## COMMISSIONS

### COMMISSION FOR ACADEMIC AFFAIRS (CAA)

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<td>Into the Spider-Verse: Creating and Implementing Wellness-Based Identity Webs</td>
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### COMMISSION FOR ACADEMIC SUPPORT IN HIGHER EDUCATION (CASHE)

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<td>Innovation or canary in the coal mine? Examining external partnerships</td>
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## COMMISSION FOR ASSESSMENT AND EVALUATION (CAE)

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## COMMISSION FOR CAMPUS SAFETY & EMERGENCY PREPAREDNESS (CCSEP)

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<td>Marriott Studio 8</td>
<td>Student Perceptions of Sexual Violence Climate on their Campus</td>
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## COMMISSION FOR CAREER SERVICES (CCS)

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<tr>
<td>2072</td>
<td>Monday 10:30AM-11:30AM</td>
<td>Marriott Studio 4</td>
<td>Research-to-Practice: Career Support and Advocacy Practices for International Students</td>
</tr>
<tr>
<td>2097</td>
<td>Monday 1:30PM-2:30PM</td>
<td>Marriott Studio 5</td>
<td>Student Affairs Search Committees: Navigating Institutional Commitments to Diversity</td>
</tr>
<tr>
<td>2098</td>
<td>Monday 2:45PM-3:45PM</td>
<td>Marriott Studio 5</td>
<td>Creating a Future: Constructing Recovery and Career in College</td>
</tr>
<tr>
<td>2272</td>
<td>Monday 8:00AM-9:00AM</td>
<td>Marriott Galerie 6</td>
<td>Critical Job-Seeker Career Tools: Discern and resist problematic hiring constructs</td>
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<tr>
<td>2124</td>
<td>Monday 4:00PM-5:00PM</td>
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<td>Don’t have Buyer’s Remorse: Being Intentional/Informed about Job</td>
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<tr>
<td>2152</td>
<td>Tuesday 3:00PM-4:00PM</td>
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<td>Examining Student Affairs Educators’ Values Congruence in a Neoliberal Context</td>
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### COMMISSION FOR COUNSELING AND PSYCHOLOGICAL SERVICES (CCAPS)

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<tr>
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<td>Marriott Studio 10</td>
<td>Beyond the Single Story: International Students’ Mental Well-Being</td>
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<tr>
<td>2071</td>
<td>Monday 9:15AM-10:15AM</td>
<td>Marriott Studio 4</td>
<td>Disability Justice: Supporting Our Self-Diagnosed Neurodivergent &amp; Chronically-Ill Students</td>
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<tr>
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<td>Monday 4:00PM-5:00PM</td>
<td>Marriott Studio 3</td>
<td>Equity-Centered Assessment: Leveraging Assessment to Advance Equity</td>
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<tr>
<td>2264</td>
<td>Tuesday 4:15PM-5:15PM</td>
<td>Marriott Galerie 3</td>
<td>Supporting Queer &amp; Trans* Graduate Students of Color</td>
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<tr>
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<tr>
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<td>Religious Trauma: Examining College Student Development Implications and Support Strategies</td>
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### COMMISSION FOR GLOBAL DIMENSIONS OF STUDENT DEVELOPMENT (CGDSD)

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<tr>
<td>2069</td>
<td>Monday 8:00AM-9:00AM</td>
<td>Marriott Studio 4</td>
<td>“Hello, I am”: Rules and Tips for Pronouncing Chinese Names</td>
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<td>2212</td>
<td>Monday 8:00AM-9:00AM</td>
<td>Marriott Studio 10</td>
<td>Beyond the Single Story: International Students’ Mental Well-Being</td>
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<tr>
<td>2072</td>
<td>Monday 10:30AM-11:30AM</td>
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<td>Research-to-Practice: Career Support and Advocacy Practices for International Students</td>
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<td>2328</td>
<td>Monday 11:45AM-12:45PM</td>
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<td>Racial Justice Advocacy: Asian Internationals in U.S. Higher Education</td>
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<td>Tuesday 1:45PM-2:45PM</td>
<td>Marriott Studio 7</td>
<td>Uncovering Lessons Learned: Working in Student Affairs as International Staff</td>
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<td>Women’s perspectives on happiness in undergraduate education internationally</td>
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<td>Speak up! Give International Graduate Students an Advocating Voice</td>
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<td>Wednesday 9:15AM-10:15AM</td>
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<td>Disrupting Anti-Asian Hate to Build More Equitable Campus Communities</td>
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<td>Wednesday 9:15AM-10:15AM</td>
<td>Marriott Galerie 2</td>
<td>Critical Contemplations on the Applicability of CRT to International Students</td>
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## COMMISSION FOR GRADUATE AND PROFESSIONAL STUDENT AFFAIRS (CGPSA)

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<tr>
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<td>Graduate Student Success: Cultivating Care for Self and Community</td>
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<tr>
<td>2313</td>
<td>Monday 4:00PM-5:00PM</td>
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<td>Surprisingly (Culture)Shocked! Black Graduate Students’ Sense of Belonging</td>
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<td>2270</td>
<td>Tuesday 4:15PM-5:15PM</td>
<td>Marriott Galerie 5</td>
<td>“Shaking the Academic Table”: Empowering Black Women in Doctoral Programs</td>
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<td>Black Masters Student Experiences with Integrating Graduate School and Work</td>
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<tr>
<td>2274</td>
<td>Wednesday 9:15AM-10:15AM</td>
<td>Marriott Galerie 5</td>
<td>(re)Constructing the Relationship between Supervisor and Graduate Student</td>
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## COMMISSION FOR HOUSING & RESIDENTIAL LIFE (CHRL)

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<tr>
<td>2190</td>
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<td>Marriott Studio 9</td>
<td>Taking Gender out of the Housing Process</td>
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<td>Monday 11:45AM-12:45PM</td>
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<td>The student staff are unionizing?! How does this work?</td>
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<td>2119</td>
<td>Monday 1:30PM-2:30PM</td>
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<td>Well-Intended Expectations, Unintended Consequences: Exploring Black RAs Experiences at PWIs</td>
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<td>Monday 1:30PM-2:30PM</td>
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<td>Enhancing faculty interaction with students: The faculty-in-residence experience</td>
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<td>Marriott Galerie 3</td>
<td>Let Us Make It Ours: Black Student Mattering within Housing</td>
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<td>Tuesday 4:15PM-5:15PM</td>
<td>Marriott Studio 6</td>
<td>Lucky Winner: Using a Lottery System to Hire Student Staff</td>
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ENDORSED SESSIONS

COMMISSION FOR PROFESSIONAL PREPARATION (CPP)

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<tr>
<td>2188</td>
<td>Monday 8:00AM-9:00AM</td>
<td>Marriott</td>
<td>Research to Practice to Research: HESA Faculty Scholarly Success Strategies</td>
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<td>2093</td>
<td>Monday 9:15AM-10:15AM</td>
<td>Marriott</td>
<td>Trauma Stewardship: Sustaining Ourselves for the Long Haul</td>
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<td>Critically Examining Teaching: Tips and A Guided Community Discussion</td>
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<td>Marriott</td>
<td>Collaborative Conversations: Contextualizing and Addressing Realities of HESA Program Coordinators</td>
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<td>2203</td>
<td>Tuesday 10:30AM-11:30AM</td>
<td>Marriott</td>
<td>Centering Theory-to-Practice Application in Student Development Theory Courses</td>
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<td>Pursuing a graduate degree after working in the field</td>
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<td>2107</td>
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<td>Marriott</td>
<td>Graduate Student Supervision: @ the Intersections of Privilege &amp; Supervision</td>
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<td>Marriott</td>
<td>Reflection and Action: Critical Praxis in a HESA Graduate Program</td>
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<td>Student Affairs in the Upside Down: Exploring critical gaming pedagogy</td>
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<td>Marriott</td>
<td>It's About Damn Time: Claiming the Violence we Produce</td>
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<tr>
<td>2290</td>
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<td>Reflections on Teaching, Learning, and Practice in Student Affairs.</td>
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<td>Tuesday 4:15PM-5:15PM</td>
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<td>Access After Admission: Promoting a Cross Functional Framework Approach</td>
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<td>Teaching Black: Pedagogical Lessons from Black Faculty in HESA Programs</td>
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<td>Common Books, Readings, and OER in Student Affairs Preparation Programs</td>
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<td>Wednesday 8:00AM-9:00AM</td>
<td>Marriott</td>
<td>In This Together: EdD Classmates Navigating the Supervisory Relationship</td>
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<td>2266</td>
<td>Wednesday 8:00AM-9:00AM</td>
<td>Marriott</td>
<td>Decloaking White Supremacy and Colonization in HESA Research and Scholarship</td>
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<tr>
<td>2274</td>
<td>Wednesday 9:15AM-10:15AM</td>
<td>Marriott</td>
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## COMMISSION FOR SOCIAL JUSTICE EDUCATORS (CSJE)

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<tr>
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<td>Marriott Studio 8</td>
<td>Creating Spaces and Places for Neurodivergent People in Student Affairs</td>
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<tr>
<td>2250</td>
<td>Monday 4:00PM-5:00PM</td>
<td>Marriott Galerie 3</td>
<td>Let Us Make It Ours: Black Student Mattering within Housing</td>
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<td>Building Bridges in the Context of Inequality</td>
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<td>Understanding Intersectional Student-Led Protests as a Higher Educational Professional</td>
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<td>2266</td>
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<td>2271</td>
<td>Wednesday 8:00AM-9:00AM</td>
<td>Marriott Galerie 5</td>
<td>Saying the Right Thing &amp; Doing the White Thing</td>
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## COMMISSION FOR STUDENT CONDUCT & LEGAL ISSUES (CSCLI)

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<td>Marriott Studio 9</td>
<td>Preventing &amp; Responding To Online Harassment on College Campuses</td>
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## COMMISSION FOR STUDENT INVOLVEMENT (CSI)

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<tr>
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<td>Marriott Galerie 6</td>
<td>Do I Have To?: Navigating Your Introversion in Higher Education</td>
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<td>White Girl Wasted: Unapologetic Sorority Sexuality &amp; Alcohol Use</td>
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<td>Innovating to Maximize Peer Leadership Programs as Culturally Relevant Retention Strategy</td>
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<td>The Students Themselves: A Conversation on Student Government and Identity</td>
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<td>Work-Life Balance: Is it Possible for Student Affairs Professionals?</td>
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<td>College-Powered Afterschool Service-Learning: Impact and Implementation</td>
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<td>Black Excellence Compromised: Black Greek Letter Organizations at HBCUs</td>
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<td>Engaging Campus Communities in Conversations About Food Insecurity</td>
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## COMMISSION FOR TWO-YEAR COLLEGES (C2YC)

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<td>Stakeholder Perceptions of How to Support Today’s College Students</td>
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<td>Equity by Design: Institutional Equity Plan Implementation, Funding, and Politics</td>
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<td>Expanding Health and IT Bachelor’s Degree Capacity through Transfer Pathways</td>
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## Communities of Practice

### Graduate Student and New Professionals Community of Practice (GSNPCOP)

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<td>Other Duties as Assigned: Work Assignments No One Told You</td>
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<td>Monday 11:45AM-12:45PM</td>
<td>Marriott Salon E</td>
<td>“You Won’t Break Our Soul”: Re-Evaluating Employment for Entry-Level Professionals</td>
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<tr>
<td>2221</td>
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<td>Graduate Student Success: Cultivating Care for Self and Community</td>
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<tr>
<td>2121</td>
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<td>Building Professional Momentum: Implementing Learning Tools to Achieve Professional Goals</td>
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<td>2272</td>
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<td>Marriott Galerie 6</td>
<td>Critical Job-Seeker Career Tools: Discern and resist problematic hiring constructs</td>
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<td>2163</td>
<td>Monday 4:00PM-5:00PM</td>
<td>Marriott Studio 8</td>
<td>Recent Grad to Supervisor of a Grad</td>
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<tr>
<td>2313</td>
<td>Monday 4:00PM-5:00PM</td>
<td>Marriott Studio 1</td>
<td>Surprisingly (Culture)Shocked! Black Graduate Students’ Sense of Belonging</td>
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<td>Considering Peoples’ Stories: Cover Letters in the Job Search</td>
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<td>Finding Your Board of Directors: Mentorship for Student Affairs Professionals</td>
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<tr>
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<td>Marriott Galerie 2</td>
<td>So Glad You’re Here: Latinx Graduate Students Building Comunidad</td>
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### Mid-Level Community of Practice (MLCOP)

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<td>Supervision Dialogue Designed for Graduate Students and New Professionals</td>
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<td>Marriott Studio 5</td>
<td>Student Affairs Search Committees: Navigating Institutional Commitments to Diversity</td>
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<tr>
<td>2198</td>
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<td>Marriott Studio 9</td>
<td>Can’t the Endowment Fund This?: Finances in Neoliberal Higher Education</td>
</tr>
<tr>
<td>2228</td>
<td>Tuesday 10:30AM-11:30AM</td>
<td>Marriott Studio 10</td>
<td>Job Crafting of Women Midlevel Professionals of Color</td>
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<tr>
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<td>Marriott Studio 8</td>
<td>Pro-Black, But Not Like That: Anti-Effeminacy and Black Masculine Leadership</td>
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<tr>
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<td>Wednesday 8:00AM-9:00AM</td>
<td>Marriott Studio 3</td>
<td>What Drove Them To Leave? Understanding Professional Staff Departure</td>
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## ENDORSED SESSIONS

### SENIOR-LEVEL COMMUNITY OF PRACTICE (SLCOP)

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<td>Centering Curiosity and Humanity in Assessment: The Inquiry-based Praxis Model</td>
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<td>Monday 2:45PM-3:45PM</td>
<td>Marriott Studio 6</td>
<td>Real, Personal, Complicated: Dynamics and Dance of Leadership</td>
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<tr>
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<td>Marriott Studio 6</td>
<td>Implementing A Professional Fellowship Program: Learning Pathways for Career Progression</td>
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<td>2086</td>
<td>Tuesday 3:00PM-4:00PM</td>
<td>Marriott Studio 4</td>
<td>The Coaching Connection: Boldly Transforming Student Affairs Practice and Leadership</td>
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<tr>
<td>2267</td>
<td>Wednesday 9:15AM-10:15AM</td>
<td>Marriott Galerie 3</td>
<td>Challenging Norms of Student Affairs Practice: Doing Less, Better</td>
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### TASK FORCES

### ONLINE EXPERIENCES & ENGAGEMENT TASK FORCE (OEE)

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<td>2158</td>
<td>Monday 9:15AM-10:15AM</td>
<td>Marriott Studio 8</td>
<td>Creating Spaces and Places for Neurodivergent People in Student Affairs</td>
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<tr>
<td>2275</td>
<td>Monday 4:00PM-5:00PM</td>
<td>Marriott Galerie 6</td>
<td>Fostering DEIB Online: A Partnership Between Two Institutions</td>
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<tr>
<td>2205</td>
<td>Tuesday 1:45PM-2:45PM</td>
<td>Marriott Studio 9</td>
<td>Preventing &amp; Responding To Online Harassment on College Campuses</td>
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<tr>
<td>2111</td>
<td>Wednesday 8:00AM-9:00AM</td>
<td>Marriott Studio 5</td>
<td>Black Masters Student Experiences with Integrating Graduate School and Work</td>
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<tr>
<td>2043</td>
<td>Wednesday 8:00AM-9:00AM</td>
<td>Marriott Studio 2</td>
<td>Crafting Accessible Materials for Digital Campaigns</td>
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### TASK FORCE FOR FAT IDENTITIES (TFF)

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<td>Monday 9:15AM-10:15AM</td>
<td>Marriott Studio 1</td>
<td>Into the Thick of It - Creating Inclusive Fat Spaces</td>
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<tr>
<td>2304</td>
<td>Tuesday 9:15AM-10:15AM</td>
<td>Marriott Studio 8</td>
<td>Striving Towards an Anti-Fatphobic Campus</td>
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FACULTY RACIAL JUSTICE AND DECOLONIZATION INSTITUTE

12-14 JULY 2023
CHICAGO, ILLINOIS, USA

*REGISTRATION WILL OPEN IN APRIL 2023*
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<tr>
<td>Michigan State University</td>
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<tr>
<td>Program Number(s): 2301, 2283</td>
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<tr>
<td><strong>Gina B Abrams</strong></td>
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<td>International Institute for Restorative Practices</td>
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<tr>
<td><strong>Venice Adams</strong></td>
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<td><strong>Darius Adams</strong></td>
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<td><strong>Laetitia Adelson</strong></td>
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<td><strong>Celeste Aguirre</strong></td>
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<td><strong>Makenzie Ahanonu</strong></td>
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<td><strong>Rachel E Aho</strong></td>
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<td><strong>Najlaa Al-Shehri</strong></td>
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<td><strong>Lucy Treviño Alanis</strong></td>
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<td><strong>Shirley Albiter</strong></td>
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<td><strong>Danielle B Alexander</strong></td>
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<td><strong>James E Alford Jr.</strong></td>
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<td><strong>Patty Allen</strong></td>
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<td><strong>Todd Allen</strong></td>
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<td><strong>Johnnie Allen Jr.</strong></td>
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<tr>
<td><strong>Melissa Allen</strong></td>
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<td><strong>Katie Anderson</strong></td>
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<td><strong>Mindy S Andino</strong></td>
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<td><strong>Eric Angliero</strong></td>
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<td><strong>Brian P Arao</strong></td>
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<td><strong>Sonja Ardoin</strong></td>
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<td><strong>Alexa Lee Arndt</strong></td>
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<td><strong>Laura L Arroyo</strong></td>
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<td><strong>Janet Athanasiou</strong></td>
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<td><strong>Omar Aziz</strong></td>
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<td><strong>Krista Bailey</strong></td>
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<td><strong>Caroline Baloga</strong></td>
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<td><strong>Monica Quezada Barrera</strong></td>
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<td><strong>Raven Baugh</strong></td>
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<td><strong>Stephanie Bautista</strong></td>
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<td><strong>Laura A Bayless</strong></td>
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<td><strong>Cori M Bazemore-James</strong></td>
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<tr>
<td><strong>Cameron C Beatty</strong></td>
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<td><strong>Rachel Behrmann-Fowler</strong></td>
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<td><strong>Timothy Berry</strong></td>
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<td><strong>Genia Bettencourt</strong></td>
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<td><strong>Ravi Bhatt</strong></td>
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Madison Bickerstaff  
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Katelyn Bittinger  
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Katrina Black Reed  
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Edwardsville  
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Jay Brown  
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Stephanie Caloiaro  
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Samantha Carey  
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Michael Carter  
Carter Farms/Agriculture  
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Abraham Cervantes  
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Katherine S Cho  
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Rachel Clark  
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Sara Clifton  
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James Coaxum III  
Rowan University  
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Celicia Coleman  
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Jon K Coleman  
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Joan Collier  
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Lisa A Combs  
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Felecia Commodore  
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Brandon Common  
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Brittany Conner  
University of Pittsburgh  
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Jason Cottrell  
United States Department of Education  
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Rene R Couture  
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Alejandro Covarrubias  
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Igdalia Covarrubias  
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Margaux Cowden  
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Briennna Criscione  
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Annalyn B Cruz  
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Allison Cruz  
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Anindita Das  
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Jemilia Davis  
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Roger Davis  
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Di-Tu Dissassa  
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Kellie M Dixon  
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Ashley M Dobbs  
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Megan Doe  
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Andrea D Domingue  
Davidson College  
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Heather Doyle  
Dalhousie University  
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Janae N Due  
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Shawna Cullen  
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<tr>
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<td>Benjamin Dunn</td>
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<td>Mylien Duong</td>
<td>Constructive Dialogue Institute</td>
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<td>Antonio Duran</td>
<td>Arizona State University</td>
<td>1060, 2052, 2051, 2074, 2075</td>
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<td>Chloe Dyal</td>
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<td>Michael Edmonson</td>
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<td>Keith E Edwards</td>
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<td>Becki Elkins</td>
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<td>Ann M Gansemer-Topf</td>
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</table>
| **Gary Garrett**  
Rice University  
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| **Khrisslyn Goodman**  
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| **Christian Martinez Guzman**  
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| **Stacey D Garrett**  
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| **Kriti Gopal**  
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| **Candace Hall**  
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| **Victoria Gathings**  
Mississippi State University  
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| **Quenshia Graves**  
Xavier University of Ohio  
Program Number(s): 2296 |
| **Eric J Hall**  
Auburn University  
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| **Aaron George**  
University of Georgia  
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<td>Maurice Shirley</td>
<td>Indiana University-Bloomington</td>
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<td>Samantha Silberstein</td>
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<td>Xiao Yun Sim</td>
<td>Purdue University</td>
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Le Racha Simon  
University of Nebraska-Omaha  
Program Number(s): 2084, 2186

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Jessica Thompson  
Program Number(s): 1047
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<thead>
<tr>
<th>Name</th>
<th>Institution</th>
<th>Program Number(s)</th>
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<td>Antar Tichavakunda</td>
<td>University of California Santa Barbara</td>
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<tr>
<td>Dianne M Timm</td>
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<td>1016, 1048, 2127</td>
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<td>Julie Townley</td>
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<td>Florida State University</td>
<td>1006, 2039, 2153</td>
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<td>Aramark Collegiate Hospitality</td>
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<td>LeaderShape, Inc.</td>
<td>2215, 2032</td>
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<td>Texas Tech University</td>
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<td>Jennifer Wells</td>
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LaVon Williams  
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We offer a full spectrum of eating disorder, mood, anxiety and trauma related disorders, recovery services for adults, adolescents, and children of all genders. Comprehensive levels of care support continuity of care and help patients achieve lasting recovery.
JOHNS HOPKINS UNIVERSITY PRESS
2715 N. Charles Street
Baltimore, MD 21218 USA
410.516.6988 // www.press.jhu.edu

One of the largest publishers in the United States, Johns Hopkins University Press combines traditional books and journals publishing units with cutting-edge service divisions that sustain diversity and independence among nonprofit, scholarly publishers, societies, and associations.

KAMMOK
1401 E. 7th St. Austin, TX USA
608.692.7392 // www.kammok.com

The Kammok Weaver is the ultimate on campus site amenity. The Weaver can accommodate up to 10 hammocks and 12-15 people. Students and staff love being able to hang their hammock outside while avoiding damage to legacy trees! The Weaver has all the benefits of a permanent installation (weighing 600lbs) and hold over 10,000lbs in load while also being easy to disassemble and move if desired.

LEADERSHAPE
1717 Kirby Ave. #243
Champaign, IL 61821 USA
217.351.6200 // www.leadershape.org

LeaderShape - - Our Mission: A just, caring, and thriving world where all lead with integrity™ and a healthy disregard for the impossible. Our Vision: To transform the world by increasing the number of people who lead with integrity™ and a healthy disregard for the impossible. Over 175 campuses around the world have partnered with us to host one of our in-person and virtual leadership development programs.

READY EDUCATION
100 Summit Drive
Burlington, MA 1803 USA
877.588.7508 // www.readyeducation.com

Trusted by 715+ institutions to build communities and drive retention, Ready Education offers the leading total student experience solution to improve student success in higher education. Joined by recently acquired CampusGroups, our platforms supercharge student engagement, streamline communication, and support events and clubs/organizations, helping institutions do more with less.

STARREZ
6100 Greenwood Plaza Blvd
Greenwood Village, CO 80111 USA
303.996.8399 // www.starrez.com

StarRez is the world’s most trusted cloud housing, conference & student life software provider with over 29 years of experience and more than 800 clients worldwide. StarRez offer the most cost effective, fully integrated, and easy-to-use housing, conference, and student life software solution on the market providing best-in-class solutions across all housing functions.
STRENGTHS UNIVERSITY
3941 Cambridge Crossing Dr.
St. Charles, MO 63304 USA
314.324.9508 // strengthsuniversity.org

We transform stressed and overwhelmed supervisors working in higher education into confident and empowered leaders. We use a strengths-based framework and holistic approach in all of our programs, workshops, and coaching, so supervisors can harness their talents to become authentic leaders and create balance in their lives.

THE JED FOUNDATION
530 Seventh Avenue Suite 801
New York, NY 10018 USA
212.647.7544 // jedfoundation.org

The Jed Foundation (JED) is a nonprofit that protects emotional health and prevents suicide for our nation’s teens and young adults. We work with over 400 colleges and universities to assist with assessment, strategic planning, and program implementation in these areas and provide a range of services and resources to our campuses.

THE VIRTUAL CARE GROUP
15333 Antioch Street Suite 411
Los Angeles, CA 90272 USA
www.thevirtualcaregroup.com

We provide 24/7 telemedicine and telehealth services to Higher Ed. Our UNLIMITED services include counseling, on-demand crisis counseling, life coaching and urgent care.

TIMELYMD
1315 S Adams St.
Forth Worth, TX 76104 USA
833.484.6359 // www.timely.md

TimelyMD is the leading virtual health and well-being solution for students that enables colleges and universities to reduce risk and retain students through equitable, on-demand access to care.
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